


Name:

Part 1.

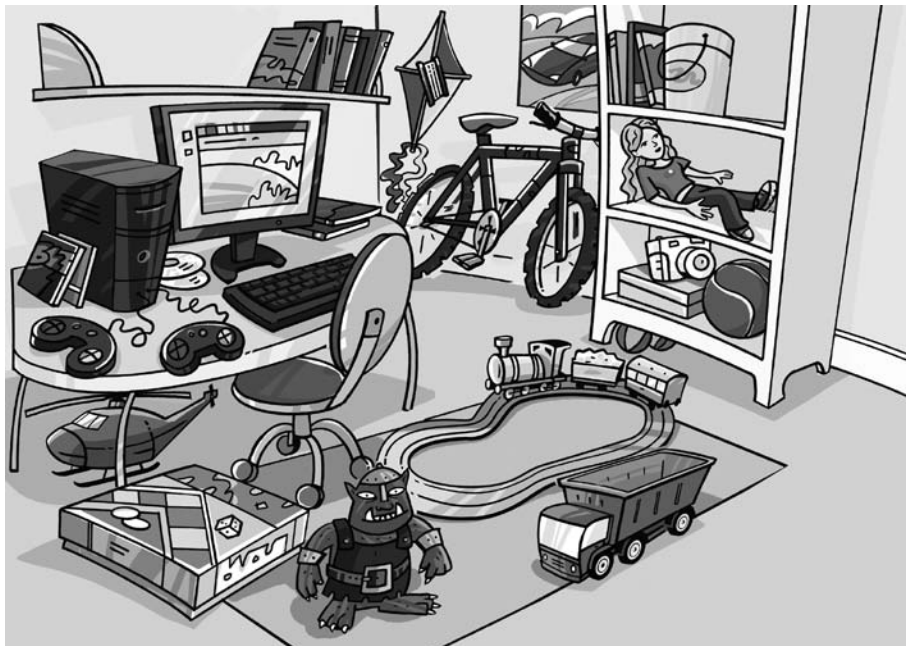
A Write the numbers.

- 1 19 3 14 5 13
2 8 4 12

B Write five colours and colour the shapes.

- 6  8  10 
7  9 

Part 2. Look at the picture and read the sentences. Write *yes* or *no*.



- 1 The helicopter is between the lorry and the chair.
2 The camera is next to the ball.
3 The monster is on the floor.
4 The computer is under the table.
5 The bike is in front of the doll.

Name:

Part 3.  Listen and write the sentences.

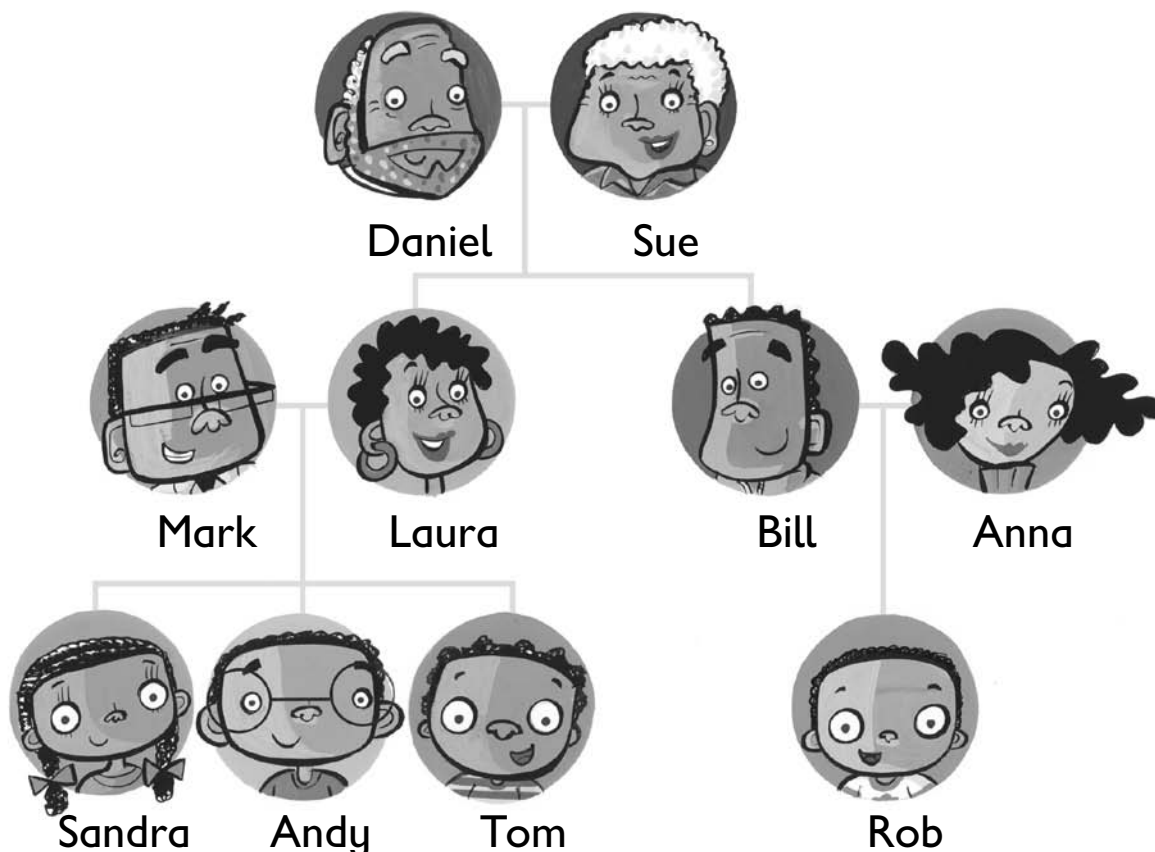
- 1
- 2
- 3
- 4
- 5

Part 4. Answer the questions about you. Write complete sentences.

