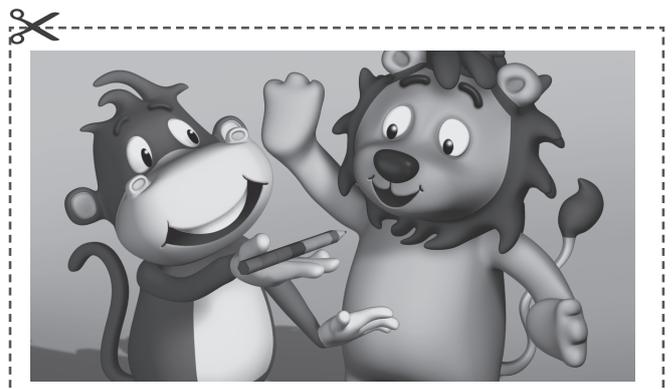
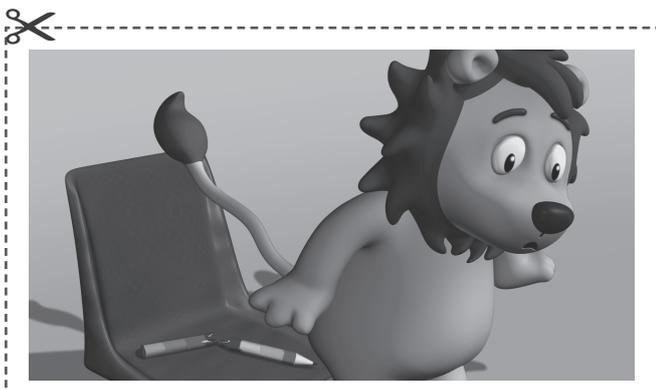


1

Story worksheet: The pencil

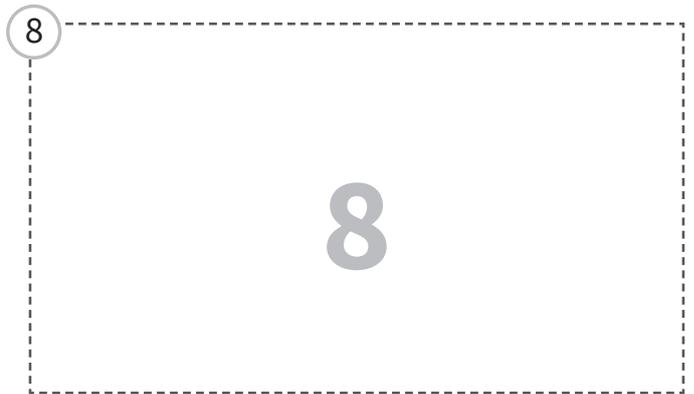
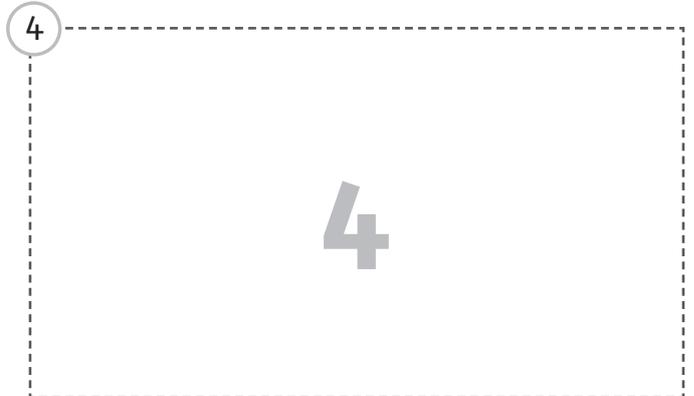
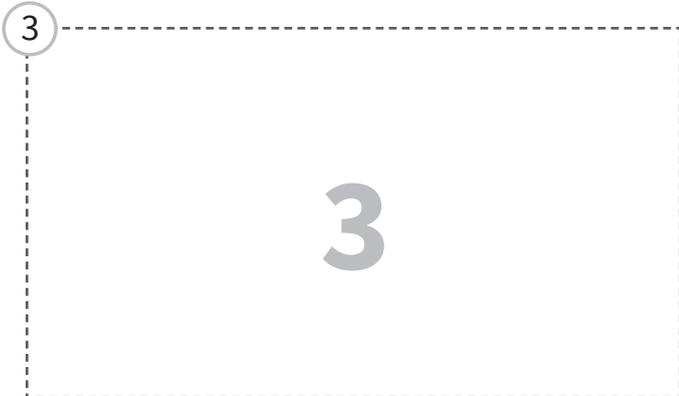
Cut out, order and stick.



1

Story worksheet: The pencil

Cut out, order and stick.



 **1.16**

Unit 1 Story: Guidelines for parents and guardians

- Teacher: Leo, Polly, sit down, please.
- Teacher: Open your books.
- Teacher: Draw a bag.
- Leo: Where's my pencil?
- Polly: There, look! Your pencil!
- Leo: Oh no!
- Mike: Don't worry. Here's a pencil.
- Leo: Wow!
- Leo: Thank you, Mike! Thank you very much!
- Teacher: Yes, thank you, Mike!

Cut out the eight pictures on worksheet part 1. Point to the characters. Your child says the names (the zebra is the teacher). Encourage him/her to name items in the pictures, too (e.g. desk, rubber, book, chair, pencil). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 12 and 13.

Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals are getting ready for a lesson at school. Leo can't find his pencil. The others help him look and they find it on his chair – it is broken. Mike lends Leo a pencil. Leo says 'Thank you.'). Practise some of the key phrases from the story: Sit down. Open your books. Where's my pencil? Don't worry. and Thank you! The child can then colour the pictures.