



face2face Intermediate:

Common European Framework (CEF) B1 and B2 Skills Maps

The table on the right describes the general degree of skill required at B1 of the CEF. Details of the language knowledge required for B1 are listed in *Threshold 1990*. The 'can do' statements for B1 are listed in the *Common European Framework of Reference for Languages: Learning, teaching, assessment*.

face2face Intermediate completes B1, which students started in **face2face** Pre-intermediate. The Listening, Reading, Speaking and Writing maps which follow show where the required competences for B1 are covered in **face2face** Intermediate.

face2face Intermediate also takes students into B2, which they will complete in **face2face** Upper Intermediate. The 'can do' statements from B2 that are covered in **face2face** Intermediate are indicated by an asterisk (*) in the maps which follow.

U N D E R S T A N D I N G	Listening	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
	Reading	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.
S P E A K I N G	Spoken interaction	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
	Spoken Production	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.
W R I T I N G	Writing	I can write simple connected texts on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.



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Common European Framework (CEF) B1 and B2 Skills Maps

Listening

A language user at B1 and B2* can:	1	2	3	4	5	6	7	8	9	10	11	12
follow clearly articulated speech in everyday conversation	This interactive competence is practised throughout the course, in particular in the <i>Get ready ... Get it right!</i> sections.											
follow the main points of a clearly articulated discussion between native speakers	1C 1D	2D	3C 3D	4B 4D	5A 5B 5D	6A 6C 6D	7D	8B 8D	9D	10A 10B 10D	11A 11B 11D	12A
understand a short narrative and form hypotheses about what will happen next				4C							11C	
understand the main points of recorded materials on familiar subjects	1A 1B	2A 2C	3A 3C	4A 4C	5C		7B	8C	9B 9C	10C		12B
catch the main points in TV and radio programmes on familiar topics			3C	4C				8C	9C	10C		
follow in outline straightforward short talks on familiar topics							7C					
follow films in which the visuals and action carry much of the storyline	This competence is practised throughout the course on the interactive CD-ROM/Audio CD.											
understand TV and radio programmes, and identify the speaker's mood and tone*										10C	11C	12C
use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues*										10A 10B 10C	11C 11D	12B 12C

* refers to descriptors for B2

1A = face2face Intermediate Student's Book unit 1 lesson A



Reading

A language user at B1 and B2* can:	1	2	3	4	5	6	7	8	9	10	11	12
understand the main points in short newspaper articles	1A 1C WB1C	2B 2C WB2C	3B 3C WB3C	4A 4C WB4C	5B 5C	6B 6C WB6C	WB7C	8A 8C	9A 9C WB9C	10C	WB11C	12C
distinguish fact from comment in columns or interviews in newspapers and magazines	1B		3C			6B WBP6		WBP8				
skim short texts to find relevant facts and information		WBP2	3C	4C WB4C	5A 5C WB5C WBP5		7C	8A 8C	WB9C WBP9	10C	WB11C	WB12C
understand information in everyday material such as brochures and letters		WBP2			5A		7A		WBP9			
understand simple messages			WBP3									
understand standard letters			WBP3									
understand descriptions of events, feelings and wishes	WBP1	2C	3C		WBP5		7C	8A 8C	9A	10C WBP10	WBP11	WB12C WBP12
guess the meaning of single unknown words from their context				4C WB4C						10C		
understand straightforward instructions							WBP7					
identify the main conclusions in clearly signalled argumentative texts				WBP4		WBP6						
understand in a narrative the motives for the characters' actions and their consequences for the development of the plot*								8C	9C	10C WB10C WBP10	11C WBP11	WB12C WBP12
understand articles on current problems in which the writers express specific attitudes and points of view*								8A WBP8	9A			

