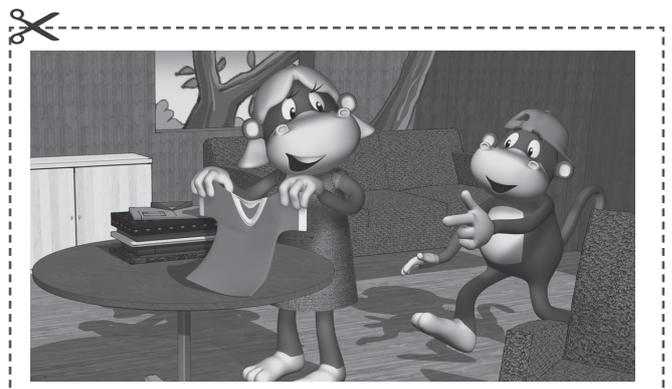
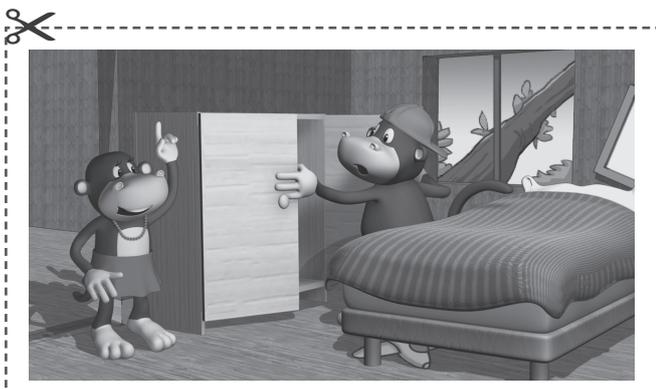
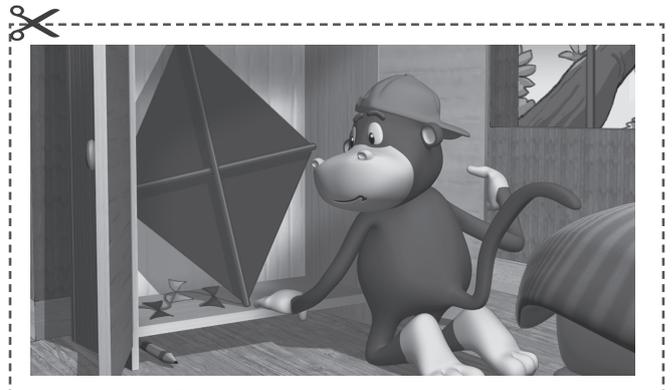
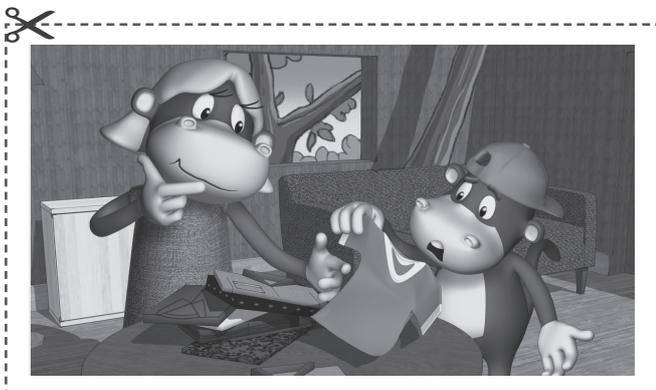
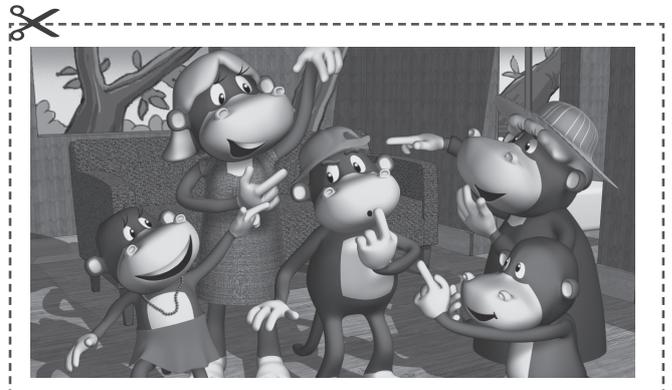
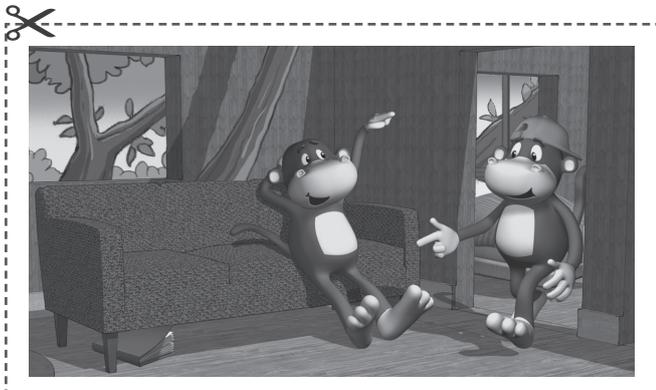
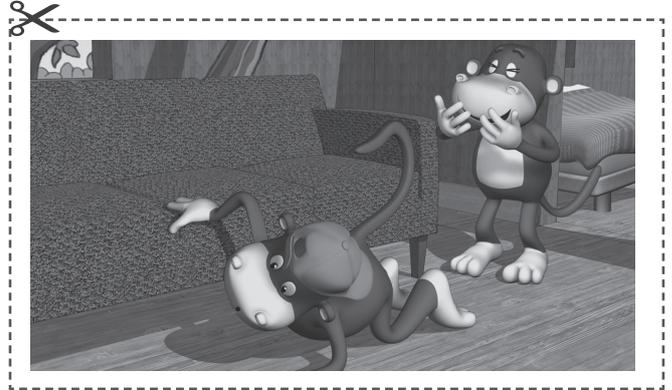
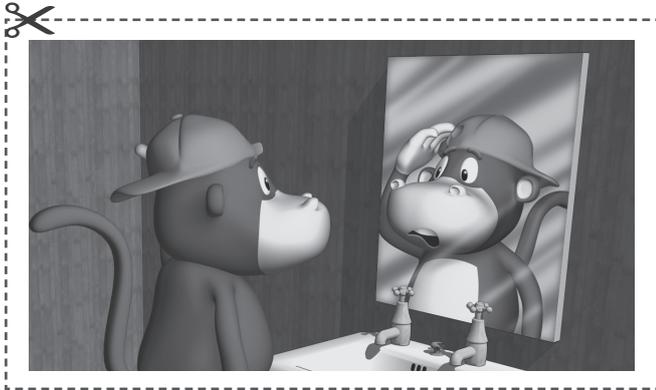