- 1 What's your name?
.....
- 2 How old are you?
.....
- 3 How many brothers and sisters have you got?
.....
- 4 What's your favourite fruit?
.....
- 5 Can you ride a bike?
.....

Name:

Part 1. Look at the family tree and complete the sentences.




- 1 Sandra is Sue's
- 2 Bill and Anna are Rob's
- 3 Bill is Sandra's
- 4 Andy and Tom are Mark and Laura's
- 5 Laura is Rob's

Part 2. Read and match. Write the letter in the box. There is one extra option.

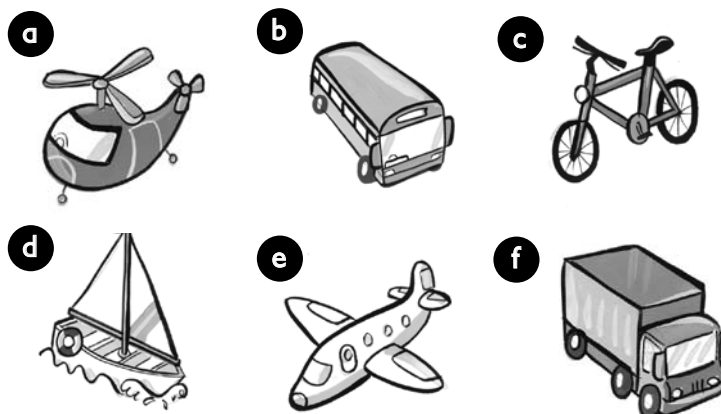
- 1 She's got a horse.
- 2 She's got a book.
- 3 She's got a piano.
- 4 She's got a camera.
- 5 She's got some fish and carrots.

- a She wants to take a photo.
- b She wants to play it.
- c She wants to read it.
- d She wants to make dinner.
- e She wants to have a bath.
- f She wants to ride it.

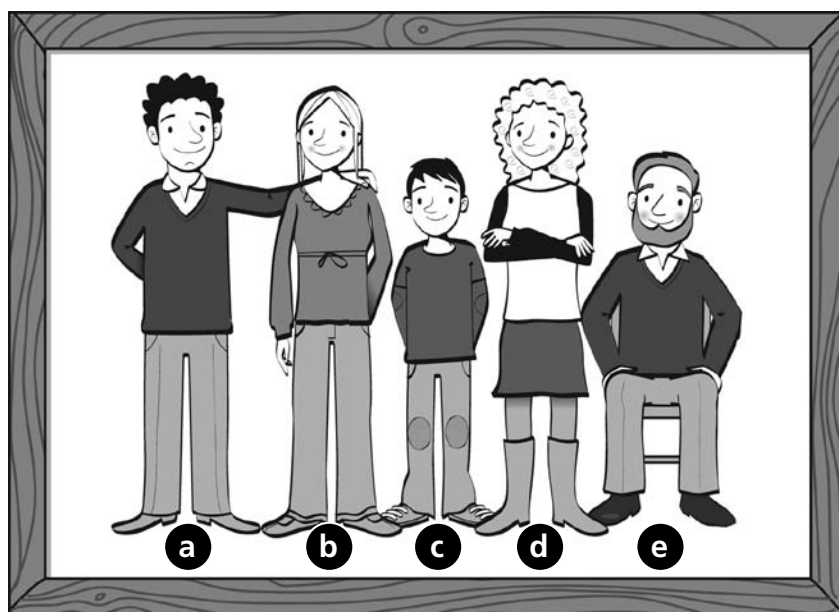
Name:

Part 3.  Listen and match. Write the letter in the box.
There is one extra picture.

- | | |
|----------------|--------------------------|
| 1 Daisy | <input type="checkbox"/> |
| 2 Tim | <input type="checkbox"/> |
| 3 grandparents | <input type="checkbox"/> |
| 4 parents | <input type="checkbox"/> |
| 5 grandson | <input type="checkbox"/> |



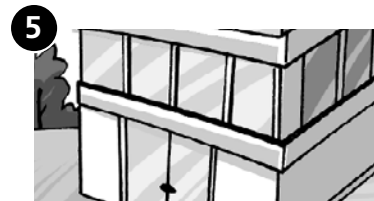
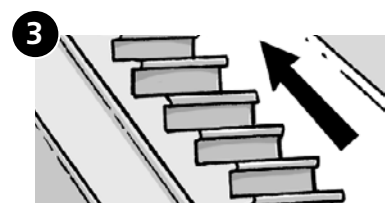
Part 4. Look at the picture and answer the questions.
Write the letter.



- | | | | |
|-------------------------------|--------------------------|----------------------------------|--------------------------|
| 1 Who's got a brown beard? | <input type="checkbox"/> | 4 Who's got short straight hair? | <input type="checkbox"/> |
| 2 Who's got curly black hair? | <input type="checkbox"/> | 5 Who's got straight fair hair? | <input type="checkbox"/> |
| 3 Who's got long curly hair? | <input type="checkbox"/> | | |

Name:

Part 1. Look at the pictures. Write the words.



