



Key vocabulary

Key grammar and functions

Phonics

1 Hello!

page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: blue, green, orange, pink, purple, rainbow, red, yellow

Greetings: Hello, I'm (Stella), Goodbye.
 What's your name?
 How old are you? I'm (seven).
 What colour's (the pencil)? It's (red).
 What's (blue) and (red)? (Purple.)

Initial letter sound: 's' (six)

Marie's art Mixing colours page 10

Trevor's values Make friends page 11

2 My school

page 12

School objects: book, chair, eraser, pen, pencil, table
Character names: Alex, Lenny

Who's that? He's (Alex). She's Meera.
 Who's he/she?
 How old is he/she? He/She is (six).
 How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

3 Favourite toys

page 18

Toys: ball, bike, car, computer, doll, train
Colours: black, brown, grey, white

What's your favourite toy?
 My favourite toy is (a train).
 Where's (your bag)?
 Is (your bag) under (your chair)?

Initial letter sounds: 't' and 'd' (ten, dolls)

Prepositions: in, next to, on, under

Marie's maths Adding page 24

Trevor's values Be kind page 25

4 My family

page 26

Family: brother, sister, father, mother, grandfather, grandmother

We're (young).
 Who's that?

Short vowel sound: 'a' (sad)

Adjectives: beautiful, ugly, happy, sad, old, young

Review **1 2 3 4** page 32

5 Our pets

page 34

Pets: bird, cat, dog, fish, horse, mouse/mice

They're (small), plurals

Short vowel sound: 'e' (ten)

Adjectives: big, small, clean, dirty, long, short

Marie's science The senses page 40

Trevor's values Look after pets page 41

6 My face

page 42

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth,
Body parts: head, shoulders, knees, toes

Have you got (a small mouth)?
 Yes, I have. No, I haven't.
 I've got (purple hair).
 We've got (six dirty ears).

Initial consonant blends: 'gr', 'br' and 'fr' (green, brown, frog)

Key vocabulary**Key grammar and functions****Phonics****7 Wild animals**

page 48

Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger
Body parts: arm, foot/feet, hand, leg, tail

They've got (big mouths).
 They haven't got (tails).
 Have they got (long legs)?
 How many (teeth) have they got?

Short vowel sound: 'i' (six)

Marie's geography **Habitats** page 54**Trevor's values** **Love nature** page 55**8 My clothes**

page 56

Clothes: jacket, shoes, skirt, socks, (pair of) trousers, T-shirt

He's/She's got (red trousers).
 He/She hasn't got (a jacket).

Short vowel sound: 'o' (dog)

Review 5 6 7 8 page 62**9 Fun time!**

page 64

Activities: fish, play basketball / football / tennis, play the guitar / piano, ride a bike, sing, swim

I/You/He/She can (sing).
 I/You/He/She can't (drive a car).
 What can you do?
 Can you (fish)?

Consonant sound: 'l' (Lily, blue)

Marie's sports **Things for sports** page 70**Trevor's values** **Work in teams** page 71**10 At the funfair**

page 72

Vehicles: boat, bus, helicopter, lorry, motorbike, plane, ship

What are you doing?
 I'm (flying).

Short vowel sound: 'u' (duck)

11 Our house

page 78

Rooms: bathroom, bedroom, dining room, hall, kitchen, living room

Activities: eat fish, watch TV, have a bath

What's he/she doing?
 He's/She's (listening to music).
 What are they doing?
 They're (sitting on the sofa).
 Is he/she (reading)?
 Yes, he/she is. No, he/she isn't.
Verb + -ing spellings: colouring, playing

Initial consonant sound: 'h' (horse)

Marie's art **Fruit in paintings** page 84**Trevor's values** **Keep clean** page 85**12 Party time!**

page 86

Food: apple, banana, burger, cake, chocolate, ice cream, orange, kiwi
 make a cake

I like (cake).
 I don't like (chocolate).
 Do you like (snakes)?
 Yes, I do. No, I don't.

