



face2face Starter: Common European Framework (CEF) A1 Skills Maps

The table on the right describes the general degree of skill required at A1 of the CEF. Details of the language knowledge required for A1 are listed in *Breakthrough*. The 'can do' statements for A1 are listed in the *Common European Framework of Reference for Languages: Learning, teaching, assessment*.

face2face Starter covers level A1. The Listening, Reading, Speaking and Writing maps which follow show where the required competences for A1 are covered in **face2face** Starter.

U N D E R S T A N D I N G	Listening	I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.
	Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.



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Listening

A language user at level A1 can:	1	2	3	4	5	6	7	8	9	10
understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	1A 1C	2A 2C 2D	3C	4B 4C	5C	6C	7B 7C 7D			10B 10C
understand simple questions about themselves	1A 1B 1C	2B 2C 2D	3B	4B	5A	6D	7A 7B	8B 8C	9B 9D	10B 10C
understand very short dialogues	1A 1B 1C	2B 2C 2D	3B 3C 3D	4B 4C 4D	5B 5C	6B 6C	7B 7C 7D	8B 8C	9C	10B
understand numbers, prices and times	1A	2D	3C	4C 4D	5A 5C	6C		8C 8D	9C	
understand short, simple directions							7C			

1A = face2face Starter Student's Book unit 1 lesson A

WBP1 = face2face Starter Workbook Reading and Writing Portfolio 1



Reading

A language user at level A1 can:	1	2	3	4	5	6	7	8	9	10
understand very short, simple texts, a single phrase at a time	WBP1		3A	4A 4B WBP4	5A 5D WBP5	6A	7A WBP7	8A	9A 9B 9D	10A
pick out familiar names, words and phrases in very short, simple texts			3A	4A 4B WBP4	5D WBP5		7A WBP7	8A	9A 9B 9D	10A
pick out information from catalogues, posters and calendars of public events about the time and place of films, concerts, etc.				4D		6C		WBP8		
get an idea of the content of simple, informational material and short, simple descriptions (especially if there is visual support)				WBP4		6A WBP6		8A 8D	9A 9B WBP9	10A
understand information about people in newspapers, etc. (age, place of residence, etc.)				4B	5D WBP5				9A	
understand simple forms well enough to give basic personal details		2C WBP2								
understand common commands	This competence is practised throughout the course in the rubrics.									
follow instructions that have clear pictures and few words	This competence is practised throughout the course in the rubrics.									
follow short, simple written directions							7C			
understand short, simple messages on postcards			WBP3							
understand simple messages written by friends or colleagues about everyday situations (text messages, invitations, etc.)										WBP10

1A = **face2face** Starter Student's Book unit 1 lesson A

WBP1 = **face2face** Starter Workbook Reading and Writing Portfolio 1



Speaking

A language user at level A1 can:	1	2	3	4	5	6	7	8	9	10
introduce someone and use basic greeting and leave-taking expressions	1A	2C								10C
ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	1A 1B 1C 1D	2A 2B 2C 2D	3A 3B 3C	4A 4B 4D	5A	6A 6B	7A 7C	8A 8B	9A 9B 9C 9D	10A 10B 10C
ask and answer questions about themselves and other people (where they live, things they have, people they know)	1B	2B 2C 2D	3B 3D	4B	5A 5B	6B 6D	7A 7B 7D	8B 8C	9B 9C 9D	10B 10C
give personal information (address, telephone number, etc.)	1A 1B 1C	2A 2B 2C 2D	3B	4A	5A 5D			8A 8C	9A	10A
describe where he/she lives				4B		6A 6B				
handle numbers, quantities, costs and times	1A	2C 2D	3C	4C 4D	5C	6A 6B		8C 8D	9C 9D	
make simple purchases			3C	4C		6C			9C	
ask people for things and give people things			3C	4C	5C	6C			9C	
indicate time by such phrases as <i>next week, in November, on Monday</i> , etc.					5A 5B 5D	6C		8A 8B 8C	9A 9B	10A 10B 10C
say when he/she doesn't understand	1C									
ask someone to repeat what they say	1C									

1A = **face2face** Starter Student's Book unit 1 lesson A

WBP1 = **face2face** Starter Workbook Reading and Writing Portfolio 1



Writing

A language user at level A1 can:	1	2	3	4	5	6	7	8	9	10
copy familiar words and short phrases	This competence is practised throughout the Student's Book and Workbook.									
spell his/her address, nationality and other personal details	1B 1C WBP1	2A 2C WBP2								
write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	WBP1		3D	4A 4B WBP4	5A 5B 5D WBP5	6A 6D WBP6	7A 7B WBP7	8A WBP8	9A 9B 9C WBP9	10A 10B
fill in a questionnaire or form with personal details		2C WBP2								
write a greetings card										WBP10
write a simple postcard			WBP3							
link words or groups of words with very basic linear connectors (<i>and, but, so, because, etc.</i>)			WBP3		WBP5		WBP7		WBP9	

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