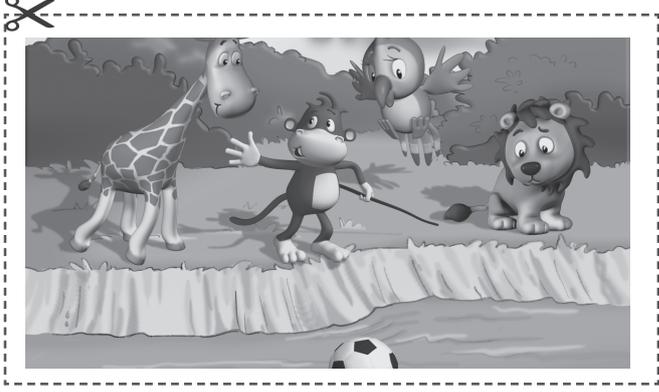
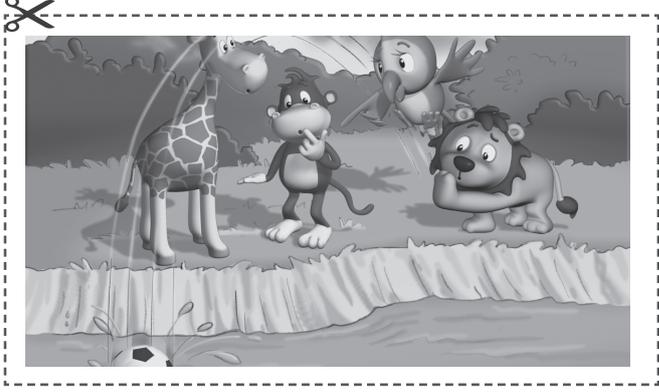
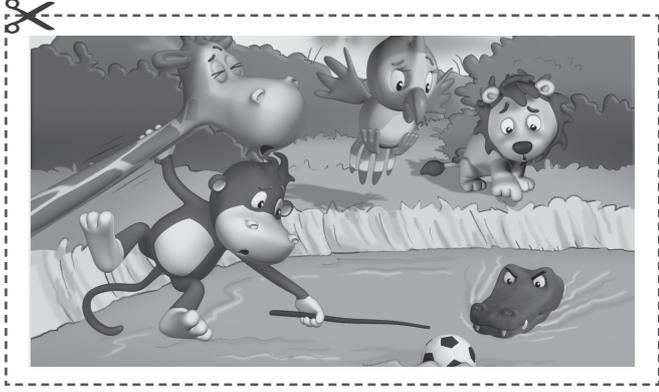


# 4

## Story worksheet: The ball

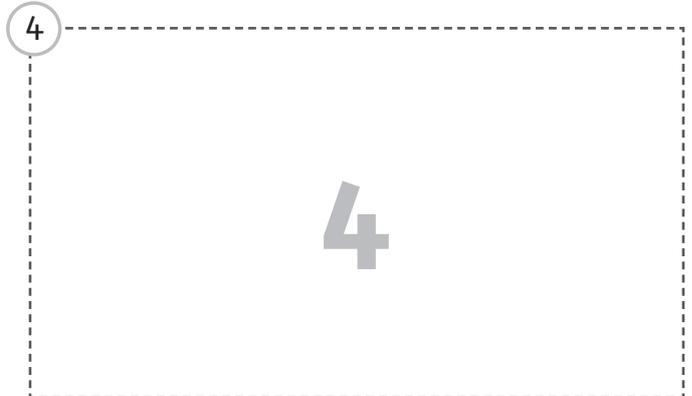
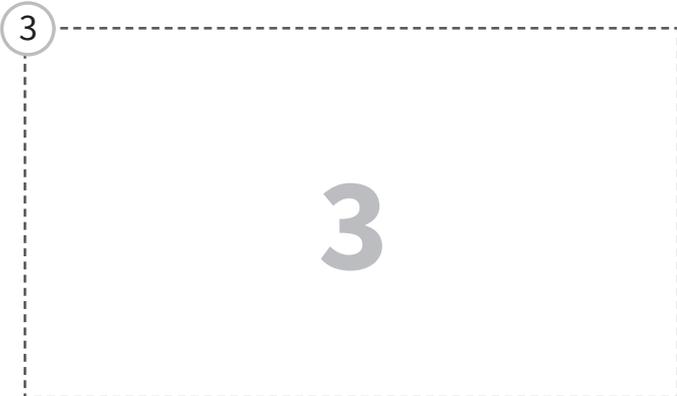
Cut out, order and stick.



# 4

## Story worksheet: The ball

Cut out, order and stick.



## Unit 4 Story: Guidelines for parents and guardians

Gina: This is fun!  
 Leo: Ooh!

Gina, Polly and Mike: Oh no! Leo!  
 Gina: Where's the ball?  
 Polly: Look!

Mike: I've got an idea. Gina, come with me.

Crocodile: Mmm ... Yummy.  
 Leo: Be careful!

Mike: Help!

Leo: Look!

Mike: We've got the ball now!  
 All: Thank you, Mr Crocodile.  
 Crocodile: Hmmmph.

*Cut out the eight pictures on worksheet part 1. Point to the characters. Your child says the names. Encourage him/her to name the toy in the story (ball) and the animal in the river (crocodile). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 36 and 37.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are playing with a ball, but it falls in the river. Mike tries to reach it with a stick. Suddenly a crocodile appears and bites the stick in half. The splash the crocodile makes sends the ball back to the animals and they say 'Thank you.' The crocodile is angry.). The child can then colour the pictures.*