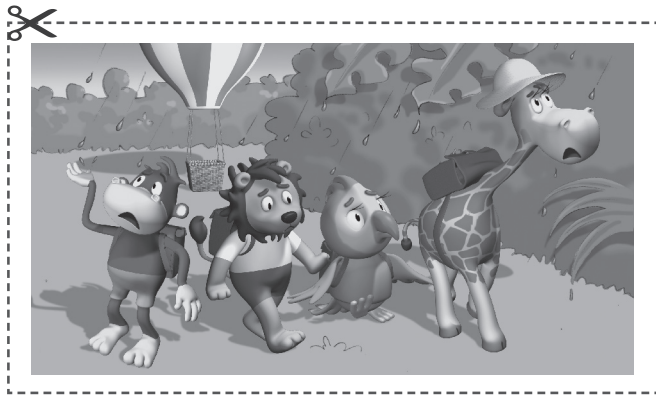


# 8

## Story worksheet: The island

Cut out, order and stick.



## 8

**Story worksheet: The island**

Cut out, order and stick.

1	2
3	4



## Unit 8 Story: Guidelines for parents and guardians

Gina:	Oh no! It's rainy!
Mike:	My clothes!
Leo:	Eek! It's windy!
Gina:	Oh no, my hat!
Polly:	Oh no, it's snowy!
Leo:	And it's cold! Brrrr!
Polly:	Wow! Look!
Gina:	Is it sunny?
Polly:	Yes, it is. It's sunny.
Gina, Mike and Leo:	Yay! It's sunny AND it's hot!

*Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (encourage him/her to say what the weather is like in the first three pictures, too: It's rainy. It's windy. It's snowy.). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 68 and 69.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals arrive on an island. At first it is rainy. Then they walk up a mountain and on the way it's windy. At the top it's snowy. Finally they reach a beach where it's sunny and hot.). The child can then colour the pictures.*