Part 2. Look and write the numbers.

1 thirteen /

2 / fifty

3 / seventy

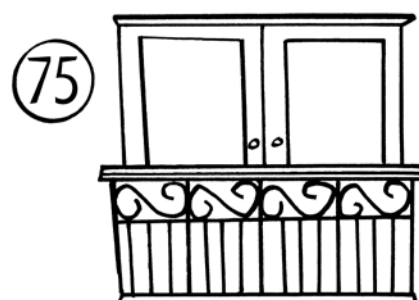
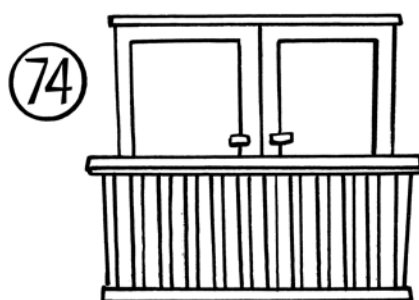
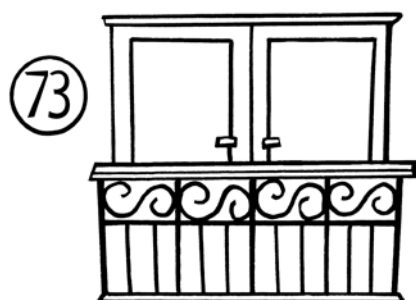
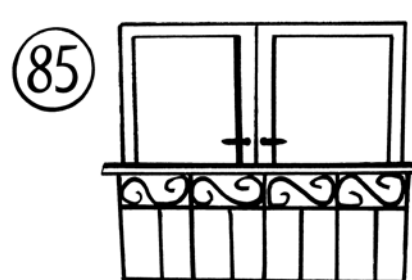
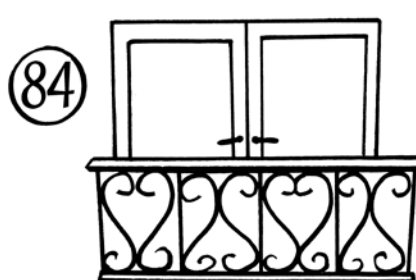
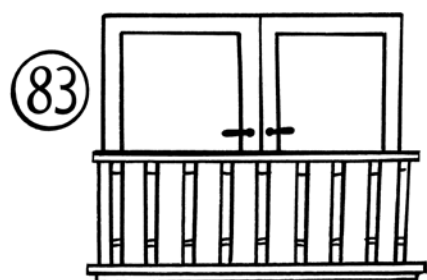
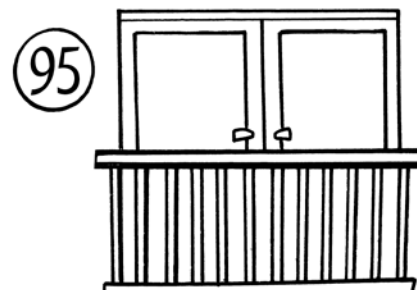
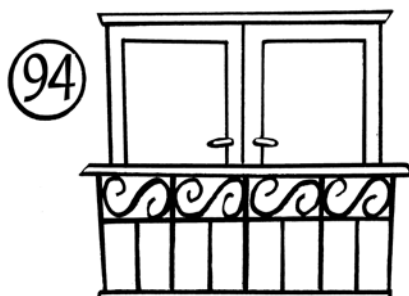
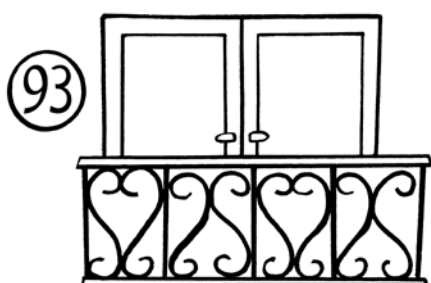
4 eighteen /

5 nineteen /



Name:

Part 3. Listen and colour.



Part 4. Read the text and answer the questions.

My name is Mark and I live in a village in the country. There are six houses in my street. My house's got three floors and a basement, but it hasn't got a garden. All the toys are in my bedroom. I have to go upstairs for my toys, but I love playing downstairs in the living room.

- 1 Where does Mark live?
- 2 How many houses are there in Mark's street?
- 3 Is Mark's house big?
- 4 Where are Mark's toys?
- 5 Where does Mark like to play?