* refers to descriptors for B2

1A = **face2face** Intermediate Student's Book unit 1 lesson A

WB1A = **face2face** Intermediate Workbook unit 1 lesson A

WBP1 = **face2face** Intermediate Workbook Reading and Writing Portfolio 1



Speaking

A language user at B1 and B2* can:	1	2	3	4	5	6	7	8	9	10	11	12
enter unprepared into conversations on familiar topics		2B 2D	3B 3C	4C 4D		6B 6D	7C	8C	9A 9B 9C	10C 10D	11C 11D	12C
start, maintain and close a simple face-to-face conversation on familiar topics	1A 1B 1D	2B 2D	3A	4A 4B 4D	5A	6A 6B 6D	7A 7B	8B	9A 9B	10C 10D	11B	12A 12C
deal with most situations likely to arise when travelling			3A 3D		5D		7D	8D	9D			
express and respond to feelings (surprise, happiness, sadness, interest, etc.)	1A 1B	2C 2D										
make his/her opinions/reactions clear as regards finding solutions to problems, etc.	1C	2D	3D		5B	6A 6D	7C	8D	9D		11D	
agree and disagree politely				4D		6D		8B		10A 10D		
express beliefs, views and opinions in discussing topics of interest	1A 1B 1C	2A 2C	3C 3D	4D	5A	6B 6C 6D	7B	8A 8B	9A	10A 10B 10C	11B 11C	12A
use a prepared questionnaire and make spontaneous follow-up questions	1A 1D	2B	3A 3B	4A	5C	6A	7B			10A 10C		
narrate a story				4C				8C	9C			12B
give detailed accounts of experiences, describing feelings and reactions	1C		3B 3C	4A	5B			8C	9C 9D	10A		12B
describe dreams, hopes and ambitions							7B					12A

* refers to descriptors for B2 1A = **face2face** Intermediate Student's Book unit 1 lesson A



Speaking, continued

A language user at B1 and B2* can:	1	2	3	4	5	6	7	8	9	10	11	12
explain and give reasons for his/her plans, intentions and actions					5B	6A 6D	7C		9D	10A		12A
paraphrase short written passages orally in a simple fashion					5C	6A						
give straightforward descriptions on a variety of familiar subjects		2A		4B	5A 5D		7A		9A	10B	11A	12C
ask someone to clarify or elaborate what he/she has just said											11D	
use a simple word with a similar meaning when he/she can't think of the exact word					5D							
help a discussion along on familiar ground, confirming comprehension, etc.*						6D						
speculate about causes, consequences, hypothetical situations*							7B	8D		10B		12A 12B
initiate, maintain and end discourse naturally with effective turn-taking*						6D		8D		10D		12A

* refers to descriptors for B2 1A = **face2face** Intermediate Student's Book unit 1 lesson A



Writing

A language user at B1 and B2* can:	1	2	3	4	5	6	7	8	9	10	11	12
write simple connected texts on a range of topics, express personal views/opinions				4C WBP4	5C WBP5	WBP6		WBP8			WBP11	WBP12
link a series of discrete items into a connected linear sequence of points		2C		WBP4	5C	6B WBP6	WBP7				11C	
narrate a story				4C						WBP10	11C WBP11	WBP12
write a description of an event – real or imagined	WBP1			4C	WBP5						11C WBP11	WBP12
write accounts of experiences, describe feelings and reactions										WBP10	WBP11	WBP12
write very brief reports to a standard conventionalised format					5C	WBP6						
write notes conveying simple information		WBP2					WBP7				11D	
write personal letters describing experiences, feelings and events in some detail	WBP1					WBP5		WBP8				
convey information/ideas on abstract and concrete topics, ask about/explain problems			WBP3				WBP7					
express feelings such as grief, happiness, interest, regret and sympathy in a letter	WBP1											
describe the plot of a film or a book or give an account of a concert				WBP4								
reply in written form to adverts and ask for more information									WBP9			
convey short simple factual information to friends/colleagues or ask for information			WBP3		WBP5							

* refers to descriptors for B2

WBP1 = **face2face** Intermediate Workbook Reading and Writing Portfolio 1

1A = **face2face** Intermediate Student's Book unit 1 lesson A



Writing, continued

A language user at B1 and B2* can:	1	2	3	4	5	6	7	8	9	10	11	12
describe how to do something, giving detailed instructions							WBP7					
write detailed descriptions on a range of familiar subjects										WBP10	WBP11	
write about events/real or fictional experiences in a detailed and easily readable way*											11C WBP11	WBP12
make a note of 'favourite mistakes' and consciously monitor his/her work for them*												WBP12

* refers to descriptors for B2

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WBP1 = **face2face** Intermediate Workbook Reading and Writing Portfolio 1