



face2face Pre-intermediate:

mapping to the Common European Framework

Note

The competence 'can follow clearly articulated speech in everyday conversation' is practised throughout the course, in particular in the *Get ready ... Get it right!* sections.

The competence 'can follow films in which the visuals and action carry much of the storyline' is practised throughout the course on the interactive CD-ROM/Audio CD.

UNIT 1

SKILL	COMPETENCE	LESSON
Listening	can understand the main points of recorded materials on familiar subjects	B, C
Reading	can understand the main points in short newspaper articles	A
	skim short texts to find relevant facts and information	C
	can understand information in everyday material such as brochures and letters	B, D
	can understand descriptions of events, feelings and wishes in private letters	WBP
	can understand a simple personal letter about aspects of everyday life*	WBP
Speaking	can enter unprepared into conversation on familiar topics	A, B
	can start, maintain and close a simple face-to-face conversation on familiar topics	C, D
	can give or seek personal views and opinions in an informal discussion with friends	D
	can agree and disagree politely	D
	can express beliefs, views, and opinions in discussing topics of interest	D
	can use a prepared questionnaire and make spontaneous follow-up questions	A, B, C
	can give straightforward descriptions on a variety of familiar subjects	A, B
Writing	can write accounts of experiences, describe feelings and reactions	WBP
	can write personal letters describing experiences, feelings and events in some detail	WBP
FUNCTION		
	expressing agreement and disagreement	D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio

* = A2 descriptor which is revised and extended at this level



UNIT 2

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	B, D
	can understand a short narrative and form hypotheses about what will happen next	C
Reading	can skim short texts to find relevant facts and information	A, C, WBA, WBB
	can understand descriptions of events, feelings and wishes in private letters	WBP
	can understand the plot of a clearly structured story	A, C, WBC
	can understand short narratives about everyday things dealing with topics which are familiar*	WBP
Speaking	can enter unprepared into conversation on familiar topics	A
	can start, maintain and close a simple face-to-face conversation on familiar topics	D
	can give or seek personal views and opinions in an informal discussion with friends	B
	can express beliefs, views and opinions in discussing topics of interest	A, C
	can use a prepared questionnaire and make spontaneous follow-up questions	A
	can narrate a story	B, D
	can relate the plot of a book or film and describe his/her reactions	C
	can give detailed accounts of experiences, describing feelings and reactions	A, B
	can give straightforward descriptions on a variety of familiar subjects	A, D
	Writing	can link a series of discrete simple items into a connected linear sequence of points
can narrate a story		C
can write a description of an event – real or imagined		WBP
can write personal letters describing experiences, feelings and events in some detail		WBP
FUNCTION		
	asking for information and confirmation (starting a conversation)	D
	taking leave (ending a conversation)	D

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UNIT 3

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	D
	can understand the main points of recorded materials on familiar subjects	A, C
Reading	can understand the main points in short newspaper articles	C
	can understand information in everyday material such as brochures and letters	B
	can understand standard letters	B, WBP
	can understand descriptions of events, feelings and wishes in private letters	B
	can understand the plot of a clearly structured story	WBC
	can skim small advertisements in newspapers and identify the most important information*	WBP
	can understand short narratives about everyday things dealing with topics which are familiar*	WBC
Speaking	can enter unprepared into conversation on familiar topics	B, C
	can make his/her opinions and reactions clear as regards finding solutions to problems or practical questions	B, D
	can express beliefs, views and opinions in discussing topics of interest	A, B
	can use a prepared questionnaire and make spontaneous follow-up questions	A, B, C
	can give straightforward descriptions on a variety of familiar subjects	C, D
Writing	can write his/her CV in summary form	WBP
FUNCTION		
	expressing and enquiring about obligation	A, D
	offering and accepting an apology and expressing intentions	D

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UNIT 4

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	B, C
	can catch the main points in TV and radio programmes on familiar topics	D
	can follow in outline straightforward short talks on familiar topics	D
Reading	can understand the main points in short newspaper articles	A, C
	can distinguish fact from comment in columns or interviews in newspapers and magazines	WBC
	can skim short texts to find relevant facts and information	C
	can understand information in everyday material such as brochures and letters	WBA
	can understand the plot of a clearly structured story	WBP
Speaking	can enter unprepared into conversation on familiar topics	B, D
	can start, maintain and close a simple face-to-face conversation on familiar topics	A
	can agree and disagree politely	D
	can express beliefs, views and opinions in discussing topics of interest	C, D
	can use a prepared questionnaire and make spontaneous follow-up questions	B, C
	can relate the plot of a book or film and describe his/her reactions	A
	can give detailed accounts of experiences, describing feelings and reactions	A
can give straightforward descriptions on a variety of familiar subjects	B, C	
Writing	can describe in a personal letter the plot of a film or a book or give an account of a concert	WBP
FUNCTION		
	expressing agreement and disagreement	D
	enquiring about agreement and disagreement	D

