

# Unit 5

# The world in our hands

## Teacher's notes and Answer key

- 1 In pairs, the students should complete the word or phrase in column A with one in column B. Some of these are easier than others. Students may want to talk about, for example, 'toxic fumes' but this leaves an impossible 'traffic waste' or 'traffic rubbish'. You might like to suggest to students that they do the more obvious ones first.

### Answers

become extinct	ocean current
developing country	polar ice caps
drop litter	population increase
emerging economy	protect the environment
environmental group	recycle rubbish
global warming	sustain a lifestyle
noise pollution	toxic waste
nuclear power	traffic fumes

2

### Answers

verb	noun	adjective
become extinct	extinction	extinct
campaign	campaigner/campaign	_____
damage	damage	damaged/damaging
develop	development	developed/developing
cause a disaster	disaster	disastrous
_____	environment	environmental
harm	harm	harmful
pollute	pollution	polluted
preserve	preservation	_____
protect	protection	protected

3

### Answers

- A:** global warming / polar ice caps / harm/damage / disasters / extinction  
**B:** sustain / lifestyle / green / recycle / traffic fumes / environmental group / protect the environment.

4 Students could do this in pairs or do it individually and then compare in pairs.

Answers	
problems in the environment	positive measures
disaster	campaigner
drop litter	clean energy
extinction	environmental group
global warming	green
industrial pollution	protect the environment
noise pollution	recycle rubbish
population increase	
smoke	
toxic waste	
traffic fumes	

5 Individually, students should look at the ten problems in the environment, choose the five they think are most serious and then rank them 1–5. In groups, students should then discuss their rankings and arrive at a final group ranking. As a final activity, the rankings of each group could then be compared. You may decide to restrict them to the ten words, or to add in any further problems which they may be concerned about.

Follow up discussion. Groups should then decide what should be done about these problems.

Extension: For homework students can write.

Many people are concerned about problems in the environment.

- What do you think are the main problems?
- What can be done about these problems?

You should write at least 250 words.