

# Unit 2 People's lives

## Teacher's notes and Answer key

1

Answers noun	verb	adjective
achievement	achievement	achievable
ambition	_____	ambitious
applicant	apply	_____
artist	_____	artistic
award	award	_____
courage	_____	courageous
impression	impress	impressive
innovation	innovate	innovative
knowledge	know	knowledgeable
persuasion	persuade	persuasive
pride	_____	proud
recognition	recognise	recognisable/ recognised
satisfaction	satisfy	satisfactory/ satisfied/ satisfying
skill	_____	skillful/skilled
talent	_____	talented
training	train	trained
vocation	_____	vocational

There are some instances e.g. apply, where the adjective (applicable) is not included since this is used with a somewhat different meaning; and other cases e.g. satisfactory/satisfied/satisfying where there are various adjectives with different meanings. This is a possible opportunity to reinforce the students' awareness of *-ed* / *-ing* adjectives.

- 2 Students should complete the gap with the correct form (noun, verb or adjective) of the word provided.

### Answers

- innovative / skill / training
- recognition / achievement(s)
- encouragement / pride / ambitious
- knowledge / impressive / persuasive

- 3 This exercise is to extend the vocabulary from exercise 1 to show the students how the adjectives and nouns can be used in a verbal phrase.

### Answers

#### A gain/obtain

an award  
courage  
knowledge  
recognition  
satisfaction  
a skill  
training

#### B be

ambitious  
artistic  
a candidate  
outstanding  
a postgraduate  
proud  
talented

- 4 The students should use one of the words from exercises 1 and 2 to complete the sentences. They should do this individually and then compare their answers in pairs, as in some cases there is more than one correct answer.

### Answers

- award / achievement
- skill/talent
- applicants / outstanding/impressive / considerable/impressive/outstanding.
- recognition/award / skill/achievement
- ambition / vocational/professional
- persuade / postgraduate/vocational

- 5 When the students have finished their letters, you could organise them into pairs or groups to read some of the letters and decide who to offer the job to and why. Another approach to this activity is to get the students (in pairs or groups) to decide on a job advertisement first, and the letter should then be written in response to this advertisement.
- 6 This exercise can either be done in pairs as set or you can give one question to each student and ask them to do a class survey. The results could then be discussed and written up as a report for homework.