

# Unit 1 Great places to be

## Teacher's notes and Answer key

1

### Answers

#### Nouns to name an area

capital  
coast  
countryside  
housing estate  
inner city  
outskirts  
seaside  
suburb  
woodland

#### Words to describe an area

affluent  
middle-class  
rough  
run-down  
safe  
trendy  
working-class

You may like to discuss with the students any similarities/differences e.g. suburbs (of a city), outskirts (more general – of a city, town or village; the seaside (a holiday area), the coast (the land beside the sea, but could be very rocky or undeveloped).

2 The students are in pairs for this exercise. It will give them a chance to recycle the words from exercise 1, and to discuss areas they are familiar with. There are no exact or correct answers as it depends on their perceptions of certain places or areas.

3

### Answers

1 surroundings  
2 architecture  
3 community  
4 resident / neighbourhood  
5 council / building / immigrant

4 This exercise should be done individually, and then in pairs. The students should try to reach a joint decision based on a discussion of the advantages and disadvantages of each option. If you wanted further discussion, they could compare their order with other pairs. You can also suggest that they try to also use some of the vocabulary from exercise 3.

A different approach to this exercise could be to give the students the following five examples of people and ask them to decide which area to allocate to each:

- 1 a working single man or woman
- 2 a young married couple
- 3 a family with three children
- 4 a retired couple
- 5 a group of (immigrant) working friends