

Unit 2 It's good for you!

Teacher's notes and Answer key

1

This can either be done in pairs, or as a survey – students can go round the class finding answers from, for example, five students, or as many as possible in a period of time. Alternatively, you could give a single question to each student and they could carry out a survey. The results could be discussed as a class or written as a report for homework.

2

Answers

- 1 fresh produce
- 2 order a meal
- 3 on offer
- 4 deliver

New word: FOOD

- 1 deal
- 2 ingredients
- 3 examine
- 4 two

New word: DIET

3

Answers

- 1 battery
- 2 fatty
- 3 mass
- 4 hall
- 5 preparation
- 6 sale
- 7 menu
- 8 shelves
- 9 retailer
- 10 supply
- 11 value
- 12 brand

N		S		L	V			R			E
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		I	L	P	R	A	U	L			A
		U	T	E	P	N	H	I			S
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		T		M	R		Y	T			
	A					A		E			F
B							P	R			A
			S	H	E	L	V	E	S		T
S	S	A	M						R		T
		B	R	A	N	D				P	Y

4 This exercise could be done individually, and then the answers compared in pairs.

Answers

- 1 supply / demand
- 2 brand
- 3 food hall
- 4 food preparation
- 5 follow a recipe / ingredients
- 6 on offer / two for the price of one
- 7 fatty foods / good for your health
- 8 staple
- 9 fresh produce
- 10 mass production

It may help to have a discussion on this issue first so that students can prepare and share their ideas