

Unit 3

Getting the message across

Teacher's notes and Answer key

1

Answers

apply to a university
do research
receive funding
work to a deadline
take a gap year
write a dissertation

meet your fellow students
decide on a future career
join the Student Union
follow the course curriculum
pay tuition fees
live on the university campus

There could be some confusion e.g. you could decide on a university as well as apply for one, but when you complete the whole table there is only one option i.e. you cannot apply for a future career.

This exercise could be done individually and then compared in pairs.

2 In pairs, students should divide the following words into three groups: the university; student tasks; stages in student education. There are seven words in each group.

Answers

the university

syllabus
university campus
course curriculum
lecture hall
teaching staff
faculty
department

student tasks

write a bibliography
quote
write a dissertation
do coursework
do research
work to a deadline
read course materials

stages in student education

take a gap year
get a good degree
apply to an institution
apply for a future career
get the right grades
become a postgraduate
become an undergraduate

3

Answers

apply to an institution
get the right grades
take a gap year
become an undergraduate
get a good degree
become a postgraduate
apply for a future career

There could be some discussion over whether students take a gap year before or after their degree, or both. The most common time is between school and becoming an undergraduate. Equally, most students apply for an institution before they have their grades, but some wait until after. The students could either do this exercise in pairs or do it individually and then compare their answers.

4

Answers

- 1 coursework / quotes / bibliography
- 2 gap year
- 3 tuition fees
- 4 get a good degree OR get the right grades / postgraduate / undergraduate
- 5 university campus / faculties / departments / teaching staff / course curriculum/syllabus

- 5 Students should prepare their talk individually and should then give the talk to their partner. If wished, the partner could write down or tick off words from the preceding exercises or the wordlist.

Further communicative tasks:

Depending on the time available and the amount of practice required, you may like to do one or both of the following:

- a Put the students in groups labelled A and B. A groups are to be a university and should use the wordlist to decide on aspects of their university (e.g. Do they expect a dissertation from undergraduates?). B groups are to be potential students and should use the wordlist to decide on the questions they would like to ask about the university. After ten minutes, ask students to make pairs A and B. The B student will then ask the A student about the university.
- b You are a university tutor. Write a short leaflet giving new students advice on their time at university. The leaflet should be at least 150 words.