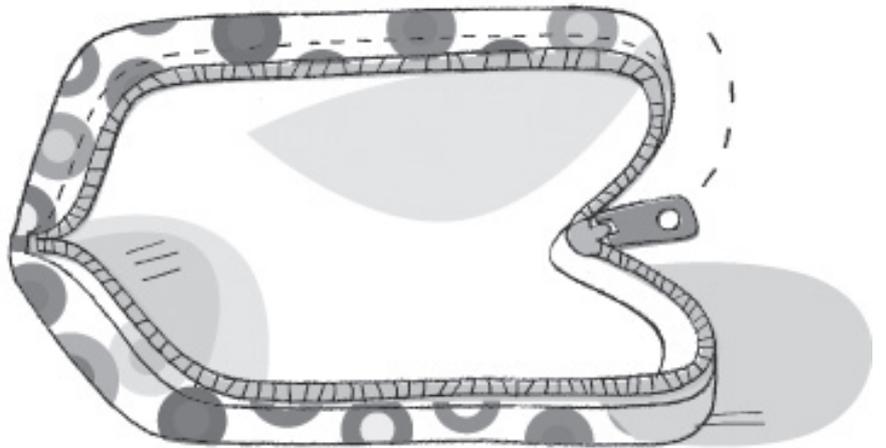
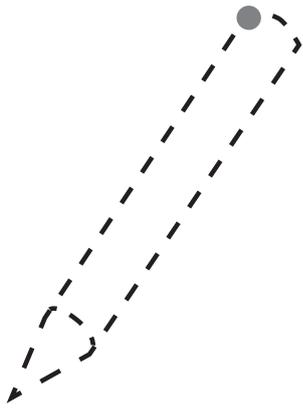
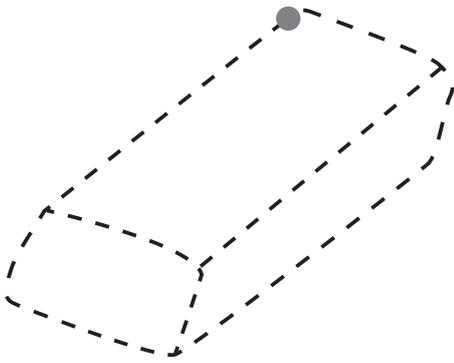


1 Song worksheet: In the classroom

▶ Listen to the song again. Trace and colour. Then draw.



 **1.13**

Unit 1 Song: Guidelines for parents and guardians

In the classroom, in the classroom.
 In the classroom ... today!
 Here's my rubber, my red rubber.
 Here's my rubber ... in my pencil case!

In the classroom, in the classroom.
 In the classroom ... today!
 Here's my pencil, my blue pencil.
 Here's my pencil ... in my pencil case!

In the classroom, in the classroom.
 In the classroom ... today!
 My rubber and my pencil,
 My rubber and my pencil,
 My rubber and my pencil
 In my pencil case.

Point to the items in the pictures. Your child says the words (rubber, pencil, pencil case). Give the child crayons. Play the song. He/She traces and colours the rubber and pencil in the correct colours. When he/she has finished, point and ask about the different colours. Practise the language with a real pencil case and a rubber and pencil. Play the song. Your child holds up the correct things and puts them in the pencil case. He/She can then draw the rubber, pencil and pencil case in the bottom section of the page.