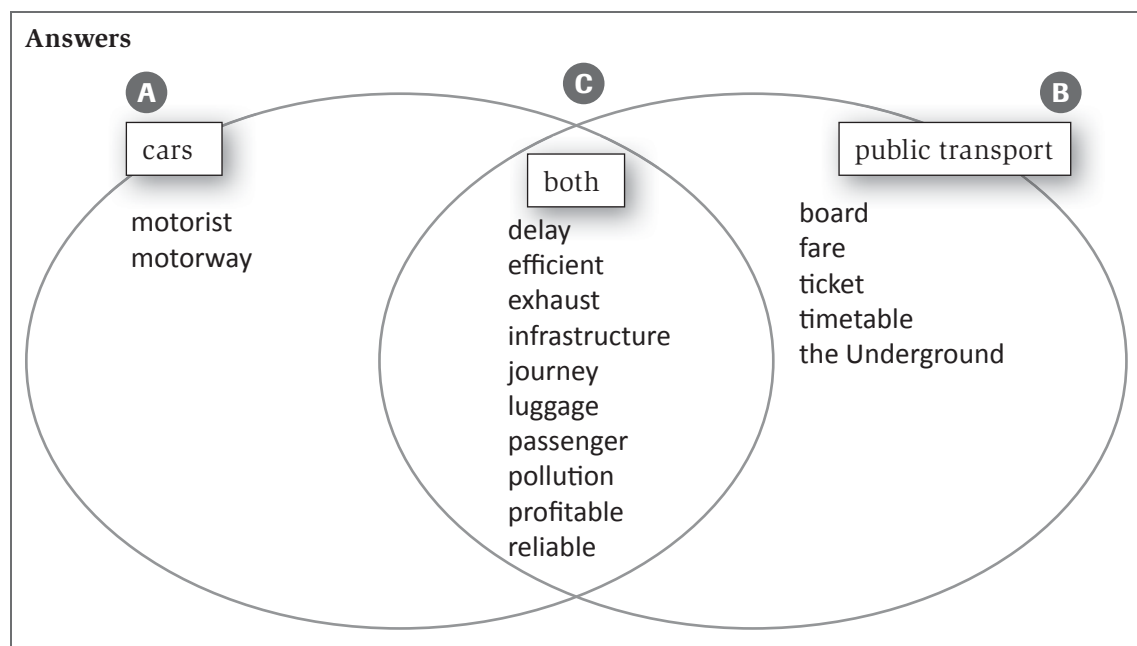


# Unit 3 Getting from A to B

## Teacher's notes and Answer key

- ① Ask the students to put the words into one of the circles depending on whether they relate to cars, public transport or both. The circle for 'both' should lead to some good discussion. The students could either do the exercise in pairs, or do it individually and then compare/justify in pairs.



- ② In pairs, students should discuss the advantages and disadvantages of cars and public transport for commuting or long-distance travel. Alternatively, you could ask the students in groups to prepare advantages or disadvantages and then to have a debate. As a follow-up activity you could ask them to give a two-minute talk on a journey they remember.
- ④ Ask the students to fill in the gaps and then find the 12 words in the grid. Words will all be in a straight line, horizontally, vertically or diagonally and can be read up or down.

### Answers

timetable exhaust commute efficient route  
board delay load limit fare Urban public

③

### Answers

- 1 ATMOSPHERE
- 2 LIMIT
- 3 ENVIRONMENT
- 4 LOAD
- 5 PREVENT
- 6 SYSTEM
- 7 URBAN
- 8 INFRASTRUCTURE

E	L	B	A	T	E	M	I	T
T	I		U	D	E	L	A	Y
U	M		D	R	O	U	T	E
M	I			A	B			X
M	T			O	O	A		H
O	E			B		L	N	A
C	R	O	U	T	E			U
	A	C	I	L	B	U	P	S
E	F	F	I	C	I	E	N	T