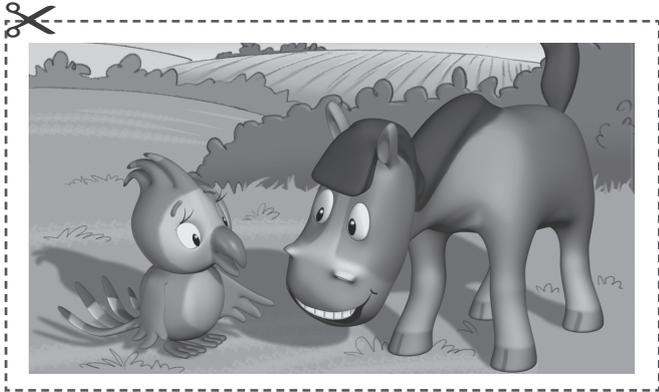
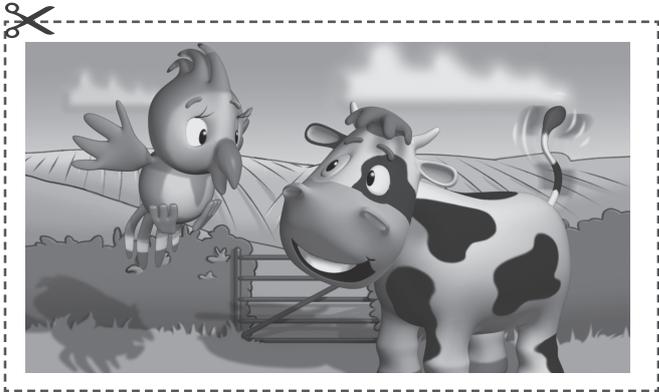


6

Story worksheet: I like your colours!

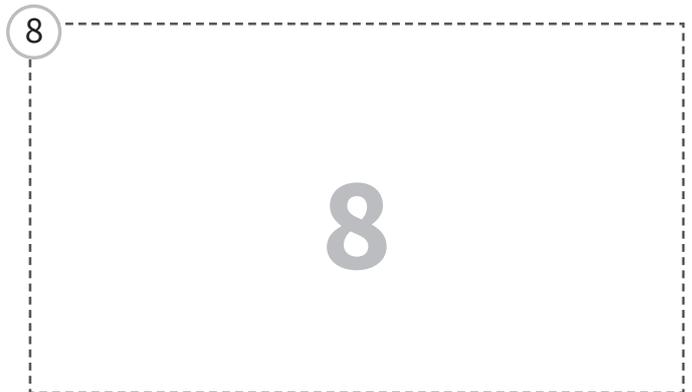
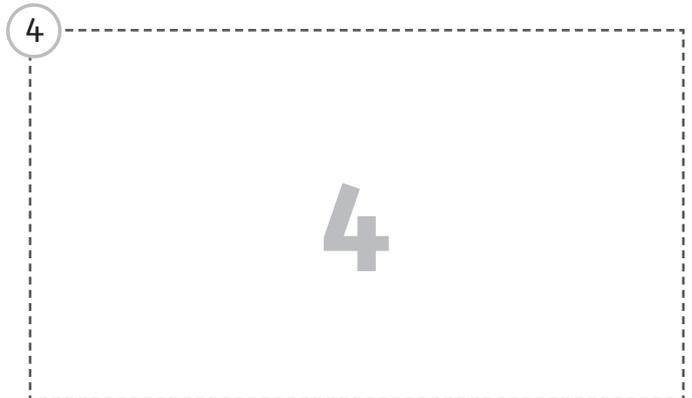
Cut out, order and stick.



6

Story worksheet: I like your colours!

Cut out, order and stick.



Unit 6 Story: Guidelines for parents and guardians

Polly: And who are you?

Cow: I'm the cow.

Polly: I like your tail.

Cow: Thank you. Moo!

Polly: Who are you?

Rabbit: I'm the rabbit.

Polly: I like your ears.

Rabbit: Thank you!

Polly: Who are you?

Horse: I'm the horse.

Polly: I like your teeth.

Horse: Thank you. Neigh!

Sheep: And who are you?

Polly: I'm Polly the parrot.

Sheep: I like your colours.

Polly: Thank you!

Polly: Who are you?

Dog: I'm the dog.

Polly: I like your nose.

Dog: Thank you. Woof, woof!

Sheep: Look!

Polly: Fantastic!

Other animals: Oh no! Woof woof!

Miaow! Moo! Neigh!

Polly: Who are you?

Cat: I'm the cat.

Polly: I like your eyes.

Cat: Thank you. Miaow!

Cut out the eight pictures on worksheet part 1. Point to Polly and ask Who's this? Your child says the name. Encourage him/her to say which other animals appear in the story (a cow, a dog, a horse, a cat, a rabbit and a sheep). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 52 and 53.

Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (Polly is at a farm. She speaks to each of the animals and says what she likes about them (paying compliments). Then at the end the multi-coloured sheep says 'I like your colours' to Polly.). Practise the repeated phrases Who are you? I'm the (cow). I like your (tail). The child can then colour the pictures.