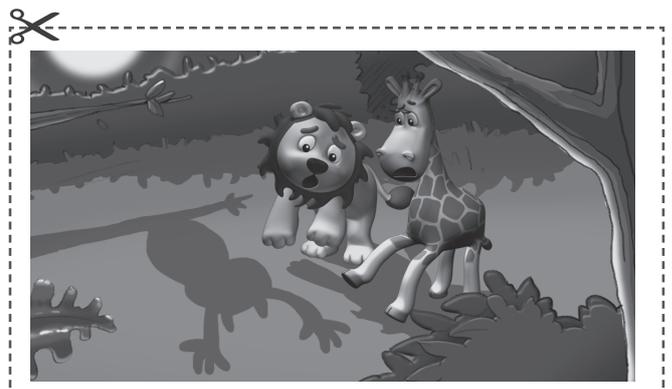
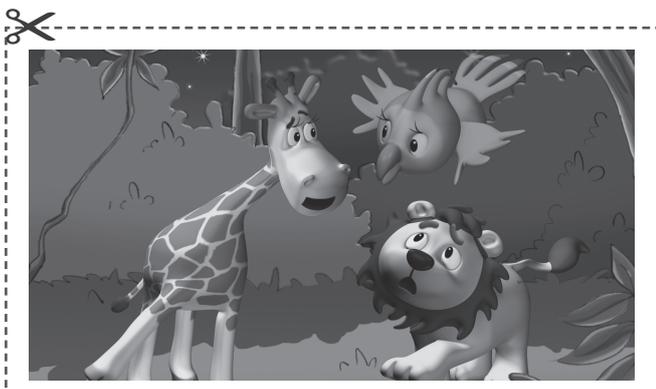
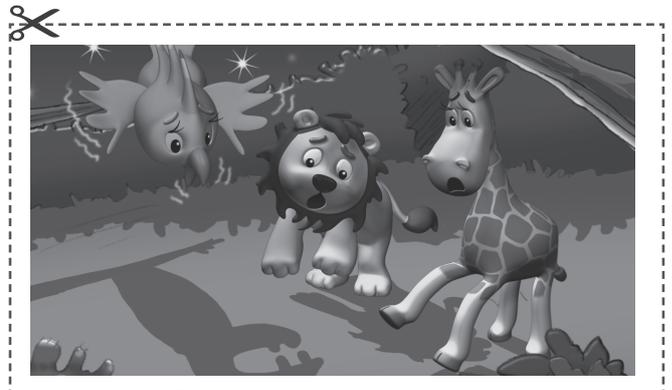
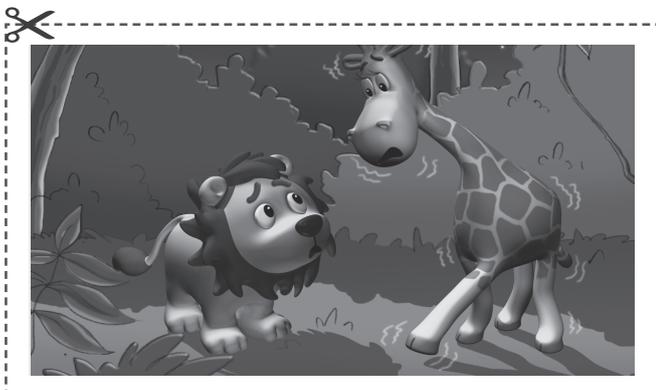
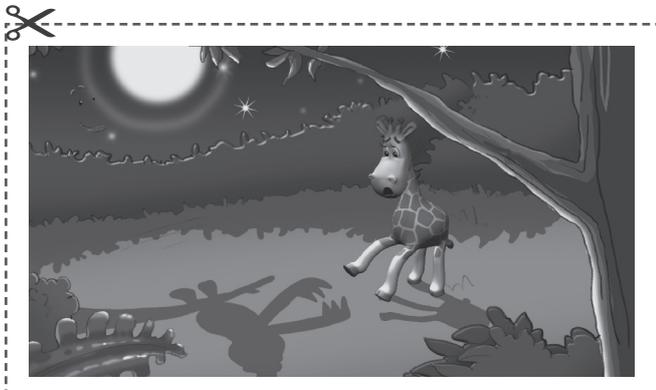


3

Story worksheet: The monster

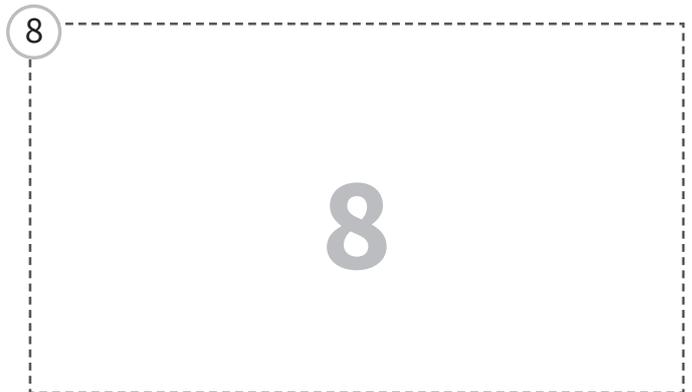
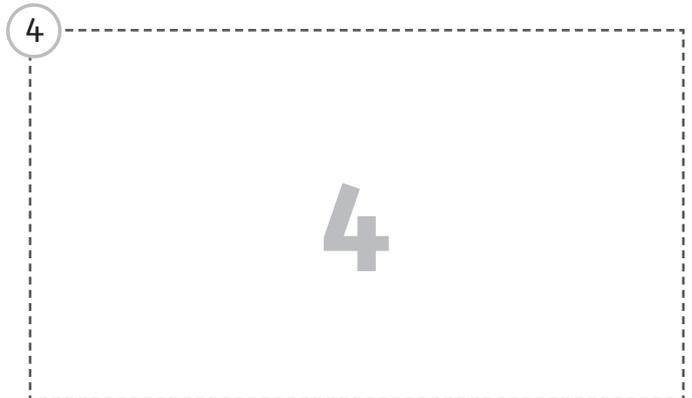
Cut out, order and stick.



3

Story worksheet: The monster

Cut out, order and stick.





Unit 3 Story: Guidelines for parents and guardians

- Mike: A monster! Look! Gina's coming!
- Gina: A monster! I'm scared!
- Leo: Are you OK?
- Gina: No, I'm not. I'm scared! Come with me, please.
- Leo and Gina: It's a monster! Let's run!
- Leo: There's a monster.
- Gina: We're scared.
- Leo and Gina: Come with us, please.
- Polly: A monster? I'm not scared. Let's go.
- Polly: It's a monster! I'm scared!
- Mike: Ho ho ho! Hee hee hee!
- Mike: Ouch!
- Polly: Here's the monster – it's Mike!

Cut out the eight pictures on worksheet part 1. The child says the names of the characters in the pictures. Ask where Mike is (In a tree). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 28 and 29.

Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are in a forest at night. Mike scares his friends by making shadows with his hands in the moonlight. They think it is a monster. But then a pear falls on his head and he falls out of the tree. The animals find out it was Mike all along.). Practise the repeated phrases from the story: It's a monster! and I'm scared! The child can then colour the pictures.