

Unit 5 The world in our hands

① Match a word in column A with a word from column B to complete the phrase.

A	B
become	country
developing	rubbish
drop	current
emerging	fumes
environmental	power
global	extinct
noise	ice caps
nuclear	waste
ocean	increase
polar	the environment
population	a lifestyle
protect	warming
recycle	economy
sustain	group
toxic	pollution
traffic	litter

② Complete the table below with the appropriate verb, noun or adjective.

verb	noun	adjective
become extinct		extinct
	campaigner/campaign	_____
damage		
		developed/developing
cause a disaster	disaster	
_____	environment	
harm		
	pollution	
preserve		_____
protect		

3 Complete the following passages with words or phrases from exercises 1 and 2.

A: To me the greatest problem affecting our is
 and the affect this is having on the
 More and more ice is melting every year and this is causing
 enormous to our planet, in the form of natural,
 such as tsunamis, and the of certain animals.

B: Yes, but we can't individually do much about that, so I am more concerned
 about those things which affect our health and everyday life. We cannot
 our current with its waste of resources. We need
 to become more, to our rubbish, and to reduce
 by using public transport. I think the best way
 is to join an and promote ways to

4 From the following list find ten words which relate to problems in the environment and six which relate to positive measures to deal with these.

disaster campaigner global warming toxic waste environmental group
 clean energy drop litter industrial pollution extinction protect the environment
 recycle rubbish noise pollution population increase green smoke traffic fumes

problems in the environment	positive measures

5 Look at the ten problems in the environment above. Choose the five you think are most serious and then rank them 1–5. In groups, discuss your rankings and arrive at a final group ranking.