

Unit 2 People's lives

Teacher's notes and Answer key

1

Answers	noun	verb	adjective
	achievement	achieve	achievable
	ambition	_____	ambitious
	applicant	apply	_____
	artist	_____	artistic
	award	award	_____
	courage	_____	courageous
	impression	impress	impressive
	innovation	innovate	innovative
	knowledge	know	knowledgeable
	persuasion	persuade	persuasive
	pride	_____	proud
	recognition	recognise	recognisable/ recognised
	satisfaction	satisfy	satisfactory/ satisfied/ satisfying
	skill	_____	skillful/skilled
	talent	_____	talented
	training	train	trained
	vocation	_____	vocational

There are some instances e.g. apply, where the adjective (applicable) is not included since this is used with a somewhat different meaning; and other cases e.g. satisfactory/satisfied/satisfying where there are various adjectives with different meanings. This is a possible opportunity to reinforce the students' awareness of *-ed* / *-ing* adjectives.

- 2 Students should complete the gap with the correct form (noun, verb or adjective) of the word provided.

Answers

- innovative / skill / training
- recognition / achievement(s)
- encouragement / pride / ambitious
- knowledge / impressive / persuasive

- 3 This exercise is to extend the vocabulary from exercise 1 to show the students how the adjectives and nouns can be used in a verbal phrase.

Answers

A gain/obtain

an award
courage
knowledge
recognition
satisfaction
a skill
training

B be

ambitious
artistic
a candidate
outstanding
a postgraduate
proud
talented

- 4 The students should use one of the words from exercises 1 and 2 to complete the sentences. They should do this individually and then compare their answers in pairs, as in some cases there is more than one correct answer.

Answers

- award / achievement
- skill/talent
- applicants / outstanding/impressive / considerable/impressive/outstanding.
- recognition/award / skill/achievement
- ambition / vocational/professional
- persuade / postgraduate/vocational

- 5 When the students have finished their letters, you could organise them into pairs or groups to read some of the letters and decide who to offer the job to and why. Another approach to this activity is to get the students (in pairs or groups) to decide on a job advertisement first, and the letter should then be written in response to this advertisement.
- 6 This exercise can either be done in pairs as set or you can give one question to each student and ask them to do a class survey. The results could then be discussed and written up as a report for homework.