

Unit 2 People's lives

1 Complete the table below with the appropriate noun, verb or adjective.

noun	verb	adjective
achievement		
ambition	_____	
applicant		_____
	_____	artistic
	award	_____
courage	_____	
		impressive
	innovate	
knowledge		
	persuade	
pride	_____	
	recognise	
satisfaction		
skill	_____	
talent	_____	
training		
	_____	vocational

2 Complete these sentences with the correct form (noun, verb or adjective) of the word in brackets.

- Many companies value (*innovate*) ideas as much as (*skill*) or (*train*).
- In a job, it is good to get (*recognise*) for your (*achieve*).
- He gave her every (*encourage*) to take (*proud*) in her work and to be (*ambition*).
- Her (*know*) was very (*impress*), and she could also be very (*persuade*).

3 Put the adjectives and nouns below in column A or column B to make a verb phrase. There are seven words in each column.

courage knowledge ambitious a postgraduate proud talented an award
 outstanding recognition a candidate a skill satisfaction artistic training

A gain/obtain	B be

4 Choose a word from the exercises above to complete the following sentences. In some cases there may be more than one correct answer.

- 1 My objective is to gain a/an for my academic
- 2 We encouraged him to develop his considerable artistic and to become a designer.
- 3 One of the for this job is really, and her skill is She therefore deserves to be offered the job.
- 4 We must ensure that she receives the that she deserves for her management
- 5 My is to complete the training to become an electrician.
- 6 We hope to him to gain a qualification after he finishes his degree.

5 A small international company near you is seeking applicants for a job dealing with clients in English-speaking countries.

Write a letter applying for the job. You should state:

- where you saw the advertisement
- why you would like the job
- your relevant qualifications and experience.

Your letter should be at least 150 words.

6 Complete the questionnaire about yourself and then ask and answer the questions with a partner.

	you	your partner
What is your work/study ambition?		
What skills or talents do you have?		
What do you think is important for job satisfaction?		
Name an achievement that you are proud of.		
Have you ever received an award? What for?		
Should parents encourage or persuade their children to apply for particular jobs or training?		