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UNIT 5

SKILL	COMPETENCE	LESSON	
Listening	can follow the main points of a clearly articulated discussion between native speakers	D	
	can understand the main points of recorded materials on familiar subjects	A, C	
Reading	can understand the main points in short newspaper articles	C	
	can skim short texts to find relevant facts and information	C, WBC, WBD	
	can understand information in everyday material such as brochures and letters	WBP	
Speaking	can make his/her opinions and reactions clear as regards finding solutions to problems or practical questions	D, A	
	can give or seek personal views and opinions in an informal discussion with friends	A	
	can agree and disagree politely	D	
	can express beliefs, views and opinions in discussing topics of interest	A, C	
	can use a prepared questionnaire and make spontaneous follow-up questions	C	
	can describe dreams, hopes and ambitions	A, B	
	can explain and give reasons for his/her plans, intentions and actions	B, D	
	can give straightforward descriptions on a variety of familiar subjects	B, D	
	Writing	can reply in written form to adverts and ask for more information about products	WBP
FUNCTION			
	suggesting a course of action	D	
	requesting someone to do something	D	
	offering assistance	D	
	accepting offers	D	
	agreeing to suggestions	D	

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UNIT 6

SKILL	COMPETENCE	LESSON
Speaking	can enter unprepared into conversation on familiar topics	B, A
	can make his/her opinions and reactions clear as regards finding solutions to problems or practical questions	C, D
	can give or seek personal views and opinions in an informal discussion with friends	A, C
	can express beliefs, views and opinions in discussing topics of interest	C
	can relate the plot of a book or film and describe his/her reactions	C
	can give detailed accounts of experiences, describing feelings and reactions	A
	can give straightforward descriptions on a variety of familiar subjects	A, B, D
Listening	can follow the main points of a clearly articulated discussion between native speakers	B, C
	can understand a short narrative and form hypotheses about what will happen next	C
	can catch the main points in TV and radio programmes on familiar topics	C
Reading	can understand the main points in short newspaper articles	A, WBC
	can skim short texts to find relevant facts and information	A, C, WBC
	can understand simple messages	WBD, WBP
Writing	can write notes conveying simple information	WBP
FUNCTION		
	telephoning (answering, initiating, asking for a person, asking someone to wait)	D
	requesting and offering assistance	D

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UNIT 7

SKILL	COMPETENCE	LESSON
Speaking	can enter unprepared into conversation on familiar topics	A
	can start, maintain and close a simple face-to-face conversation on familiar topics	C, A
	can deal with most situations likely to arise when travelling	D
	can make a complaint	D
	can express beliefs, views and opinions in discussing topics of interest	A
	can give detailed accounts of experiences, describing feelings and reactions	C, D
	can explain and give reasons for his/her plans, intentions and actions	A
	can paraphrase short written passages orally in a simple fashion	A, C
	can give straightforward descriptions on a variety of familiar subjects	A, C
	Listening	can follow the main points of a clearly articulated discussion between native speakers
Reading	can understand the main points in short newspaper articles	C
	can skim short texts to find relevant facts and information	WBC
	can understand information in everyday material such as brochures and letters	A, WBA
	can understand standard letters	WBP
	can skim small advertisements in newspapers and identify the most important information*	WBA, WBP
Writing	can convey information and ideas on abstract as well as concrete topics, and ask about and explain problems	WBP
FUNCTION		
	expressing dissatisfaction	D
	requesting someone to do something/requesting assistance	D

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UNIT 8

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	B, D
	can understand the main points of recorded materials on familiar subjects	C
Reading	can understand the main points in short newspaper articles	C, WBP
	can distinguish fact from comment in columns or interviews in newspapers and magazines	C, WBC
Speaking	can enter unprepared into conversation on familiar topics	B
	can start, maintain and close a simple face-to-face conversation on familiar topics	D
	can give or seek personal views and opinions in an informal discussion with friends	C
	can agree and disagree politely	D
	can express beliefs, views and opinions in discussing topics of interest	B, D
	can use a prepared questionnaire and make spontaneous follow-up questions	A
	can give detailed accounts of experiences, describing feelings and reactions	B
	can paraphrase short written passages orally in a simple fashion	C
Writing	can give straightforward descriptions on a variety of familiar subjects	A, C, D
	can write simple connected texts on a range of topics and express personal views and opinions	WBP
	can link a series of discrete items into a connected linear sequence of points	WBP
FUNCTION		
	imparting and seeking factual information	D

