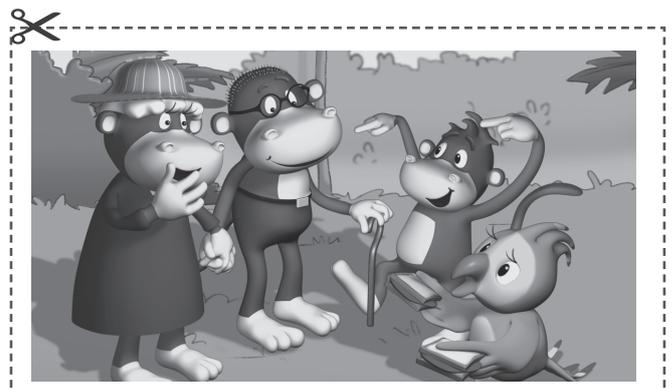
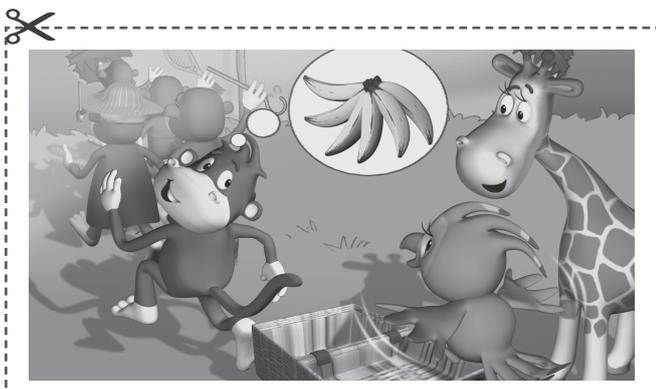
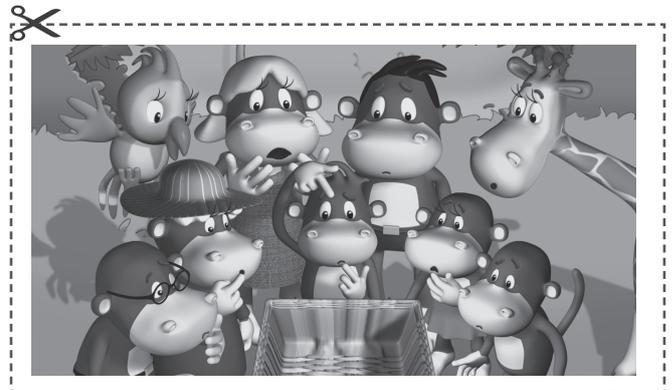
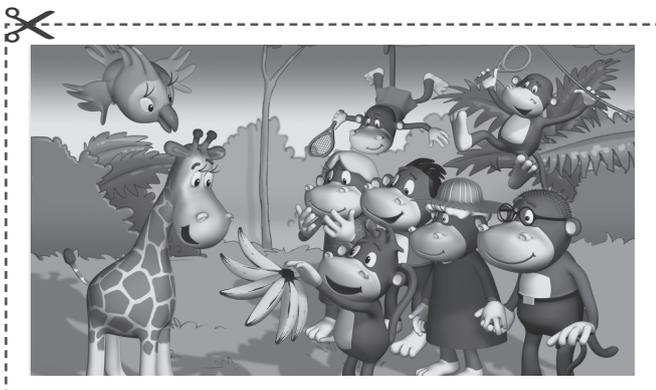
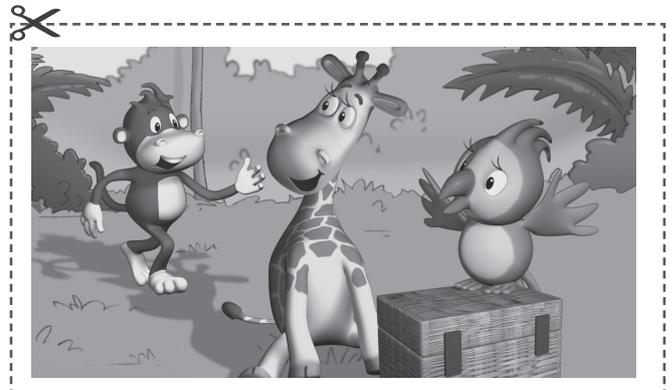
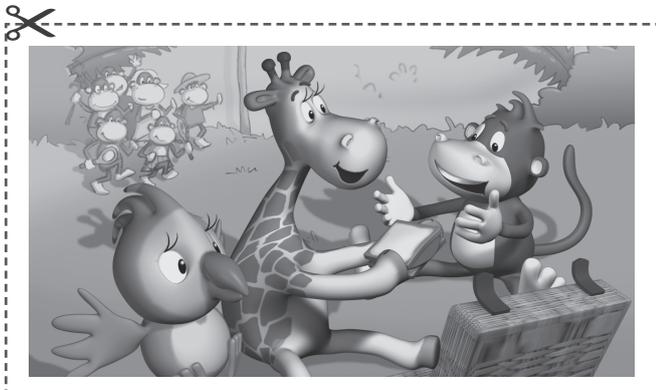