Long vowel sound: 'i_e/'y' (bike, fly)

Review 9 10 11 12 page 92**Say it with me** page 94**Festivals** page 96**Grammar reference** page 98**Cut-outs** page 101



Key vocabulary

Key grammar and functions

Phonics

1 Hello again!

page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor
Numbers: 1-10
Colours: black, blue, brown, green, grey, orange, pink, purple, red, white, yellow

Greetings: Hello, we're the Star family.
 Who's he / she?
 How old are you?
 This is my brother, Simon. He's seven, and this is my sister, Suzy. She's four.
Prepositions: in, on, under

Long vowel sound: 'ay' / a_e (play, snake)

Marie's art

Origami

page 10

2 Back to school

page 12

Character names: Alex, Lenny, Meera
School: board, bookcase, cupboard, computer, desk, ruler, teacher, television, whiteboard
Numbers: 11-20

Trevor's values

Be polite

page 11

How many (books) are there?
 There are / aren't (ten desks).
 Is there (a ruler) on the (desk)?
 Yes, there is. / No there isn't.
 Are there (ten pens) on the (desk)?
 Yes, there are. / No, there aren't.
Prepositions: next to

Long vowel sound: 'ee' (three)

3 Play time!

page 18

Toys: alien, camera, computer game, kite, lorry, robot, watch

this, these
 Whose is this (bag)? It's Tom's.
 Whose are these (shoes)? They're Sue's.

Long vowel sound: 'y/i_e/' (fly, five, I)

Marie's maths

Block graphs

page 24

4 At home

page 26

Furniture: bath, bed, clock, lamp, mat, mirror, phone, sofa

Whose coat is this? It's mine. It's yours.
 Is that hat yours? Yes, it is. / No, it isn't.
 Are those blue socks yours?
 Yes, they are. / No, they aren't.

Long vowel sound: 'oa/o_e/' (boat, phone, yellow)

Review

1 2 3 4 page 32

5 Meet my family

page 34

Character names: Tony, Alice, Nick, Kim, Hugo, Lucy, May, Lenny, Sam, Frank
Family: baby, cousin, mum, dad, grandma, grandpa

What are you doing? I'm reading.
 What's Grandpa doing? He's sleeping.
Verb + -ing spellings: hitting, running, sitting, swimming
Verbs: catch, clean, fly, get, hit, jump, kick, run, sit, sleep, talk, throw

Long vowel sound: 'u/ue' (ruler, blue)

Marie's geography

Maps

page 40

6 Dinner time

page 42

Food: bread, chicken, chips, eggs, juice, milk, rice, water

Can I have some (chips), please?
 Here you are.

Consonant sound: 'ch' (chicken)

Trevor's values

Helping holidays

page 41

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7 At the farm *Animals:* cow, duck, frog, goat, lizard, sheep, spider
page 48

I love (horses).
So do I. / I don't.

Initial letter blends: 'sp' and 'st' (spider, star)

Marie's music **Animals in music** page 54

Trevor's values **Sports rules** page 55

8 My town *Places:* café, flat, hospital, park, shop, street
page 56

Where's the blue car?
It's in front of the shop.
Prepositions: behind, between, in front of, next to

Vowel sound: 'ow/ou' (brown, mouse)

Review **5 6 7 8** page 62

9 Our clothes *Clothes:* dress, glasses, handbag, hat, jeans, shirt, sunglasses
page 64

He's / She's / They're wearing (glasses).
Have you got (a big car)?
Yes, I have. / No, I haven't.
Has he / she got (a big mouth)?
Yes, he / she has. / No, he / she hasn't.

Consonant sounds: 's' and 'sh' (seven, sheep)

Marie's maths **Venn diagrams** page 70

Trevor's values **Your town** page 71

10 Our hobbies *Activities:* paint, play badminton / baseball / basketball / hockey / table tennis
page 72

I like / love / don't like painting.
Do you like reading?
Yes, I do. / No, I don't.

Final consonant blend: 'ng' (sing)

11 My birthday *Food:* burger, cake, fries, lemonade, orange, sausage, watermelon
page 78

Would you like (some fries)?
Yes, please. / No, thank you.
Can I have (some lemonade)?
Here you are.

