

KID'S BOX with FUN FOR

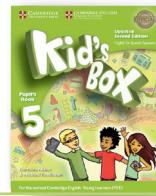
This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Fun For 4th Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes.

The syllabi are not intended to be identical, though both *Fun For* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

Fun For 4th edition and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

Kid's Box is the only fun and action-packed, official primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

Fun For 4th edition is the official test preparation course, combining fun activities and lots of **Cambridge English: Young Learners** practice to motivate children for their first exams.



Kid's Box 5

Fun for Flyers

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Welcome to our ezine

Like / love + -ing / nouns, 'd like + infinitive

Present simple questions and short answers:
Do you live near your school? Yes, I do. / No, I don't.

Is it on Thursday? Yes, it is. / No, it isn't.

School subjects: *art, computer studies, English, French, geography, German, history, maths, science, Spanish, sport*
School: *competition, dictionary, exam, language, lesson, prize, study, subject, timetable*

For more practice on topics from this unit, try

- Unit 8 School subjects**
- Unit 9** In my classroom
- Unit 10** Clothes, animals and **school**

Unit 8
Reading and Writing Part 1,
Speaking Part 4
Test: Listening Part 2,
Reading and Writing Parts 2 and 6

Unit 9
Reading and Writing Part 1,
Speaking Parts 2 and 4
Test: Listening Part 4

Unit 10
Speaking Parts 3 and 4
Test: Listening Part 2,
Reading and Writing Part 1

Unit 1
Time for television

The time: *What time is it? It's quarter past one.*

Time: *half, o'clock, past, quarter, to*
TV programmes: *action film, cartoon, comedy, documentary, music video, news, quiz show, sport, weather*

TV: *channel, episode, series, turn on*

Adjectives: *amazing, bad, boring, exciting, funny, good, interesting*

For more practice on **time and TV**, try

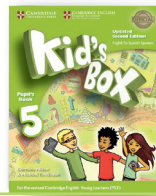
- Unit 18 Time** and work
- Unit 50** On **TV**
- Unit 52** What a lot of questions!

Unit 18
Test : Listening Part 4, Reading and Writing Part 3

Unit 50
Reading and Writing Parts 3 and 4,
Speaking Part 2
Test: Listening Part 2, Reading and Writing Part 2, Speaking Part 3

Unit 52
Listening Part 5, Reading and Writing Part 1, Speaking Part 4
Test: Reading and Writing Part 5

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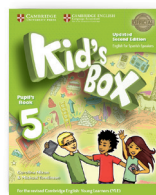
Unit 2 Plans, intentions and predictions: *going to*
People at work

Jobs: *actor, artist, cook, dancer, dentist, doctor, farmer, fire fighter, football player, journalist, manager, mechanic, nurse, pilot, secretary, sports commentator, swimmer, teacher, writer*

For more practice on **jobs**, try

- Unit 17** A day's work
- Unit 18** Time and work
- Unit 23** World, weather, work
- Unit 37** Exciting days!
- Unit 50** On TV

- Unit 17**
Reading and Writing Part 1
Test: Listening Part 3,
Speaking Part 3
- Unit 18**
Test : Listening Part 4,
Reading and Writing Part 3
- Unit 23**
Reading and Writing Part 6,
Speaking Part 4
Test: Reading and Writing Parts 1 and 7
- Unit 37**
Reading and Writing Parts 4 and 7,
Speaking Part 2
- Unit 50**
Reading and Writing Parts 3 and 4,
Speaking Part 2
Test: Listening Part 2,
Reading and Writing Part 2,
Speaking Part 3



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Practice for Cambridge English

Unit 3

City life

Directions: Go along / across (Green Street), Take the first / second / third street on the left / right, Go straight on, Turn left into (Blue Street), Turn right at / on the corner, Stop before you get to the (river), Walk past the (playground), What's at the end of (the street)?, be lost

Prepositions: behind, between, next to, opposite

City life: airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, road, restaurant, stadium, street, taxi, theatre, zoo

Directions: across, along, corner, left, past, right, straight on

For more practice on **city life**, try

Unit 4 My friends and my pets

Unit 19 Answer my questions

Unit 31 Here and there

Unit 32 Where?

Unit 37 Exciting days!

Unit 39 In villages and towns

For more practice on **directions**, try

Unit 53 Finding your way

Unit 4

Speaking Part 4

Test: Listening Part 1,

Reading and Writing Part 7

Unit 19

Listening Part 5,

Reading and Writing Part 2,

Speaking Part 4

Test: Reading and Writing Part 3

Unit 31

Listening Part 1

Test: Reading and Writing Parts 2 and 7,

Speaking Part 1

Unit 32

Reading and Writing Part 1,

Speaking Part 4

Test: Listening Part 3,

Reading and Writing Part 4

Unit 37

Reading and Writing Parts 4 and 7,

Speaking Part 2

Unit 39

Speaking Part 4

Test: Listening Part 3,

Reading and Writing Parts 1 and 3

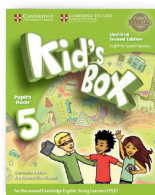
Unit 53

Test: Listening Part 4,

Reading and Writing Part 1,

Speaking Part 4





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Practice for Cambridge English

Unit 4

Disaster!