# 2

## Story worksheet: The sandwiches

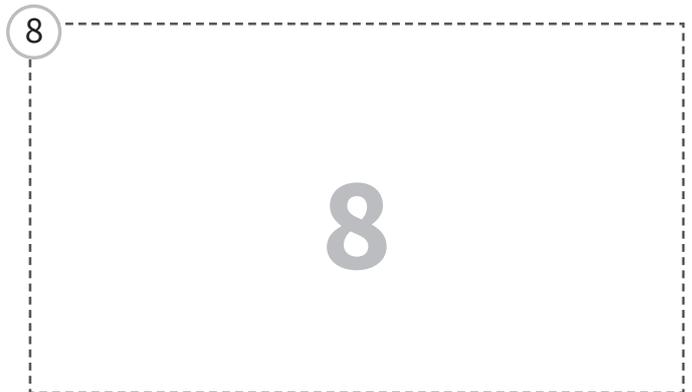
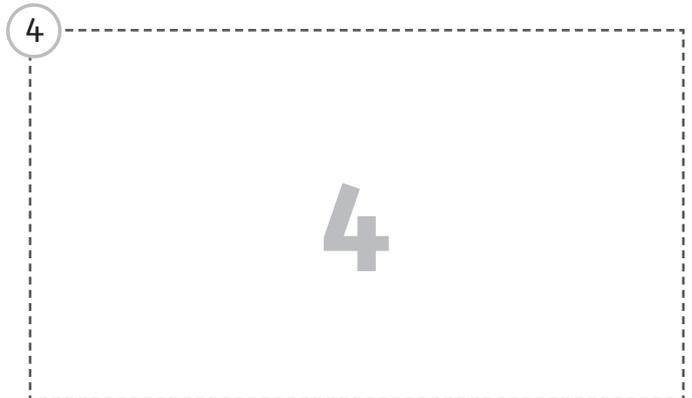
Cut out, order and stick.



# 2

## Story worksheet: The sandwiches

Cut out, order and stick.





1.28

## Unit 2 Story: Guidelines for parents and guardians

Mike: Hi, Gina. Hi, Polly.

Gina and Polly: Hi, Mike.

Gina: A sandwich?

Mike: Oh, thank you, Gina.

Mike: This is my brother, Tim ...  
and this is my sister, Olivia.

Brother and sister: Hi.

Polly: A sandwich?

Brother and sister: Thank you.

Mike: This is my mum ...  
and this is my dad.

Mum and dad: Hi.

Gina: A sandwich?

Mum and dad: Thank you.

Mike: This is my grandma ...  
and this is my grandpa.

Grandma and grandpa: Hi.

Polly: A sandwich?

Grandma and grandpa: Thank you.

Mum: Oh no. Your sandwiches!

Mike: Hmm ... wait here.

Mike: For you!

Polly: Thank you.

Gina: Yummy!

*Cut out the eight pictures on worksheet part 1. Point to the characters. Your child says the names. Encourage him/her to say who the members of Mike's family are (his brother, sister, mum, dad, grandma and grandpa). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 20 and 21.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (Gina and Polly are having a picnic. Mike introduces members of his family. The other animals give them each a sandwich. Then there are no sandwiches left for Gina and Polly. Mike and his family go and pick bananas for them.). Practise the repeated phrases from the story: This is my (brother). A sandwich? and Thank you. The child can then colour the pictures.*