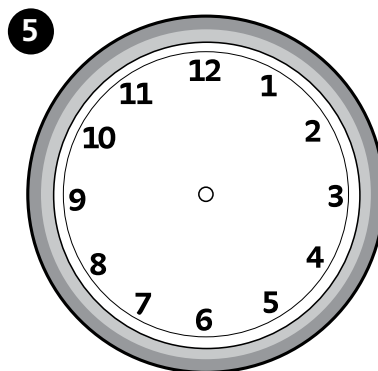
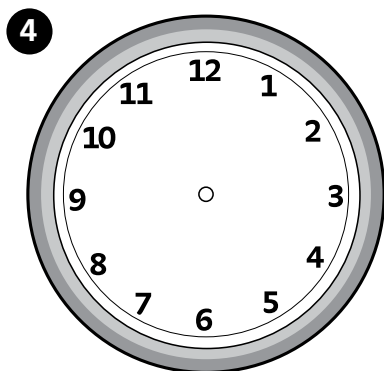
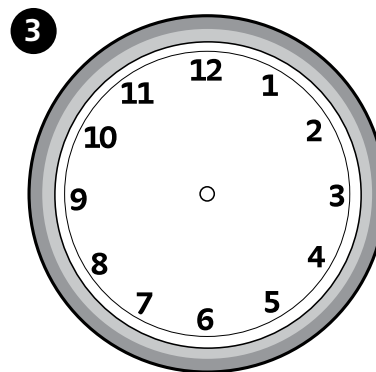
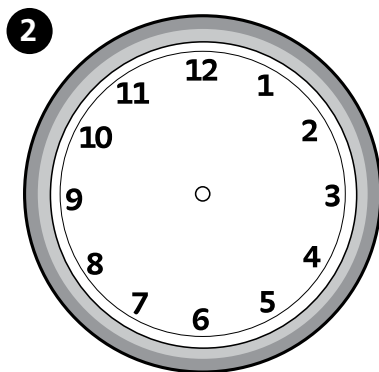
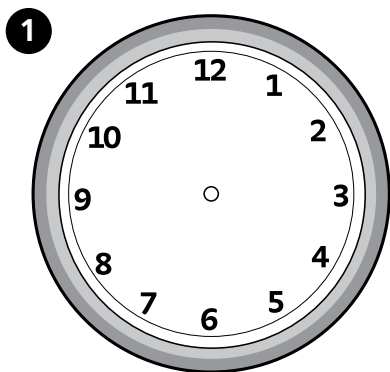
Name:

Part 1. Match the words to the pictures. Write the letter in the box. There is one extra picture.

- 1 wake up
- 2 have a shower
- 3 get dressed
- 4 do my homework
- 5 wash my hands



Part 2. Listen and draw. What time is it?



Name:

Part 3.


A Read the sentences and look at the letters. Write the day of the week.

- 1 This is the day after Monday. _ _ _ _ _ d T y s e u a
- 2 This is the day before Sunday. _ _ _ _ _ t a r S u d y a

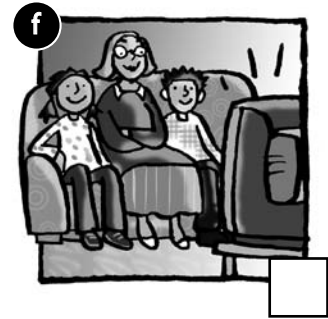
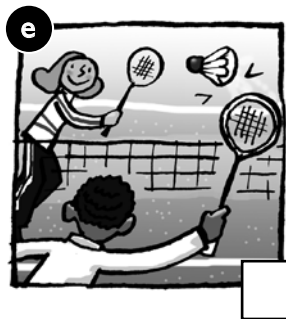
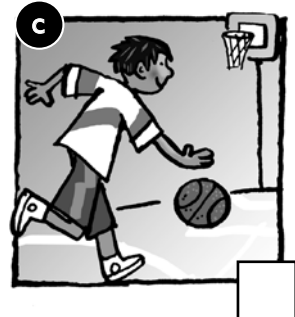
B Complete the sentences with a word in the box.

- 3 Mike rides his bike at the weekend. ✓
- 4 Katie goes to the park on Mondays. ✗
- 5 Tom gets up at 8 o'clock. ✓ ✓ ✓

never
always
sometimes

Part 4.  Listen and write the number in the box. There is one extra picture.

- 1 Monday
- 2 Wednesday
- 3 Thursday
- 4 Friday
- 5 Sunday



Name:

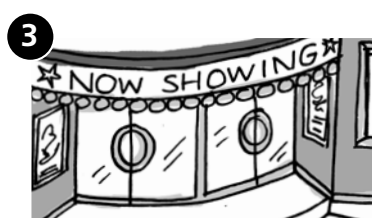
Part 1. Look at the pictures. Write the words.



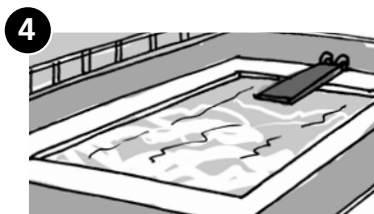
--	--	--	--	--	--



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--	--	--	--	--	--	--	--

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--	--	--	--	--	--	--	--

Part 2. Look and read. Write the words. There is one extra picture.

1 You go there to catch a bus.

.....

2 You go there to play basketball and volleyball.

.....

3 You go there to play with friends.

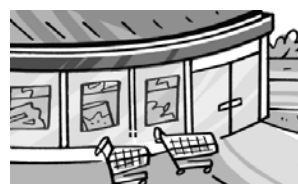
.....

4 You go there to buy food.

.....

5 You go there to read books and study.

.....

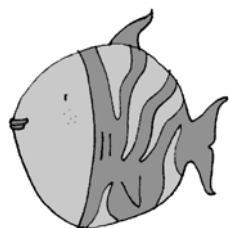


Part 3. Write five things you must do at school. Use the words. There is one example.

