

# 8

## Story worksheet: The island

Cut out, order and stick.



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1

2

3

4



## Unit 8 Story: Guidelines for parents and guardians

Gina: Oh no! It's rainy!  
 Mike: My clothes!

Leo: Eek! It's windy!  
 Gina: Oh no, my hat!

Polly: Oh no, it's snowy!  
 Leo: And it's cold! Brrrr!

Polly: Wow! Look!  
 Gina: Is it sunny?

Polly: Yes, it is. It's sunny.  
 Gina, Mike and Leo: Yay! It's sunny AND it's hot!

*Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (encourage him/her to say what the weather is like in the first three pictures, too: It's rainy. It's windy. It's snowy.). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Pupil's Book pages 68 and 69.*

*Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals arrive on an island. At first it is rainy. Then they walk up a mountain and on the way it's windy. At the top it's snowy. Finally they reach a beach where it's sunny and hot.). The child can then colour the pictures.*