



## face2face Pre-intermediate and CEF level B1

B1		
U N D E R S T A N D I N G	Listening	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
	Reading	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.
S P E A K I N G	Spoken interaction	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
	Spoken Production	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.
W R I T I N G	Writing	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

The table above describes the general degree of skill required at level B1 of the CEF. Details of the language knowledge required for B1 are listed in *Threshold 1990*. The 'can do' statements for B1 are listed in the *Common European Framework of Reference for Languages: Learning, teaching, assessment*.

The Listening, Reading, Speaking and Writing tables which follow show where the required competences for level B1 are covered in **face2face** Pre-intermediate.



## face2face Pre-intermediate: Common European Framework (CEF)

### Listening

Units	1	2	3	4	5	6	7	8	9	10	11	12
<b>A language user at level B1 can:</b>												
follow clearly articulated speech in everyday conversation	This interactive competence is practised throughout the course, in particular in the <i>Get ready... Get it right!</i> sections.											
follow the main points of a clearly articulated discussion between native speakers		2B 2D	3D	4B 4C	5D	6B 6C	7A 7B	8B 8D	9D			12A
understand a short narrative and form hypotheses about what will happen next		2C				6C					11B	
understand the main points of recorded materials on familiar subjects	1B 1C		3A 3C		5A 5C			8C	9B 9C	10B	11B 11C	12C
catch the main points in TV and radio programmes on familiar topics				4D		6C			9C	10B		
follow films in which the visuals and action carry much of the storyline	This competence is practised throughout the course on the interactive CD-ROM/Audio CD.											
follow in outline straightforward short talks on familiar topics				4D					9C			

1A = **face2face** Pre-intermediate Student's Book unit 1 lesson A WB1A = **face2face** Pre-intermediate Workbook unit 1 lesson A

WBP1 = **face2face** Pre-intermediate Workbook Reading and Writing Portfolio 1



## Reading

Units	1	2	3	4	5	6	7	8	9	10	11	12
<b>A language user at level B1 can:</b>												
understand the main points in short newspaper articles	1A		3C	4A 4C	5C	6A WB6C	7C	8C WBP8		10C WB10B WB10C	11C WB11B WB11C	12C WB12C
distinguish fact from comment in columns or interviews in newspapers and magazines				WB4C				8C WB8C	WB9C	WB10C WBP10		
skim short texts to find relevant facts and information	1C	2A 2C WB2A WB2B		4C	5C WB5C WB5D	6A 6C WB6C	WB7C			10C	11C WB11C	WBP12
understand information in everyday material such as brochures and letters	1B 1D		3B	WB4A	WBP5		7A WB7A					
understand simple messages						WB6D WBP6					11A	WBP12
understand standard letters			3B WBP3				WBP7		9C			
understand descriptions of events, feelings and wishes in private letters	WBP1	WBP2	3B						WBP9		11A	
understand the plot of a clearly structured story		2A 2C WB2C	WB3C	WBP4							WBP11	

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## Reading, continued

Units	1	2	3	4	5	6	7	8	9	10	11	12
<b>A language user at level B1 can:</b>												
guess the meaning of single unknown words from their context											11C WB11C	
understand straightforward instructions									10D			12C WB12C
understand a simple personal letter about aspects of everyday life*	WBP1											
skim small advertisements in newspapers and identify the most important information*			WBP3				WB7A WBP7					
understand short narratives about everyday things dealing with topics which are familiar*		WBP2	WB3C									

\* refers to descriptors for A2, which are revised and extended in **face2face** Pre-intermediate

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## Speaking

Units	1	2	3	4	5	6	7	8	9	10	11	12
<b>A language user at level B1 can:</b>												
enter unprepared into conversation on familiar topics	1A 1B	2A	3B 3C	4B 4D		6B	7A	8B	9C		11B	12A
start, maintain and close a simple face-to-face conversation on familiar topics	1C 1D	2D		4A			7C	8D		10B 10D	11A 11D	
deal with most situations likely to arise when travelling							7D			10D		
make a complaint							7D					
express and respond to feelings such as surprise, happiness, sadness, interest and indifference									9B 9D		11D	
make his/her opinions and reactions clear as regards finding solutions to problems or practical questions			3B 3D		5D	6C 6D			9C 9D		11B	
give or seek personal views and opinions in an informal discussion with friends	1D	2B			5A	6A 6C		8C	9C	10C	11B	12C
agree and disagree politely	1D			4D	5D			8D	9A 9B			12B
express beliefs, views and opinions in discussing topics of interest	1D	2A 2C	3A 3B	4C 4D	5A 5C	6C	7A	8B 8D	9B	10B	11C	12B

1A = **face2face** Pre-intermediate Student's Book unit 1 lesson A

WB1A = **face2face** Pre-intermediate Workbook unit 1 lesson A

WBP1 = **face2face** Pre-intermediate Workbook Reading and Writing Portfolio 1



## Speaking, continued

Units	1	2	3	4	5	6	7	8	9	10	11	12
<b>A language user at level B1 can:</b>												
use a prepared questionnaire and make spontaneous follow-up questions	1A 1B 1C	2A	3A 3B 3C	4B 4C	5C			8A	9C			
narrate a story		2B 2D									11C	
relate the plot of a book or film and describe his/her reactions		2C		4A		6C						
give detailed accounts of experiences, describing feelings and reactions		2A 2B		4A		6A	7C 7D	8B	9B	10A 10B		12B
describe dreams, hopes and ambitions					5A 5B							12B
explain and give reasons for his/her plans, intentions and actions					5B 5D		7A		9A 9C			
paraphrase short written passages orally in a simple fashion							7A 7C	8C		10C		12C
give straightforward descriptions on a variety of familiar subjects	1A 1B	2A 2D	3C 3D	4B 4C	5B 5D	6A 6B 6D	7A 7C	8A 8C 8D	9D	10A		12C

1A = **face2face** Pre-intermediate Student's Book unit 1 lesson A

WB1A = **face2face** Pre-intermediate Workbook unit 1 lesson A

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## Writing

Units	1	2	3	4	5	6	7	8	9	10	11	12
<b>A language user at level B1 can:</b>												
write simple connected texts on a range of topics and express personal views and opinions								WBP8		WBP10		
link a series of discrete items into a connected linear sequence of points								WBP8		WBP10		
narrate a story		2C									WBP11	
write a description of an event – real or imagined		WBP2										
write accounts of experiences, describe feelings and reactions	WBP1								WBP9			
write notes conveying simple information						WBP6						
write personal letters describing experiences, feelings and events in some detail	WBP1	WBP2										
convey information and ideas on abstract as well as concrete topics, and ask about and explain problems							WBP7		WBP9			WBP12
express feelings such as grief, happiness, interest, regret and sympathy in a letter									WBP9			

W = **face2face** Elementary Student's Book Welcome to the class! lesson

1A = **face2face** Elementary Student's Book unit 1 lesson A

WBP1 = **face2face** Elementary Workbook Reading and Writing Portfolio 1



Writing, continued

Units	1	2	3	4	5	6	7	8	9	10	11	12
<b>A language user at level B1 can:</b>												
describe in a personal letter the plot of a film or a book or give an account of a concert				WBP4								
reply in written form to adverts and ask for more information about products					WBP5							
write his/her CV in summary form			WBP3									

W = **face2face** Elementary Student's Book Welcome to the class! lesson

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