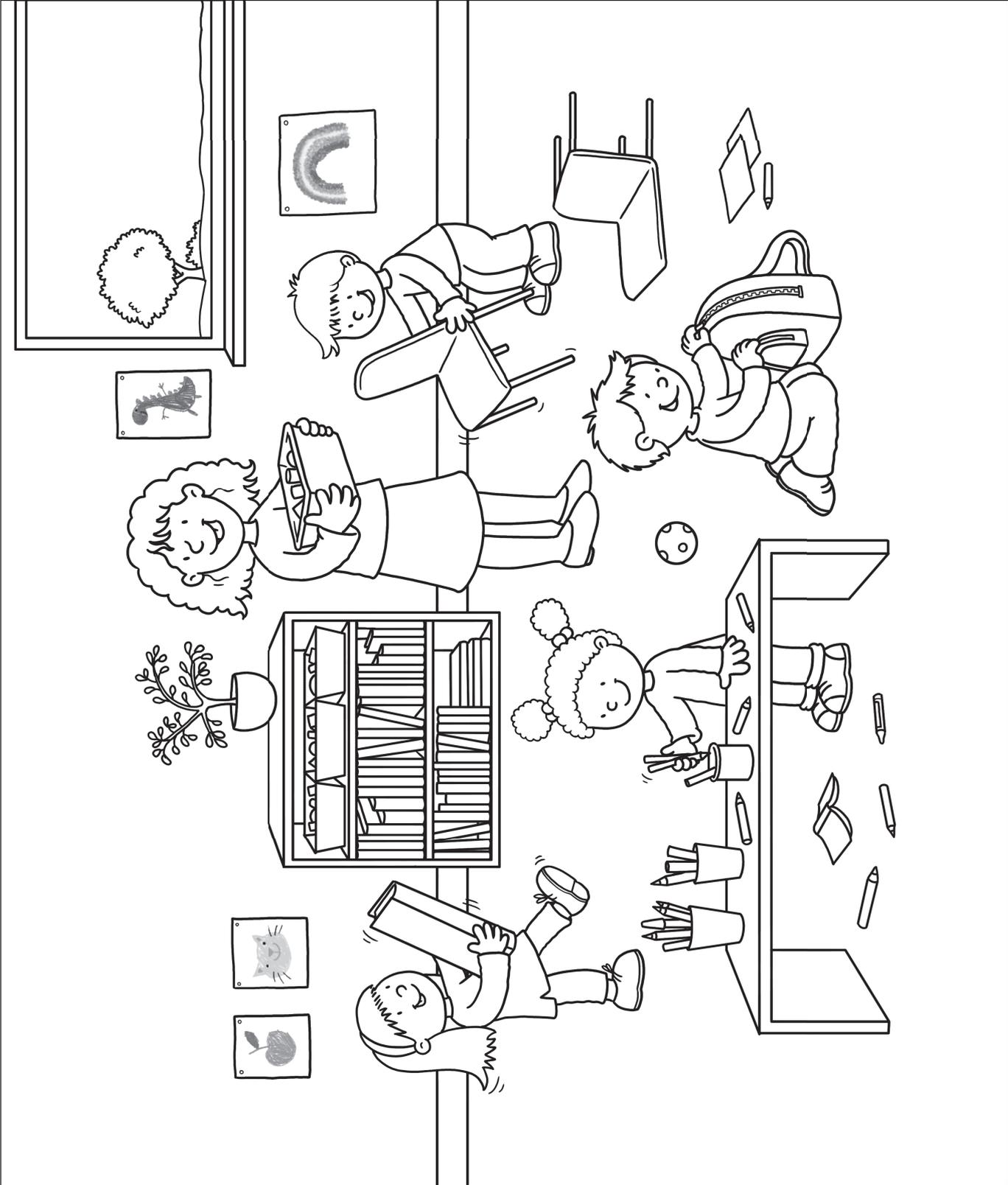


# 1

## Song worksheet: In the classroom

▶ Listen to the song again. Colour.



 **1.13**

## Unit 1 Song: Guidelines for parents and guardians

Tidy up, tidy up,  
Tidy up your book.  
Tidy up, tidy up,  
Tidy up your book.

Tidy up, tidy up,  
Tidy up your bag.  
Tidy up, tidy up,  
Tidy up your bag.

Wo-ho ho-ho-ho! Tidy tidy!  
Wo-ho ho-ho-ho! Tidy up!

Wo-ho ho-ho-ho! Tidy tidy!  
Wo-ho ho-ho-ho! Tidy up!  
Wo-ho ho-ho-ho! Tidy tidy!  
Wo-ho ho-ho-ho! Tidy up!

Tidy up, tidy up,  
Tidy up your chair.  
Tidy up, tidy up,  
Tidy up your chair.

Wo-ho ho-ho-ho! Tidy tidy!  
Wo-ho ho-ho-ho! Tidy up!

Tidy up, tidy up,  
Tidy up your pencil.  
Tidy up, tidy up,  
Tidy up your pencil.

Wo-ho ho-ho-ho! Tidy tidy!  
Wo-ho ho-ho-ho! Tidy up!

*Point to the book, chair, pencil and bag in the picture. Your child says the words. Ask what the children in the picture are doing. Help the child to say Tidy up. Play the song. Encourage your child to join in. Give the child crayons. He/She colours the picture. When he/she has finished, point and ask about the different items: What's this? (Book.) Practise the language with a real book, chair, pencil and bag. Play the song. Your child picks up the correct thing and mimes tidying it up.*