Long vowel sound: 'ir/ur' (birthday, purple)

Marie's science **Food** page 84

Trevor's values **Eat good food** page 85

12 On holiday! *Places:* beach, mountain, sand, sea, shell, sun
page 86

Where do you want to go on holiday?
I want to go to the beach.
I don't want to go to a big city.

Short vowel sounds: 'a', 'e', 'i', 'o', 'u' (Dad, Ben, Jill, Tom, Mum)

Review **9 10 11 12** page 92

Say it with me page 94

Festivals page 96

Grammar reference page 98

Starters practice test page 101

Language summary



Kid's Box 3

Key vocabulary

Key grammar and functions

Phonics

Hello!

page 4

Character names
Numbers: 1-20
Colours: *black, blue, green, grey, orange, pink, purple, red, white, yellow*
Toys: *bike, camera, computer, doll, game, helicopter, kite, lorry, monster, train*

Greetings: *Hello. What's your name? My name's ... How old are you? I'm (eight). I like What's ... called? She's / He's called have got*
Present continuous for present actions
Prepositions: *next to, on, in front of, under, between, behind*
Can for ability

Rhyming words

1 Family matters

page 10

Family: *aunt, uncle, daughter, parents, son, granddaughter, grandson, grandparents*
Describing people: *beard, clever, curly / fair / straight hair, moustache, naughty, quiet*

Possessive 's
Present continuous for present actions
like, love, enjoy + -ing / nouns, want + infinitive
Short answers: *Yes, I do. / No, I don't.*

Long vowel sounds: 'ay' and 'ar' (*baby, artist*)

Art Portraits page 16

2 Home sweet home

page 18

Houses: *balcony, basement, downstairs, flat, lift, stairs, upstairs*
Numbers: 21-100
Places: *city, town, village*

have got
Present continuous for present actions
Prepositions: *above, below*
need
What's your address? It's

Long vowel sounds: 'oa' and 'ou' (*goat, clown*)

Geography Homes page 24

Review 1 and 2 page 26

3 A day in the life

page 28

Routines: *catch the bus, do homework, get dressed, get undressed, get up, go to bed / school, have a shower, put on, take off, wake up, wash*
Days of the week

Present simple for routines
Frequency adverbs: *always, sometimes, never, every day*
How often ... ?
at seven o'clock

Long vowel sound: 'or' (*horse*)

Science The heart page 34

4 In the city

page 36

In town: *bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool*

Prepositions: *near, opposite*
Where's the ... ?
Infinitives of purpose: *You go there to buy food.*
Must for obligation: statements and questions
Impersonal *you*
Can for permission
one pound, seventy-five, how much / how many

Consonant sound: 's' (*city, ice*)

Maths Counting money page 42

Review 3 and 4 page 44



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5 **Fit and well**
page 46

Illness: *a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache*

What's the matter (with you / him / her / them)?
I'm not very well.
My ... hurts.
I've / They've, He / She's got a ...
Must for obligation: negatives
Can for permission and ability

Rhyming words

Science **A healthy body** page 52

6 **A day in the country**
page 54

In the country: *field, forest, grass, lake, leaf, picnic, plant, river*
Adjectives: *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*

Suggestions and offers: *Shall I ... ?*

Short vowel sound: 'e' (head) and long vowel sound: 'ee' (eat)

Science **Plants** page 60

Review **5** and **6** page 62

7 **World of animals**
page 64

Animals: *bat, bear, dolphin, kangaroo, lion, panda, parrot, shark, whale*

Comparatives: *bad / worse, good / better, easy / easier*
Doubling of consonants: *big / bigger*

Consonant sound: 'f' (dolphin)

Geography **Animal habitats** page 70

8 **Weather report**
page 72

Weather: *cloudy, rainbow, raining, snowing, sunny, windy coat, scarf, sweater*

What's the weather like (at the beach)?
It's ...
Past simple: *was / wasn't, were / weren't*

Consonant sound: 'w' (why, were)

Music **Instruments** page 78

Review **7** and **8** page 80

Values 1 & 2 **Give and share** page 82

Values 3 & 4 **Love your city** page 83

Values 5 & 6 **Fair play** page 84

Values 7 & 8 **Help the world** page 85

Say it with me page 86

Festivals page 90

Grammar reference page 94

Language Summary



Kid's Box 4

Key vocabulary

Key grammar and functions

Phonics

Hello there!