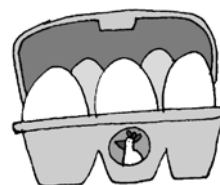
Example You must come to class with a pencil . (come / class)

- 1 You must . (listen to / teacher)
- 2 You must . (put / hand up / speak)
- 3 You must . (answer / questions)
- 4 You must . (speak / English / class)
- 5 You must . (do / homework)

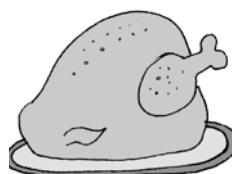
Part 4.  Look at the pictures. Listen and write the price.











Name:

Part 1. Look at the pictures. Write the words. There are two extra words.

a cold a temperature a headache a toothache
an earache a cough a stomach-ache



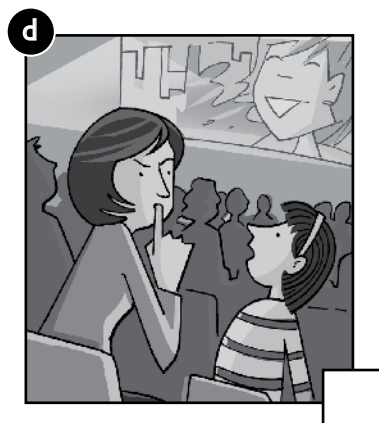
Part 2. Read and draw lines to match. There is one extra option.

- 1 When you've got a backache,
- 2 When you've got a toothache,
- 3 When you've got a stomach-ache,
- 4 When you've got a cold,
- 5 When you've got an earache,

- you must drink a lot of orange juice.
- you mustn't listen to loud music.
- you mustn't pick up a big bag.
- you must go to the dentist.
- you must do sport.
- you mustn't eat a burger and chips.

Name:

Part 3.  Listen and write the number. There is one extra picture.



Part 4. Read and choose. Write the words.

Mum: Time to get up! Don't **(1)** (forget / remember) to clean your teeth.

Tom: But Mum! I **(2)** (don't want / want) to clean my teeth.

Mum: Come on, time to **(3)** (have / wash) a shower.

Tom: OK Mum, but I don't want breakfast.

Mum: Do you want to be healthy?

Tom: **(4)** (No, I don't / Yes, I do), Mum!

Mum: So you must eat your breakfast every **(5)** (day / week).

Tom: OK Mum.

Total /20

Name:

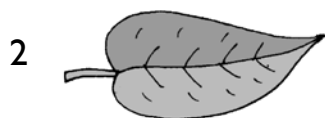
Part 1. What are these? Complete the words.



f



p



l



r



f

Part 2. Read the text. Answer the questions.


It's a cold afternoon and Sylvia is in the countryside with her family. She is playing in the fields. Sylvia's mum is sitting in the car, listening to music. Her dad is opening a drink because he is thirsty. Sylvia is trying to be quiet because she wants to listen to the birds, but her brother, Phil is singing. He's very loud.

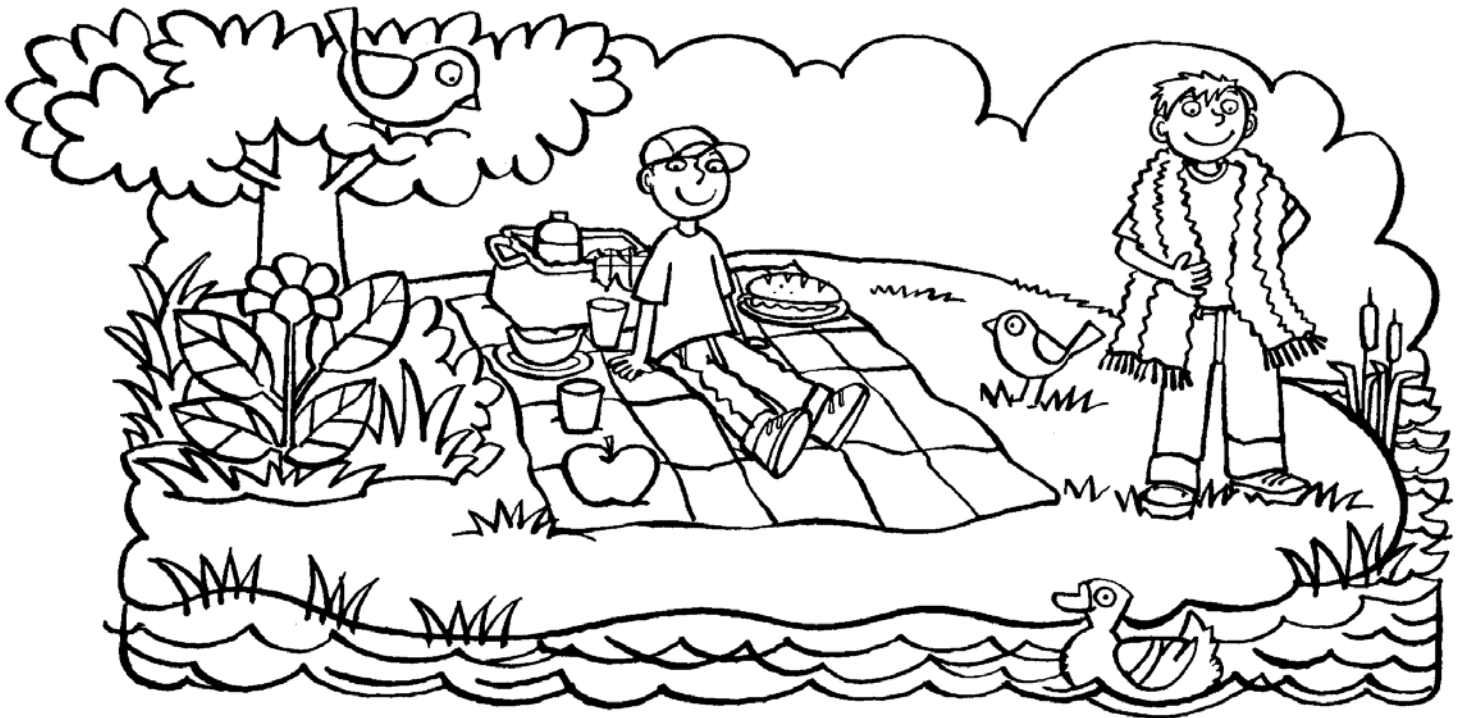
- 1 Where is Sylvia?
- 2 What's she doing?
- 3 Where is Sylvia's mum?
- 4 Why is her dad drinking?
- 5 Who is loud? Why?

