

## KID'S BOX with FUN FOR

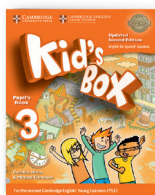
This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Fun For 4th Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes.

The syllabi are not intended to be identical, though both *Fun For* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

*Fun For 4th edition* and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

*Kid's Box* is the only fun and action-packed, official primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

*Fun For 4th edition* is the official test preparation course, combining fun activities and lots of **Cambridge English: Young Learners** practice to motivate children for their first exams.



### Kid's Box 3

### Fun for Movers

#### Grammar

#### Vocabulary

#### Related Content

#### Practice for Cambridge English

#### Unit 1

Family matters

#### Possessive 's

**Present continuous** for present actions

#### Present simple

*like, love, enjoy + -ing / nouns*

*want + infinitive*

**Short answers:** *Yes, I do. / No, I don't.*

**Family:** *aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents*

**Describing people:** *beard, clever, curly / fair / straight hair, moustache, naughty, quiet*

For more practice on **family**, try

**Unit 9** Me and my family

For more practice on **describing people**, try

**Unit 4** Your hair looks great!

**Unit 10** People in our street

**Unit 27** Seeing differences

#### Unit 9

Listening Part 1,  
Reading and Writing Part 3,  
Speaking Part 4  
Test: Reading and Writing Part 5

#### Unit 4

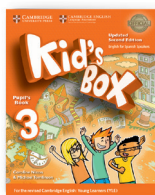
Listening Part 4,  
Reading and Writing Part 5

#### Unit 10

Reading and Writing Part 3,  
Speaking Part 4  
Test: Listening Part 4,  
Reading and Writing Part 2

#### Unit 27

Reading and Writing Part 1,  
Speaking Part 1  
Test: Speaking Part 3



### Kid's Box 3

### Fun for Movers

#### Grammar

#### Vocabulary

#### Related Content

#### Practice for Cambridge English

#### Unit 2

Home  
sweet  
home

What's your address?

It's ...

**Present continuous** for present actions

**Prepositions:** *above, below*

*need*

*have got*

**Numbers: 21-100**

**Houses:** *balcony, basement, downstairs, flat, lift, stairs, upstairs*

**Places:** *city, town, village*

For more practice on **houses**, try

**Unit 13** Different homes

**Unit 14** Our homes

**Unit 26** Guess who lives here?

#### Unit 13

Reading and Writing Part 5, Speaking Part 3

Test: Reading and Writing Part 2, Speaking Part 1

#### Unit 14

Listening Part 5, Reading and Writing Part 3, Speaking Part 4

Test: Listening Part 2

#### Unit 26

Listening Part 1, Reading and Writing Part 1, Speaking Part 1

Test: Reading and Writing Part 6

#### Unit 3

A day in the life

**Present simple for routines:** statements and questions

*How often ... ?*

**Frequency adverbs:** *always, sometimes, never, every day*

**Routines:** *catch the bus, do homework, get dressed, get undressed, get up, go to bed / school, have a shower, put on, take off, wake up, wash seven o'clock*

**Days of the week**

For more practice on **routines**, try

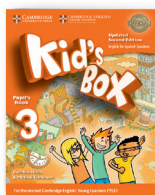
**Unit 3** Fun at the farm

#### Unit 3

Listening Part 5,

Reading and Writing Part 5

Test: Speaking Part 3



### Kid's Box 3

### Fun for Movers

#### Grammar

#### Vocabulary

#### Related Content

#### Practice for Cambridge English

#### Unit 4

In the city

**Prepositions:** *near, opposite*

*Where's the ... ?*

**Infinitives** of purpose: *You go there to buy food.*

*Must* for obligation

Impersonal *you*

*Can* for permission

**In town:** *bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool*

For more practice on topics from this unit, try

**Unit 20** Where?

**Unit 21** Here and there in town

**Unit 22** A trip to the city

#### Unit 20

Listening Part 5,

Reading and Writing Part 1,

Speaking Part 3

Test: Reading and Writing Part 3

#### Unit 21

Reading and Writing Part 3

Test: Listening Part 4,

Reading and Writing Part 1,

Speaking Part 4

#### Unit 22

Listening Part 5,

Reading and Writing Part 2

Test: Listening Part 3,

Reading and Writing Part 6

#### Unit 5

Fit and well

*What's the matter (with you / him / her / them)?*

*I've / They've, He's / She's got ...*

*My ... hurts.*

*I'm not very well.*

**Positive and negative obligations:**

*must / mustn't*

**Permission and ability:** *can / can't*

**Illness:** *a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache*

For more practice on topics from this unit, try

**Unit 18** At the hospital

**Unit 19** What's the matter?

#### Unit 18

Listening Part 5,

Speaking Part 4

Test: Reading and Writing Parts 1 and 6

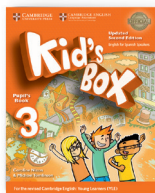
#### Unit 19

Listening Part 4,

Reading and Writing Part 6,

Speaking Part 1

Test: Reading and Writing Part 2



### Kid's Box 3

### Fun for Movers

#### Grammar

#### Vocabulary

#### Related Content

#### Practice for Cambridge English

#### Unit 6

A day in the country

**Suggestions and offers:** *Shall I ...?*

In the **country:** *field, forest, grass, lake, leaf, picnic, plant, river*

**Adjectives:** *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*

For more practice on topics from this unit, try

- Unit 23** The world around us
- Unit 24** Travelling, texting, phoning
- Unit 46** A day on the island

#### Unit 23

Listening Part 5,  
Reading and Writing Part 1,  
Speaking Part 1

#### Unit 24

Reading and Writing Part 2,  
Speaking Parts 1 and 4

#### Unit 46

Speaking Part 1  
Test: Listening Part 1,  
Reading and Writing Part 6,  
Speaking Part 3

#### Unit 7

World of animals

Comparative of common irregular and one- and two-syllable regular adjectives: *bad / worse, good / bad, -y, -ier, -er*

Doubling of consonants: *thin / thinner*

**Animals:** *bat, bear, dolphin, kangaroo, lion, penguin, panda, parrot, shark, whale*

For more practice on topics from this unit, try

- Unit 2** Animals, animals
- Unit 6** My neck, my shoulders
- Unit 8** The hottest and coldest places

#### Unit 2

Reading and Writing Parts 1 and 4,  
Speaking Part 3  
Test: Listening Part 2

#### Unit 6

Listening Part 5,  
Reading and Writing Part 1

#### Unit 8

Reading and Writing Part 1,  
Speaking Part 4  
Test: Reading and Writing Part 4



### Kid's Box 3

### Fun for Movers

#### Grammar

#### Vocabulary

#### Related Content

#### Practice for Cambridge English

#### Unit 8

Weather report

*What's the weather like (at the beach)?*

*It's ...*

**Past simple:** *was / wasn't, were / weren't*

**Weather:** *cloudy, cold, dry, hot, rain, rainbow, raining, rainy, snow, snowing coat, scarf, sweater*

For more practice on topics from this unit, try

**Unit 5** The woman in the red dress

**Unit 7** **What's the weather like?**

**Unit 8** The hottest and coldest places

**Unit 17** Our hobbies

#### Unit 5

Reading and Writing Parts 1 and 6, Speaking Part 4

Test: Listening Part 1

#### Unit 7

Speaking Part 4

Test: Reading and Writing Part 1,

Speaking Part 2

#### Unit 8

Reading and Writing Part 1,

Speaking Part 4

Test: Reading and Writing Part 4

#### Unit 17

Listening Part 1,

Reading and Writing Parts 1, 3 and 5,

Speaking Part 4