page 4

Character names
Personal descriptions
Jobs: *farmer, dentist, detective, driver, doctor, teacher*

Comparative adjectives
Frequency adverbs: *always, sometimes, never*
have to
like / love + -ing
Imperatives

Short vowel sound 'a' (*man*) and long vowel sounds 'ai' and 'ar' (*say* and *car*)

1 Back to school

page 10

Adjectives: *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

Relative clauses with *who*

Short vowel sound 'i' (*quick*) and long vowel sounds 'ee' and 'ie' (*easy* and *fly*)

Maths **Measuring** page 16

2 Good sports

page 18

inside, outside
Activities: *climb, dance, fish, sail, skate, swim*

learn to do (something)
Relative clauses with *where*
Adverbs of manner: *badly, carefully, easily, happily, quickly, quietly, slowly, well*

Silent consonants (*island*)

Sport **Ball games** page 24

Review



page 26

3 Health matters

page 28

Health: *eye test, have a test, ill, see the doctor, take some medicine*
have a dream

Past simple irregular verbs
Clauses with *because*

Consonant sounds 'b', 'f' and 'v' (*ball, phone* and *village*)

Music **Body percussion** page 34

4 After school club

page 36

Activities: *carry the chairs, do a musical, help a friend, play chess*
start to snow
Ordinal numbers: *first–twentieth*

Endings
Past simple regular verbs

-ed endings 'd', 'id' and 't' (*called, wanted, kicked*)

English literature **Poems, plays and novels** page 42

Review



page 44

Key vocabulary**Key grammar and functions****Phonics****5 Exploring our world**

page 46

Exploring: *Antarctica, continents, exhibition, museum, school trip, expedition, explorer, ice, make a camp, ship*Past simple irregular verbs
Clauses with *so*
Comparative of two- and three-syllable adjectives
Comparative adverbsLong vowel sound 'er'
(*nurse*)**Science** **Endangered animals** page 52**6 Technology**

page 54

Technology: *button, computer, DVD, email, the internet, mobile phone, mouse, MP3 player, screen, text message, turn on, video*

Past simple irregular verbs: affirmative and interrogative

Long vowel sound 'or'
(*daughter*)**Technology** **Robots** page 60**Review**

page 62

7 At the zoo

page 64

Animals: *blue whale, dolphin, elephant, giraffe, lion, snake, tiger*Superlative of two- and three-syllable adjectives
Past simple irregular verbs
Prepositions: *into, out of, round*The short vowel sound 'oo' and the long vowel sound 'oo'
(*look* and *tooth*)**Science** **Skeletons** page 70**8 Let's party!**

page 72

Containers: *bag, bowl, bottle, box, cup, glass*
Food: *cheese, pasta, sandwich salad, soup, vegetables*Expression of quantity: *a bag / bottle / bowl / box / cup / glass of*
want someone to do (something)
Superlative adverbs: *the most quickly*

One-, two- and three-syllable words

Science **Food** page 78**Review**

page 80

Values 1 & 2 **Value others** page 82**Values 3 & 4** **Be kind** page 83**Values 5 & 6** **Be safe** page 84**Values 7 & 8** **Recycle** page 85**Say it with me** page 86**Festivals** page 90**Grammar reference** page 94**Movers practice test** page 96

Language summary



Kid's Box 5

Key vocabulary

Key grammar and functions

Phonics

Welcome to our e-zine

page 4

School subjects: *art, computer studies, English, French, geography, history, maths, science, Spanish, sport*
 School: *competition, dictionary, exam, language, lesson, prize, study, subject, timetable*

Nice to meet you.
Like / love + -ing / nouns, 'd like + infinitive
 Present simple questions and short answers: *Do you live near your school? Yes, I do. / No, I don't.*
Is it on Thursday? Yes, it is. / No, it isn't.