Name:

Part 3. Join the sentences. Draw lines. There is one extra option.

- | | |
|-------------------------------------|---------------------------|
| 1 Tim's wearing a jacket and a hat. | a Shall I get a chair? |
| 2 I'm thirsty. | b It's cold today. |
| 3 Paul wants to eat. | c It's very bad. |
| 4 I'm tired. | d Shall I get a blanket? |
| 5 Brad doesn't like the film. | e He's hungry. |
| | f Shall I get some water? |

Part 4.  Listen, colour and write.



Name:

Part 1. Listen and tick (✓) the box.

1 What's Alan reading?



2 Where's the bear?



3 What's in the jungle?



4 What's in the tree?



5 What's that?













Name:

Part 2. Think and write. Use the words in the box.

grey bears swim fish, meat, fruit and plants dolphins
forest grey, brown or white sea stand on two legs fish

Name	Name
Eat	Eat
Colour	Colour
Live	Live
Can	Can

Part 3 and 4. Complete the sentences. Then write *yes* or *no*.

-  are bigger
than 
-  are weaker
than 
-  are fatter
than 
-  are quicker
than 
-  are hungrier
than 

Name:

Part 1. Look and read. Write the words. There is one extra picture.

- 1 You go there to get money.

.....

- 2 This animal lives in Australia.
It can jump.

.....

- 3 This is part of your body.
You walk with them.

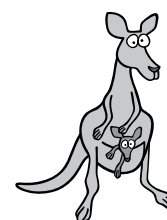
.....

- 4 You use this to go up to your
flat. It goes up and down.

.....

- 5 You can see this when it's sunny
and it's raining at the same time.


.....



Part 2. Complete the sentences with *is* or *was*.

- 1 Today it hot and sunny.
- 2 Last February it cold and snowy.
- 3 Look! There a rainbow!
- 4 Yesterday I in the park.
- 5 Peter in his hat and scarf because it was cold.

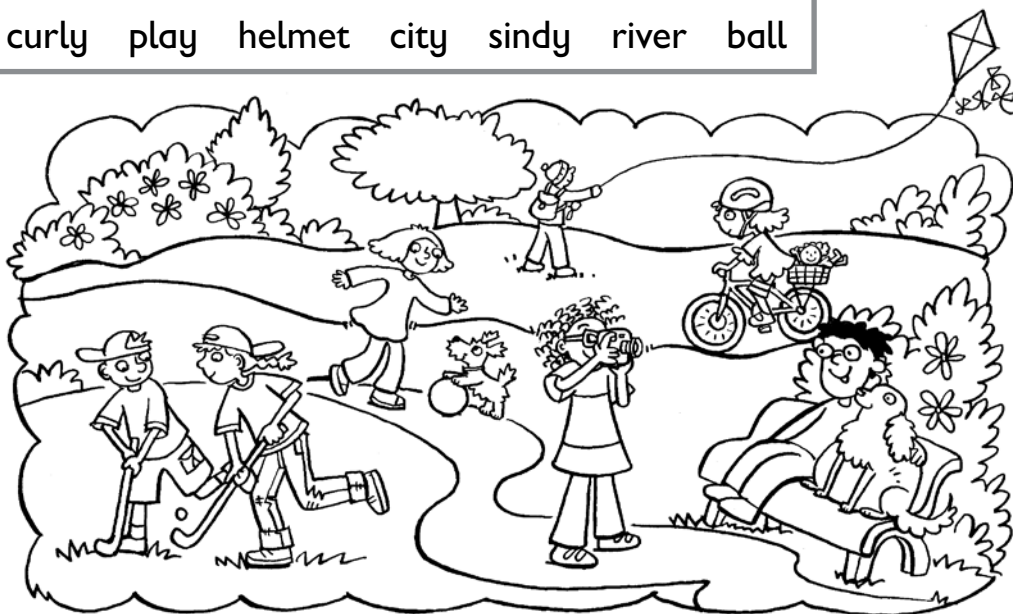
Name:

Part 3.  Listen, colour and write.



Part 4. Write about the picture. Use the words in the box.

bigger curly play helmet city sindy river ball



- 1
- 2
- 3
- 4
- 5

5 marks per part
20 marks per evaluation unless
otherwise stated

Hello! Evaluation

Part 1

A

Half a mark for each correct answer.

