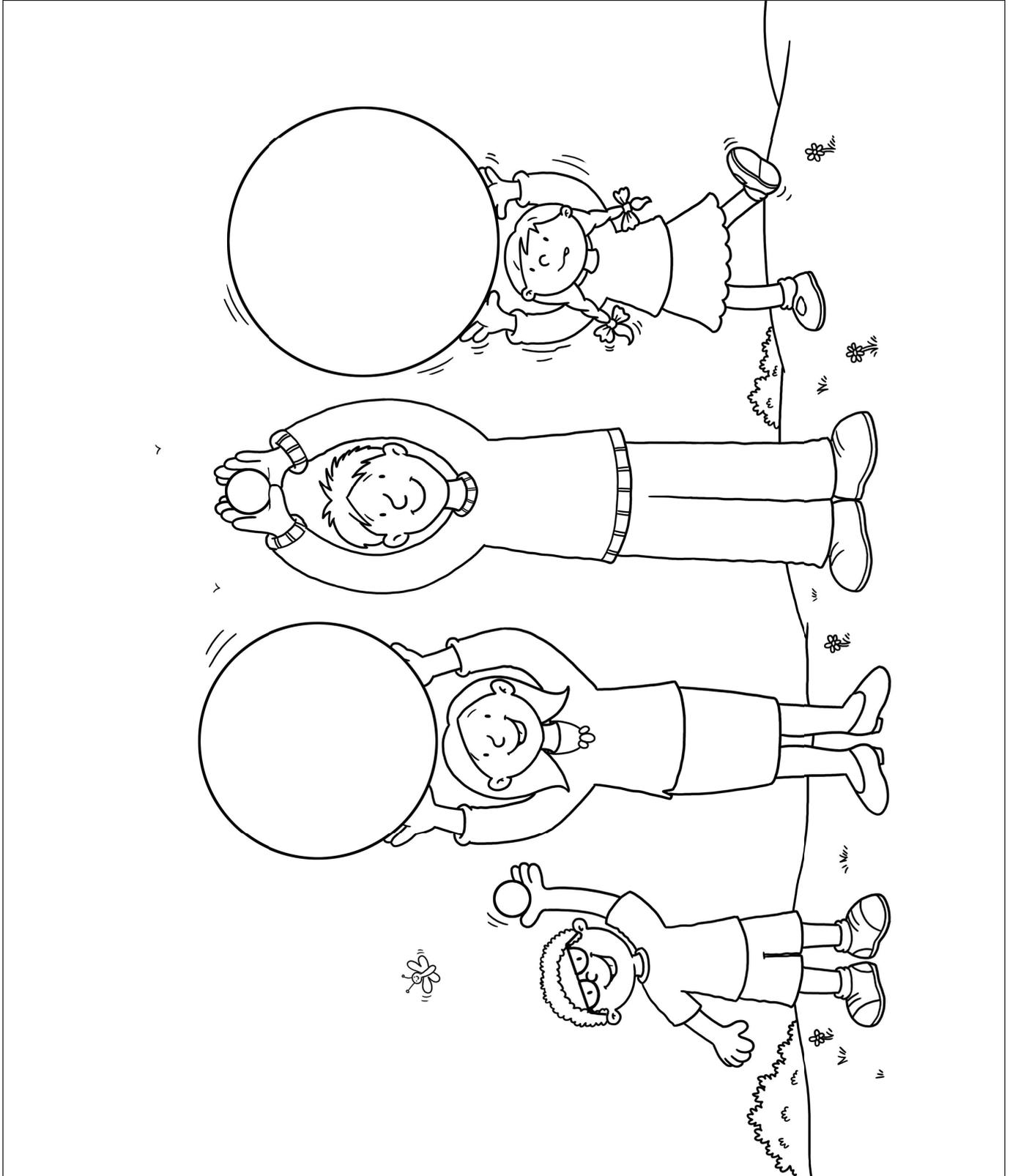


4

Song worksheet: I've got a ball

▶ Listen to the song again. Colour.



 **1.51**

Unit 4 Song: Guidelines for parents and guardians

I've got a small red ball,
A small red ball, a small red ball,
I've got a small red ball.
I've got a small red ball.

I've got a big blue ball,
A big blue ball, a big blue ball,
I've got a big blue ball.
I've got a big blue ball.

A small ball, a big ball,
A small ball, a big ball,
A small ball, a big ball,
I've got a ball.

A small ball, a big ball, ...

I've got a big red ball,
A big red ball, a big red ball,
I've got a big red ball.
I've got a big red ball.

A small ball, a big ball, ...

I've got a small blue ball,
A small blue ball, a small blue ball,
I've got a small blue ball.
I've got a small blue ball.

A small ball, a big ball, ...

Say I've got a big blue ball. Your child points to the correct person in the picture. Repeat for I've got a small blue ball, I've got a big red ball and I've got a small red ball. Play the song. Encourage your child to join in and point to the people in the picture. Give the child blue and red crayons. Play the song again. He/She colours the balls in the picture in the correct colours. When he/she has finished, point at each ball and help the child say the correct sentence, e.g. I've got a small red ball.