Consonant sounds:
 'j' (*jump, orange*) and 'ch' (*cheese, lunch*)

1 Time for television

page 10

Time: *half, o'clock, past, quarter, to*
 TV programmes: *cartoon, comedy, documentary, music video, news, quiz show, sport, weather*
 TV: *action film, channel, episode, series, turn on*
 Adjectives: *amazing, bad, boring, exciting, funny, good, interesting*

The time: *What time is it? It's quarter past one.*

Vowel sound: 'yoo' (*usually, music*)

History Cartoons page 16

2 People at work

page 18

Jobs: *actor, artist, cook, dancer, dentist, doctor, farmer, firefighter, football player, journalist, mechanic, manager, nurse, pilot, secretary, sports commentator, swimmer, teacher, writer*

Plans, intentions and predictions: *going to*

Short vowel sound: 'er' (*manager, actor, treasure*)

Science Teeth page 24

Review 1 and 2 page 26

3 City life

page 30

City life: *airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, road, restaurant, stadium, street, taxi, theatre, zoo*
 Directions: *across, along, corner, past, left, right, straight on*

Giving directions: *Go along / across (Green Street), Take the first / second / third street on the left / right, Go straight on, Turn left into (Blue Street), Turn right at / on the corner, Stop before you get to the (river), Walk past the (playground), What's at the end of (the street)?, be lost*
 Prepositions: *behind, between, opposite, next to*

Consonant sounds:
 's' (*socks*) and 'sh' (*shop, machine*)

Geography Cities page 36

4 Disaster!

page 38

Disasters: *earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano*
 Verbs: *break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose*
 Months

Past continuous and past simple: *I was having a picnic when it started to rain. What were you doing when the teacher saw you?*

Stressed syllables

Geography The Earth's surface page 44

Review 3 and 4 page 46

Key vocabulary**Key grammar and functions****Phonics****5 Material things**

page 50

Materials: *bone, brick, card, fur, glass, gold, grass, leather, manmade, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool*

Describing objects: *It's / They're made of (brick), What is it / are they made of? Where do / does ... come from? (Wood) comes from (trees).*

Rhyming words

Science **Recycling plastic** page 56**6 Senses**

page 58

Senses: *hearing, sight, smell, taste, touch*
 Cooking: *bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, pepper, pizza, plate, recipe, salami, salt, sausage, spoon*

Describing sensations: *What does it (feel / taste / smell / look / sound) like? It (feels / tastes / smells / looks / sounds) like + noun*

Consonant sounds: 's' (*rice, salad*) and 'z' (*music, loves*)

Art **Optical illusions** page 64**Review** **5** and **6** page 66**7 Natural world**

page 70

Nature: *beetle, bin, butterfly, clean up, endangered species, extinct, field, ground, in danger, insect, protect, rubbish, tree*
 Describing species: *female, male, striped, stripes, spots, spotted, wing*

Giving advice: *should / shouldn't, People should / shouldn't, What should we do? You should / shouldn't ... , I think we should / shouldn't ... I agree, I don't agree*

Word stress

Science **Extinction** page 76**8 World of sport**

page 78

Sports: *athletics, badminton, cycling, golf, ice skating, race, running, sailing, skiing, sledging, snowboarding, volleyball, hill*
 Seasons: *spring, summer, autumn, winter*

Present perfect
 • for life experiences: *Have you ever (won a prize)? Yes, I have. / No, I haven't. I've never (won a prize).*
 • for recently completed actions: *He's visited his grandmother this afternoon.*
 • for completed actions with present relevance: *He hasn't done his homework.*

Rhyming words

Art **Olympic design** page 84**Review** **7** and **8** page 86**Values 1 & 2** **Respect in the classroom** page 90**Values 3 & 4** **People who help us** page 91**Values 5 & 6** **Tell the truth but don't hurt** page 92**Values 7 & 8** **Value your friendships** page 93**Plays** page 94**Festivals** page 98**Irregular verbs** page 101**Grammar reference** page 102

Language summary



Kid's Box 6

Key vocabulary

Key grammar and functions

Phonics

High technology

page 4

Schoolwork: *article, competition, project*
 Technology: *app, chat, headphones, keyboard, laptop, microphone, pen drive, screen, speakers, webcam*
 Adjectives