Past continuous and **past simple**: *I was having a picnic when it started to rain. What were you doing when the teacher saw you?*

Disasters: *earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano*

Verbs: *break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose*

Months

Unit 5

Material things

Describing objects: *It's / They're made of (brick), What is it / are they made of? Where do / does ... come from? (Wood) comes from (trees).*

Materials: *bone, brick, card, fur, glass, gold, grass, leather, manmade, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool*

For more practice on topics from this unit, try

- Unit 13** What horrible **weather!**
- Unit 34** Oliver goes to hospital

For more practice on **materials**, try

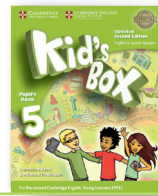
- Unit 35** What's it made of?
- Unit 36** Silver, plastic, glass, gold

Unit 13
Speaking Parts 1 and 3
Test: Listening Part 1

Unit 34
Test: Listening Part 2, Reading and Writing Parts 5 and 6

Unit 35
Reading and Writing Parts 1 and 6
Test: Listening Part 5,
Speaking Part 2

Unit 36
Reading and Writing Parts 2, 3, 4 and 7
Test: Speaking Part 1



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Practice for Cambridge English

Unit 6
Senses

Describing **sensations**:
What does it (feel / taste /
smell / look / sound) like?
It (feels / tastes / smells /
looks / sounds) like + noun

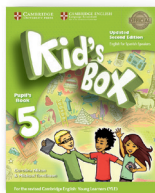
Senses: hearing, sight, smell, taste,
touch

Cooking: bowl, cheese, cut, flour, fork,
ingredients, knife, mix, olives, onion,
pepper, pizza, plate, recipe,
salami, salt, sausage, spoon, topping

For more practice on topics from this unit, try

- Unit 7 Moving and speaking**
- Unit 14** Are you hungry? Thirsty?
- Unit 15 What's for dinner?**
- Unit 16** Let's have a picnic!

- Unit 7**
Reading and Writing Parts 5 and 7,
Speaking Parts 3 and 4
Test: Reading and Writing Part 3
- Unit 14**
Listening Part 4,
Reading and Writing Parts 1 and 7,
Speaking Part 4
- Unit 15**
Listening Part 1,
Reading and Writing Part 2,
Speaking Parts 1 and 2
Test: Reading and Writing Part 4,
Speaking Part 4
- Unit 16**
Listening Part 5,
Reading and Writing Part 1,
Speaking Parts 2 and 3
Test: Reading and Writing Part 5



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Practice for Cambridge English

Unit 7

Natural world

Giving advice: *should / shouldn't, People should / shouldn't, What should we do? You should / shouldn't, I think we should / shouldn't, I agree, I don't agree*

Nature: *beetle, bin, butterfly, clean up, endangered species, extinct, field, ground, habitat, in danger, insect, protect, rubbish, tree*

Describing species: *female, male, spots, spotted, striped, stripes, wing*

For more practice on topics from this unit, try

Unit 5 About animals

Unit 6 My things

Unit 10 Clothes, animals and school

Unit 11 Visiting different places

Unit 40 What a strange **planet!**

Unit 5

Reading and Writing Parts 1, 5 and 7,
Speaking Parts 2 and 4
Test: Reading and Writing Part 4

Unit 6

Reading and Writing Part 1,
Speaking Parts 2 and 4
Test: Listening Part 3

Unit 10

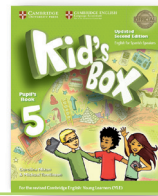
Speaking Parts 3 and 4
Test: Listening Part 2,
Reading and Writing Part 1

Unit 11

Reading and Writing Part 1,
Speaking Part 4
Test: Listening Part 5,
Reading and Writing Part 2

Unit 40

Listening Part 5,
Reading and Writing Part 6,
Speaking Part 4
Test: Reading and Writing Parts 5 and 7



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Practice for Cambridge English

Unit 8

World of sport

Present perfect for life

experiences: *Have you ever (won a prize)? Yes, I have. / No, I haven't. I've never (won a prize).*

Present perfect for recently completed actions:

He's visited his grandmother this afternoon.

Present perfect for completed actions with present relevance:

He hasn't done his homework.

Sports: *athletics, badminton, cycling, golf, ice skating, race, running, sailing, skiing, sledging, snowboarding, volleyball*

Seasons: *spring, summer, autumn, winter*

For more practice on **sports**, try

Unit 22 Important numbers

Unit 27 It's the holidays! Bye!

Unit 28 I want to win!

Unit 29 Doing sport! Having fun!

Unit 30 Summer and winter sports

Unit 51 Here's my news

Unit 22

Speaking Part 4

Test: Reading and Writing Part 4

Unit 27

Speaking Parts 3 and 4

Test: Reading and Writing Part 3

Unit 28

Listening Part 5,

Speaking Part 4,

Reading and Writing Part 7

Test: Listening Part 4,

Reading and Writing Part 6

Unit 29

Reading and Writing Part 1,

Speaking Part 4

Test: Listening Part 1,

Speaking Part 1

Unit 30

Reading and Writing Part 7

Test: Reading and Writing Part 5,

Speaking Part 3

Unit 51

Listening Parts 2 and 3,

Reading and Writing Part 7

Test: Speaking Part 2