

ESOL correlation charts - Cambridge English: Advanced English in Mind *Second edition* Level 5

READING

Paper One

PART	TASK TYPE & FOCUS OF TASK	LEVEL 5
1	4-option multiple-choice on three texts with focus on detail, opinion, tone, purpose, main idea, implication, attitude, text organisation features (exemplification, comparison, reference).	
2	Gapped text where paragraphs have been removed and placed in jumbled order after the text with focus on text structure, cohesion and coherence.	SB Welcome section C p.8, Unit 1 p.13, Unit 3 p.27, Unit 4 p.32, Unit 8 p.61 WB Unit 1 p.9, Unit 5 p.33, Unit 9 p.57, Unit 12 p.76, Unit 13 p.81
3	4-option multiple-choice on longer text with focus on detail, opinion, tone, purpose, main idea, implication, attitude, text organisation features (exemplification, comparison, reference).	WB Unit 9 p.58, Unit 10 p.64
4	Multiple matching (1 text or several short texts) with focus on specific information, detail, opinion and attitude.	SB Unit 10 p.74, Unit 12 p.88, Unit 13 p.100 WB Unit 2 p.16, Unit 4 p.28

WRITING

Paper Two

PART	TASK TYPE & FOCUS OF TASK	LEVEL 5
1	Article, report, proposal or letter (180-220 words) with focus on evaluating, expressing opinions, hypothesising and persuading (input material of up to 150 words).	
2	Article, competition entry, contribution to a longer piece, essay, information sheet, letter, proposal, report, review or prescribed reading text (220-260 words).	
	article	SB Unit 1 p.17, Unit 6 p.52, Unit 12 p.94 WB Unit 1 p.10, Unit 14 p.88
	competition entry	WB Unit 8 p.52
	contribution to a longer piece	
	essay	SB Unit 14 p.108, Writing bank 3 p.122 WB Unit 3 p.21, Unit 7 p.45
	information sheet/leaflet	SB Unit 7 p.59 WB Unit 5 p.34
	letter	SB Unit 2 p.24, Unit 3 p.31, Unit 5 p.45, Unit 11 p.87, Writing bank 1 p.120, Writing bank 2 p.121 WB Unit 14 p.88
	proposal	SB Unit 8 p.66
	report	SB Unit 4 p.38, Unit 9 p.73, Unit 12 p.94 WB Unit 14 p.88
	review	WB Unit 14 p.88
notes	SB Unit 13 p.101, Writing bank 4 p.123	



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USE OF ENGLISH

Paper Three

PART	TASK TYPE & FOCUS OF TASK	LEVEL 5
1	Multiple-choice cloze with lexical, lexico-grammatical focus.	SB Unit 2 p.25 WB Welcome section B p.3, Welcome section D p.5, Unit 1 p.11, Unit 2 pp.13, 17, Unit 3 p.23, Unit 4 pp.24, 29, Unit 5 pp.30, 35, Unit 6 p.41, Unit 7 pp.42, 47, Unit 8 p.53, Unit 9 p.59, Unit 10 p.65, Unit 11 pp.70, 71, Unit 12 p.77, Unit 13 p.83, Unit 14 p.89
2	Open cloze with grammatical, lexico-grammatical focus.	SB Welcome section B p.7, Unit 2 p.25, Unit 4 p.35, Unit 9 p.70, Unit 10 p.81 WB Welcome section B p.3, Unit 1 p.11, Unit 4 p.26, Unit 5 p.31, Unit 6 p.38, Unit 8 p.53, Unit 9 p.56, Unit 11 p.68, Unit 12 p.75, Unit 14 pp.85, 89
3	Word transformation with lexical, lexico-grammatical focus.	SB Unit 3 p.29 WB Unit 4 p.27, Unit 6 p.38
4	Gapped sentences (each of 3 sentences missing same word) with lexical focus.	
5	Key word transformations (3-6 words) with lexical and grammatical focus.	SB Welcome section C p.9, Welcome section D p.11, Unit 3 p.28, Unit 4 p.39, Unit 7 p.55, Unit 8 pp.61, 63, 67, Unit 10 p.81, Unit 12 pp.90, 95, Unit 14 pp.103, 105, 109 WB Welcome section A p.2, Welcome section C p.4, Welcome section D p.5, Unit 3 p.19, Unit 7 p.43, Unit 8 p.50, Unit 9 p.55, Unit 10 p.62, Unit 11 p.67, Unit 12 p.73, Unit 14 p.86

LISTENING

Paper Four

PART	TASK TYPE & FOCUS OF TASK	LEVEL 5
1	Multiple-choice (3 short extracts) with focus on feeling, attitude, opinion, purpose, function, agreement, course of action, gist, detail, etc.	
2	Sentence completion in monologue with focus on specific information or stated opinion.	SB Unit 4 p.36, Unit 5 pp.42, 43, Unit 6 p.48, Unit 7 p.57, Unit 10 p.78, Unit 11 p.84, Unit 13 p.98, Unit 14 p.104
3	4-option multiple-choice in a conversation between two or more speakers, with focus on attitude and opinion.	SB Unit 3 p.29, Unit 10 p.76
4	Multiple matching with 5 short monologues with focus on gist, attitude, main points and interpreting context.	SB Unit 1 p.14, Unit 2 pp.20, 22, Unit 4 p.34, Unit 6 p.50, Unit 8 p.62, Unit 9 p.70, Unit 11 p.84, Unit 12 p.91, Unit 14 p.106

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SPEAKING

Paper Five

PART	TASK TYPE & FOCUS OF TASK	LEVEL 5
1	Conversation with interlocutor with focus on general interaction and social language.	SB Welcome section A p.4, Welcome section B p.6, Welcome section C p.8, Unit 2 p.20, Unit 3 p.29, Unit 9 p.69, Unit 10 p.79
2	Long turn on 3 pictures with focus on comparing, describing, expressing opinion and speculating.	SB Unit 1 p.12, Unit 2 p.23, Unit 4 pp.32, 34, 36, Unit 5 p.44, Unit 6 pp.49, 51, Unit 7 p.57, Unit 9 p.71, Unit 10 pp.78, 79, Unit 11 p.82, Unit 12 p.91, Unit 13 pp.96, 97, Unit 14 p.107
3	2-way conversation between candidates with written/visual stimuli, with focus on sustaining an interaction, exchanging ideas, expressing and justifying opinions, agreeing and/or disagreeing, suggesting, speculating, evaluating, reaching a decision through negotiation, etc.	SB Unit 1 p.15, Unit 2 pp.22, 23, Unit 5 pp.42, 43, Unit 6 pp.50, 51, Unit 7 p.56, Unit 8 p.61, Unit 10 p.79, Unit 11 p.86, Unit 12 pp.90, 91, Unit 13 pp.98, 99, Unit 14 pp.104, 107
4	Discussion on topics related to collaborative task with focus on expressing and justifying opinions, agreeing and/or disagreeing.	SB Welcome section A p.4, Welcome section B p.6, Welcome section C p.8, Welcome section D p.10, Unit 1 pp.13, 16, Unit 2 p.19, Unit 3 p.27, Unit 4 pp.33, 34, 35, 37, Unit 5 pp.41, 45, Unit 6 p.48, Unit 7 p.55, Unit 8 pp.61, 62, Unit 9 p.73, Unit 11 p.83, Unit 12 p.89, Unit 13 p.100