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UNIT 9

SKILL	COMPETENCE	LESSON	
Listening	can follow the main points of a clearly articulated discussion between native speakers	D	
	can understand the main points of recorded materials on familiar subjects	B, C	
	can catch the main points in TV and radio programmes on familiar topics	C	
	can follow in outline straightforward short talks on familiar topics	C	
Reading	can distinguish fact from comment in columns or interviews in newspapers and magazines	WBC	
	can understand standard letters	C	
	can understand descriptions of events, feelings and wishes in private letters	WBP	
Speaking	can enter unprepared into conversation on familiar topics	C	
	can express and respond to feelings such as surprise, happiness, sadness, interest and indifference	B, D	
	can make his/her opinions and reactions clear as regards finding solutions to problems or practical questions	C, D	
	can give or seek personal views and opinions in an informal discussion with friends	C	
	can agree and disagree politely	A, B	
	can express beliefs, views and opinions in discussing topics of interest	B	
	can use a prepared questionnaire and make spontaneous follow-up questions	C	
	can give detailed accounts of experiences, describing feelings and reactions	B	
	can explain and give reasons for his/her plans, intentions and actions	A, C	
	can give straightforward descriptions on a variety of familiar subjects	D	
	Writing	can write accounts of experiences, describe feelings and reactions	WBP
		can convey information and ideas on abstract as well as concrete topics, and ask about and explain problems	WBP
express feelings such as grief, happiness, interest, regret and sympathy in a letter		WBP	
FUNCTION			
inviting someone to do something, accepting or declining an invitation		D	

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UNIT 10

SKILL	COMPETENCE	LESSON
Listening	can understand the main points of recorded materials on familiar subjects	B
	can catch the main points in TV and radio programmes on familiar topics	B
Reading	can understand the main points in short newspaper articles	C, WBB, WBC
	can distinguish fact from comment in columns or interviews in newspapers and magazines	WBC, WBP
	can skim short texts to find relevant facts and information	C
Speaking	can start, maintain and close a simple face-to-face conversation on familiar topics	B, D
	can deal with most situations likely to arise when travelling	D
	can give or seek personal views and opinions in an informal discussion with friends	C
	can express beliefs, views and opinions in discussing topics of interest	B
	can give detailed accounts of experiences, describing feelings and reactions	A, B
	can paraphrase short written passages orally in a simple fashion	C
	can give straightforward descriptions on a variety of familiar subjects	A
Writing	can write simple connected texts on a range of topics and express personal views and opinions	WBP
	can link a series of discrete items into a connected linear sequence of points	WBP
FUNCTION		
	requesting assistance	D
	expressing intentions	D

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UNIT 11

SKILL	COMPETENCE	LESSON
Listening	can understand a short narrative and form hypotheses about what will happen next	B
	can understand the main points of recorded materials on familiar subjects	B, C
Reading	can understand the main points in short newspaper articles	C, WBB, WBC
	can skim short texts to find relevant facts and information	C, WBC
	can understand simple messages	A
	can understand descriptions of events, feelings and wishes in private letters	A
	can understand the plot of a clearly structured story	WBP
	can guess the meaning of single unknown words from their context	C, WBC
Speaking	can enter unprepared into conversations on familiar topics	B
	can start, maintain and close a simple face-to-face conversation on familiar topics	A, D
	can express and respond to feelings such as surprise, happiness, sadness, interest and indifference	D
	can make his/her opinions and reactions clear as regards finding solutions to problems or practical questions	B
	can give or seek personal views and opinions in an informal discussion with friends	B
	can express beliefs, views and opinions in discussing topics of interest	C
Writing	can narrate a story	C
	can narrate a story	WBP
FUNCTION		
expressing interest and surprise		D

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UNIT 12

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	A
	can understand the main points of recorded materials on familiar subjects	C
Reading	can understand the main points in short newspaper articles	C, WBC
	can skim short texts to find relevant facts and information	WBP
	can understand simple messages	WBP
Speaking	can understand straightforward instructions	C, WBC
	can enter unprepared into conversation on familiar topics	A
	can give or seek personal views and opinions in an informal discussion with friends	C
	can agree and disagree politely	B
	can express beliefs, views and opinions in discussing topics of interest	B
	can give detailed accounts of experiences, describing feelings and reactions	B
	can describe dreams, hopes and ambitions	B
	can paraphrase short written passages orally in a simple fashion	C
Writing	can give straightforward descriptions on a variety of familiar subjects	C
	can convey information and ideas on abstract as well as concrete topics, and ask about and explain problems	WBP
FUNCTION		
	reporting	A, B

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