# 5 Story worksheet: The cap

Cut out, order and stick.



# 5 Story worksheet: The cap

Cut out, order and stick.

1	1	2	2
3	3	4	4
5	5	6	6
7	7	8	8

## Unit 5 Story: Guidelines for parents and guardians

- Mike's sister: Your cap? It's ...
- Mike: Ah, it's in the cupboard! Of course.
- Mike: No. It isn't here.
- Mike's brother: It's ...
- Mike: Ah, it's under the sofa! Of course.
- Mike: No. It isn't here.
- Mike's mum: It's on ...
- Mike: Ah, it's on the table! Of course.
- Mike: No. It isn't here.
- Mike's family: One, two, three ... It's on your HEAD!
- Mike: Huh?
- Mike: On my head? Oh yes!

*Cut out the eight pictures on worksheet part 1. Point to the different monkey characters. Your child says the name Mike and the family words (brother, sister, mum, grandma). Encourage him/her to name the objects and furniture in the pictures (cupboard, sofa, table, T-shirt, pencil, kite, book, plane). Point out that the hat Mike is wearing is called a cap. Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 44 and 45.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (Mike can't find his cap. His family try to tell him it is on his head, but he isn't listening and he looks in different places. Then they all tell him at the same time and he realises he was wearing the cap all along.). Encourage the child to say where Mike looks for the cap: In the cupboard. Under the sofa. On the table. He/She can then colour the pictures.*