

# Unit 3 Getting the message across

- ① Match a verb in column A with an appropriate noun from column B to complete the phrase.

A	B
apply to	funding
do	your fellow students
receive	a university
work to	tuition fees
take	research
write	the course curriculum
meet	the university campus
decide on	Student Union
join the	a deadline
follow	a dissertation
pay	a future career
live on	a gap year

- ② Divide the following words into three groups: the university; student tasks; stages in student education. There are seven words in each group.

apply for a future career   quote   get the right grades   course curriculum  
 work to a deadline   take a gap year   do research   faculty   apply to an institution  
 lecture hall   become a postgraduate   teaching staff   write a dissertation  
 department   write a bibliography   get a good degree   do coursework  
 university campus   syllabus   read course materials   become an undergraduate

the university	student tasks	stages in student education

- ③ There are seven stages in student education in exercise 2. Put these in the order in which you think they occur.

**4 Complete the gaps in the following sentences with words or phrases from exercises 1 and 2.**

- 1 It is important when you do ..... that you do not plagiarise and acknowledge all ..... . You should then list the sources in a .....
- 2 He decided to take a ..... his secondary education.
- 3 Students usually have to pay ..... but sometimes they get sponsorship.
- 4 You need to ..... in order to receive funding to become a .....
- 5 On the ..... you will usually have a few ..... , each of these will contain a number of ..... . The ..... usually devise the .....

**5 You have been asked to give a two minute talk to school students with advice on going to university. Prepare a short talk using words and phrases from the word in this unit. You may like to use some of the following phrases:**

You should ...

It's a good idea to ...

You could consider ...