- 1 nineteen
- 2 eight
- 3 fourteen
- 4 twelve
- 5 thirteen

B.

6–10: half a mark for each correctly spelled colour and coloured shapes.

Part 2

- 1 no
- 2 yes
- 3 yes
- 4 no
- 5 no

Part 3

- 1 I like painting.
- 2 He's reading a book.
- 3 She doesn't like burgers.
- 4 He's very happy today.
- 5 She's got a new kite.

Part 4

Answers should be complete sentences with correct spelling.

Unit 1 Evaluation

Part 1

- 1 granddaughter
- 2 parents
- 3 uncle
- 4 sons/children
- 5 aunt

Part 2

- 1 f
- 2 c
- 3 b
- 4 a
- 5 d

Part 3

- 1 b
- 2 e
- 3 f
- 4 a
- 5 d

Part 4

- 1 e
- 2 a
- 3 d
- 4 c
- 5 b

Unit 2 Evaluation

Part 1

- 1 city
- 2 lift
- 3 upstairs
- 4 stairs
- 5 flat

Part 2

- 1 thirty
- 2 fifteen
- 3 seventeen
- 4 eighty
- 5 ninety

Part 3

- 1 balcony 85 – green
- 2 balcony 75 – yellow
- 3 balcony 95 – red
- 4 balcony 74 – blue
- 5 balcony 94 – pink

Part 4

- 1 Mark lives in a village.
- 2 There are six houses.
- 3 Yes, it is.
- 4 His toys are in his bedroom/upstairs.
- 5 He likes playing in the living room/downstairs.

Unit 3 Evaluation

Part 1

- 1 f
- 2 d
- 3 a
- 4 b
- 5 e

Part 2

The hands on the clock should show:

- 1 7 o'clock
- 2 4 o'clock
- 3 8 o'clock
- 4 11 o'clock
- 5 10 o'clock

Part 3

A

- 1 Tuesday
- 2 Saturday

B

- 3 sometimes
- 4 never
- 5 always

Part 4

- 1 e
- 2 c
- 3 f
- 4 a
- 5 d

Unit 4 Evaluation

Part 1

- 1 market
- 2 bank
- 3 cinema
- 4 swimming pool
- 5 hospital

Part 2

- 1 bus station
- 2 sports centre
- 3 park
- 4 supermarket
- 5 library

Part 3

- 1 ... listen to the teacher.
- 2 ... put your hand up to speak.
- 3 ... answer the (teacher's) questions.
- 4 ... speak English in class.
- 5 ... do your homework.

Part 4

- Fish = £15.45
Milk = £3
Eggs = £1.50
Rice = 88p
Chicken = £4.99

Unit 5 Evaluation

Part 1

- 1 a toothache
- 2 a cough
- 3 a cold
- 4 a stomach-ache
- 5 a temperature

Part 2

- 1 When you've got a backache, you mustn't pick up a big bag.
- 2 When you've got a toothache, you must go to the dentist.
- 3 When you've got a stomach-ache, you mustn't eat a burger and chips.
- 4 When you've got a cold, you must drink a lot of orange juice.
- 5 When you've got an earache, you mustn't listen to loud music.

Part 3

- 1 d
- 2 f
- 3 e
- 4 a
- 5 c

Part 4

- 1 forget
- 2 don't want
- 3 have
- 4 Yes, I do
- 5 day

Unit 6 Evaluation

Part 1

- 1 forest
- 2 leaf
- 3 field
- 4 plant
- 5 river

Part 2

- 1 She's in the countryside/in the fields.
- 2 She's playing.
- 3 She's sitting in the car.
- 4 Because he's thirsty.
- 5 Her brother because he's singing.

Part 3

- 1 b
- 2 f
- 3 e
- 4 a
- 5 c

Part 4

- 1 baseball cap blue
- 2 boy's trousers green.
- 3 'River' next to the duck.
- 4 bird on grass pink.
- 5 apple on blanket green.

Unit 7 Evaluation

Part 1

- 1 a
- 2 a
- 3 a
- 4 c
- 5 b

Part 2

Half mark for each correct answer.

Name: dolphins

Eat: fish

Colour: grey

Live: sea

Can: swim

Name: bears

Eat: fish, meat, fruit and plants

Colour: grey, brown or white

Live: forest

Can: stand on two legs

Part 3

- 1 Whales/sharks
- 2 Lions/bats
- 3 Kangaroos/pandas
- 4 Crocodiles/dolphins
- 5 Parrots/bears

Part 4

- 1 yes
- 2 no
- 3 no
- 4 no
- 5 no

Unit 8 Evaluation

Part 1

- 1 bank
- 2 kangaroo
- 3 legs
- 4 lift
- 5 rainbow

Part 2

- 1 is
- 2 was
- 3 is
- 4 was
- 5 was

Part 3

- 1 smaller dolphin brown
- 2 older lion green
- 3 stronger elephant pink
- 4 'Grass' under the elephants.
- 5 cleaner whale red

Part 4

Answers should be complete sentences with correct spelling.

Hello! Evaluation

Part 3

Listen and write the sentences. You will hear each question twice.

- 1 I like painting.
- 2 He's reading a book.
- 3 She doesn't like burgers.
- 4 He's very happy today.
- 5 She's got a new kite.

Now listen again.
That is the end of Part 3.