Revision of present tenses
 Revision of *can, have got, how many, how often, must, should, there's*

Compound nouns

1 Beastly tales

page 10

Theatre: *act, actor, audition, part (in a play), play (n)*
 Myths and legends: *beast, claws, eagle, feathers, fur, hero, horn, legend, nest, scales*
 Mythical beasts: *centaur, dragon, griffin, harpy (harpies), mermaid, minotaur, phoenix, siren, unicorn*

Plans, intentions and predictions: *going to*
 Describing creatures: *It has got the body of a lizard, They have got feathers, They live in nests.*
 Joining clauses with *who, where, which*:
Icarus, the boy who flew too near the Sun.
The nests where griffins live are made of gold.
A dragon is a beast which has scales and big claws.

Consonant sounds:
 voiced and unvoiced
 'th' (*weather, theatre*)

Art Myths and legends page 16

2 Tomorrow's world

page 18

Transport: *carry (passengers), catch, get lost, pick up, transport (n), travel by (air / bus, etc.)*
 Space travel: *air, astronaut, businessman, Earth, engineer, Moon, rocket, space, tourist*

Predictions: *will*
 Connectors: *after that, because, before, then, when*

Contractions:
 'll, 'm, 're, 's, n't

Science The solar system page 24

Review 1 and 2 page 26

3 The great outdoors

page 30

The countryside: *adventure, break (an arm / leg), cave, fall over, hole, rock, waterfall, wood (place)*
 Compass points: *north, south, east, west*
 Exploration: *expedition, explorer, journey, land (n), rucksack, sledge, sleeping bag, tent, torch (flashlight)*

Past continuous and past simple:
I was climbing when I fell.
What an adventure
 Describing location: *Oldbridge is east of the mountains.*

Consonant sounds:
 'k' (*coat, kick*) and 'g' (*goat, big*)

Art Landscape painting page 36

4 Food, glorious food!

page 38

Food: *biscuit, butter, chopsticks, dish (part of a meal), jam, pan, snack, popcorn, sauce, strawberry*

Countable and uncountable nouns:
We haven't got enough eggs. We've got too many apples. We've got too much sugar.

Pronouncing the letters
 'gh': *night, laugh, cough*

Key vocabulary**Key grammar and functions****Phonics****Science** **Microorganisms** page 44**Review**  and  page 46**5 Under the sea**

page 50

Seas and oceans: *coral, crab, jellyfish, lobster, octopus, seal, squid*Present perfect with *for, since, still*:
*The whale's been here for three hours. I've lived here since 2008. We still haven't chosen a project.*Stressed syllables:
*bottle, today***Science** **Food chains** page 56**6 Free time**

page 58

Free time and hobbies: *beatbox, board game, chess, clothes design, do puzzles, free running, mountain bike, skateboard*Quantifiers: *some, any, no, every, someone, anyone, no-one, everyone, something, anything, nothing, everything, somewhere, anywhere, nowhere, everywhere*Short vowel sound: 'u'
(*fun, cousin, London*)**Music** **Popular music** page 64**Review**  and  page 66**7 Dress sense**

page 70

Clothes: *belt, button, decorate, gloves, pocket, shorts, tights, umbrella*
Adjectives: *heavy, light, thick, thin*Possibility: *may, might*
Describing clothes: *He's wearing grey shorts.*
Describing pictures: *There are some people outside a cinema. I can see ...*

Intonation for expressing feelings

History **Clothes** page 76**8 Around the world**

page 78

Countries and nationalities: *Brazil, Brazilian, France, French, Germany, German, Greece, Greek, India, Indian, Mexico, Mexican, Portugal, Portuguese, Spain, Spanish*Present perfect with *just, yet, already*
Regular and irregular past participles

Intonation in lists

Language **The history of words** page 84**Review**  and  page 86**Values 1 & 2** **Living with technology** page 90**Values 3 & 4** **Be safe at home** page 91**Values 5 & 6** **Harmony at home** page 92**Values 7 & 8** **Sharing problems** page 93**Plays** page 94**Festivals** page 98**Irregular verbs** page 101**Grammar reference** page 102**Flyers practice test** page 104