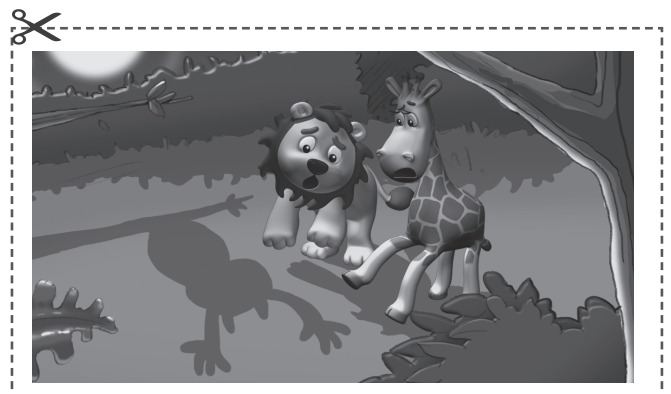
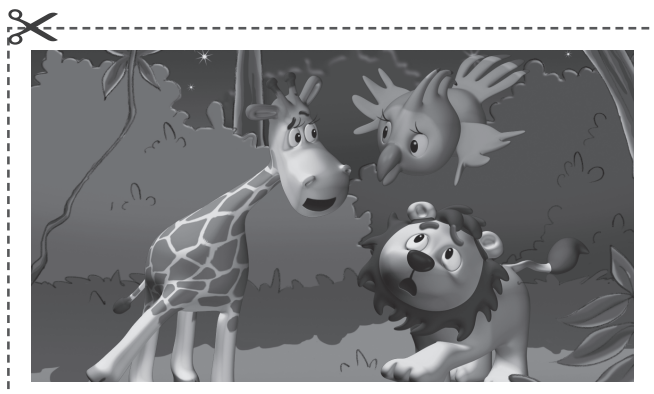
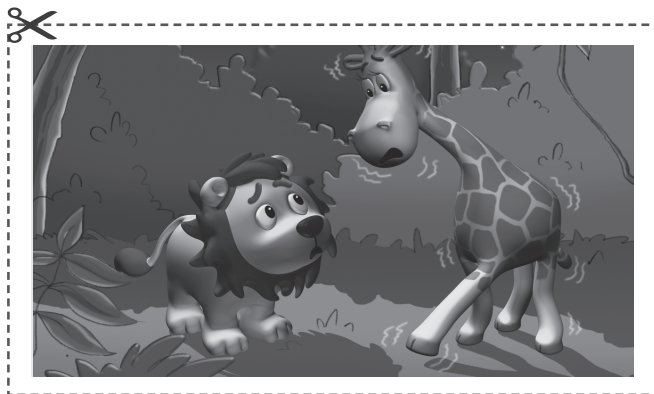


# 3

## Story worksheet: The monster

Cut out, order and stick.





## Story worksheet: The monster

Cut out, order and stick.

1	2
3	4
5	6
7	8



### Unit 3 Story: Guidelines for parents and guardians

Mike: A monster! Look! Gina's coming!

Gina: A monster! I'm scared!

Leo: Are you OK?

Gina: No, I'm not. I'm scared! Come with me, please.

Leo and Gina: It's a monster! Let's run!

Leo: There's a monster.

Gina: We're scared.

Leo and Gina: Come with us, please.

Polly: A monster? I'm not scared. Let's go.

Polly: It's a monster! I'm scared!

Mike: Ho ho ho! Hee hee hee!

Mike: Ouch!

Polly: Here's the monster – it's Mike!

*Cut out the eight pictures on worksheet part 1. The child says the names of the characters in the pictures. Ask where Mike is (In a tree). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 28 and 29.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are in a forest at night. Mike scares his friends by making shadows with his hands in the moonlight. They think it is a monster. But then a pear falls on his head and he falls out of the tree. The animals find out it was Mike all along.). Practise the repeated phrases from the story: It's a monster! and I'm scared! The child can then colour the pictures.*