Unit 1 Evaluation

Part 3

Listen and match. Write the letter in the box. There is one extra picture. You will hear everything twice.

- 1 Daisy's on the bus.
- 2 Tim's on the plane.
- 3 My grandparents are in the lorry.
- 4 His parents are in the helicopter.
- 5 Her grandson is in the boat.

Now listen again.
That is the end of Part 3.

Unit 2 Evaluation

Part 3

Listen and colour. You will hear everything twice. Your teacher will pause the recording.

- 1 Hi, my name's Abby. I live at number 85 and my balcony is green.
- 2 The balcony below mine is yellow.
- 3 The balcony above mine is red.
- 4 There's a blue balcony between number 73 and 75.
- 5 The balcony next to number 93 is pink.

Now listen again.
That is the end of Part 3.

Unit 3 Evaluation

Part 2

Listen and draw. What time is it? You will hear everything twice.

- 1 It's seven o'clock.
- 2 It's four o'clock.
- 3 It's eight o'clock.
- 4 It's eleven o'clock.
- 5 It's ten o'clock.

Now listen again.
That is the end of Part 2.

Unit 3 Evaluation.

Part 4

Listen and write the number in the box. There is one extra picture. You will hear everything twice.

- 1 Hi, my name's John. I always play badminton with my friend Anna on Mondays.
- 2 On Wednesdays, I play basketball after school.
- 3 I watch TV with my mum and my sister on Thursday evenings.
- 4 I play in the park with Sarah on Friday afternoons.
- 5 On Sunday morning, I go to the shops with my dad.

Now listen again.
That is the end of Part 4.

Unit 4 Evaluation

Part 4

Look at the pictures. Listen and write the price. You will hear everything twice.

- 1
Wendy Hello Mr Taylor, how much are the eggs?
Mr Taylor Hello Wendy, The eggs are one pound fifty [£1.50].
- 2
Wendy How much is the chicken, please?
Mr Taylor The chicken? It's four ninety-nine [£4.99].
- 3
Wendy And how much is the rice?
Mr Taylor It's eighty-eight pence [88p] for the rice.
- 4
Wendy How much is the fish?
Mr Taylor The fish.... fifteen pounds, forty-five [£15.45].
- 5
Wendy Sorry, and how much is the milk?
Mr Taylor It's three pounds [£3] for the milk.
Wendy Thank you Mr Taylor!

Now listen again.
That is the end of Part 4.

Unit 5 Evaluation

Part 3

Listen and write the number. There is one extra picture. You will hear everything twice.

- 1 You mustn't talk in the cinema.
- 2 You must eat healthy food.
- 3 You must clean your teeth every day.
- 4 You mustn't eat in bed.
- 5 You must do sport.

Now listen again.
That is the end of Part 3.

Unit 6 Evaluation

Part 4

Listen, colour and write. You will hear everything twice.

- 1
Man Can you see the boy sitting on the blanket?
Child Yes, I can. It's the boy with the baseball cap.
Man That's right. Colour the baseball cap blue.
Child OK.
- 2
Man Can you see the boy next to the river?
Child Yes. He's got nice trousers.
Man Colour his trousers green.
Child Yes!
- 3
Man Would you like to write something?
Child A word?
Man Yes. Can you see the river?
Child There's a duck swimming in it.
Man That's right. Can you write the word RIVER next to the duck?
Child OK. I'm writing that now.
- 4
Man Now, can you see the bird on the grass?
Child Yes, next to the boy.
Man That's right. Can you colour the bird pink?
Child OK.
- 5
Man Do you want to colour the apple on the blanket?
Child Yes, please. Can I colour it green?
Man OK.
Child I'm doing it now. I like apples.

Now listen again.
That is the end of Part 4.

Unit 7 Evaluation

Part 1

Listen and tick the box. You will hear everything twice.

1 What's Alan reading?

Woman Hi Alan. Is the book you're reading called 'Jungle Animals'?

Alan No, I'm reading a new book, 'The Mountains'. It's very good.

2 Where's the bear?

Man Is the bear next to the waterfall?

Woman Uhhh... no. Look, it's in the cave.

3 What's in the jungle?

Woman Look, a beautiful bat!

Man No, it's a parrot.

Woman Oh, yes.

4 What's in the tree?

Man Look, that monkey in the tree's very long.

Woman No. It's a snake and yes, it's long.

5 What's that?

Woman Is that a dolphin?

Man No. It's a whale and it's big!

Now listen again.

That is the end of Part 1.

Unit 8 Evaluation

Part 3

Listen, colour and write. You will hear everything twice.

1

Child Can I colour the picture?

Woman Yes, you can. Can you see the dolphins?

Child Yes I can.

Woman Colour the smaller dolphin brown.

Child OK.

2

Woman Can you see the lions?

Child Yes, I can see them.

Woman Can you colour the older lion?

Child OK, what colour?

Woman Green, please.

3

Woman Right. There are two elephants. I can see them.

Child Can you colour the stronger elephant pink please?

Woman OK.

4

Woman Now, would you like to write something for me?

Child OK, what?

Woman Can you see the grass in the picture?

Child Yes, it's next to the sea.

Woman That's right. Can you write the word GRASS under the elephants?

Child OK. I'm writing it now.

5

Woman What can we colour now... the whales?

Child Yes! Can I colour the cleaner whale?

Woman OK. Colour it red.

Now listen again.

That is the end of Part 3.