



face2face Intermediate: Common European Framework (CEF) B1 and B2 Unit Maps

Note

The competence 'can follow clearly articulated speech in everyday conversation' is practised throughout the course, in particular in the *Get ready ... Get it right!* sections.

The competence 'can follow films in which the visuals and action carry much of the storyline' is practised throughout the course on the interactive CD-ROM/Audio CD.

UNIT 1

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	C, D
	can understand the main points of recorded materials on familiar subjects	A, B,
Reading	can understand the main points in short newspaper articles	A, C, WBC
	can distinguish fact from comment in columns or interviews in newspapers and magazines	B
	can understand descriptions of events, feelings and wishes	WBP
Speaking	can start, maintain and close a simple face-to-face conversation on familiar topics	A, B, C
	can express and respond to feelings (surprise, happiness, sadness, interest, etc.)	A, B
	can make his/her opinions/reactions clear as regards finding solutions to problems, etc.	C
	can express beliefs, views and opinions in discussing topics of interest	A, B, D
	can use a prepared questionnaire and make spontaneous follow-up questions	A, D
	can give detailed accounts of experiences describing feelings and reactions	C
Writing	can write a description of an event – real or imagined	WBP
	can write personal letters describing experiences, feelings and events in some detail	WBP
	can express feelings such as grief, happiness, interest, regret and sympathy in a letter	WBP
FUNCTION		
	asking for confirmation (statement and question tag)	D
	expressing likes and dislikes	B, WBP
	expressing intentions	C
	imparting and seeking factual information (question tags)	D

Key

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio



UNIT 2

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	D
	can understand the main points of recorded materials on familiar subjects	A, C
Reading	can understand the main points in short newspaper articles	B, C WBC
	can skim short texts to find relevant facts and information	WBP
	can understand information in everyday materials such as brochures and letters	WBP
	can understand descriptions of events, feelings and wishes	C
Speaking	can enter unprepared into conversations on familiar topics	B, D
	can start maintain and close a simple face to face conversation on familiar topics	B, D
	can express and respond to feelings (surprise, happiness, sadness, interest, etc.)	C, D
	can make his/her opinions/reactions clear as regards finding solutions to problems, etc.	D
	can express beliefs, views and opinions in discussing topics of interest	A, C
	can use a prepared questionnaire and make spontaneous follow-up questions	B
	can give straightforward descriptions on a variety of familiar subjects	A
Writing	can link a series of discrete items into a connected linear sequence of points	C
	can write notes conveying simple information	WBP
FUNCTION		
expressing and enquiring about obligation		A
expressing and enquiring about permission		A
advising someone to do something		D
agreeing to a suggestion		D
expressing sympathy		D

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UNIT 3

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	C, D
	can understand the main points of recorded materials on familiar subjects	A, C
	can catch the main points in TV and radio programmes on familiar subjects	C
Reading	can understand the main points in short newspaper articles	B, C, WBC
	can distinguish fact from comment in columns or interviews in newspapers and magazines	C
	can skim short texts to find relevant facts and information	C
	can understand simple messages	WBP
	can understand standard letters	WBP
	can understand descriptions of events, feelings and wishes	C
Speaking	can enter unprepared into conversations on familiar topics	B, C
	can start maintain and close a simple face to face conversation on familiar topics	A
	can deal with most situations likely to arise when travelling	A, D
	can make his/her opinions/reactions clear as regards finding solutions to problems, etc.	D
	can express beliefs, views and opinions in discussing topics of interest	C, D
	can use a prepared questionnaire and make spontaneous follow-up questions	A, B
	can give detailed accounts of experiences, describing feelings and reactions	B, C
Writing	can convey information/ideas on abstract and concrete topics, ask about/explain problems	WBP
	can convey short simple factual information to friends/ colleagues or ask for information	WBP
FUNCTION		
enquiring about approval		D
advising someone to do something		D
agreeing to a suggestion and expressing gratitude		D
writing letters – opening and closing formulae		WBP

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UNIT 4

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of clearly articulated discussion between native speakers	B, D
	can understand a short narrative and form hypotheses about what will happen next	C
	can understand the main points of recorded materials on familiar topics	A, C
	can catch the main points in TV and radio programmes on familiar subjects	C
Reading	can understand the main points in short newspaper articles	A, C WBC
	can skim short text to find relevant facts and information	C WBC
	can guess the meaning of single unknown words from their context	C WBC
	can identify the main conclusions in clearly signalled argumentative texts	WBP
Speaking	can enter unprepared into conversations on familiar topics	C, D
	can start, maintain and close a simple face-to-face conversation on familiar topics	A, B, D
	can agree and disagree politely	D
	can express beliefs, views and opinions in discussing topics of interest	D
	can use a prepared questionnaire and make spontaneous follow-up questions	A
	can narrate a story	C
	can give detailed accounts of experiences, describing feelings and reactions	A
	can give straightforward descriptions on a variety of familiar subjects	B
Writing	can write simple connected texts on a range of topics, and express personal views/ opinions	C WBP
	can link a series of discrete items into a connected linear sequence of points	WBP
	can narrate a story	C
	can write a description of an event – real or imagined	C
	can describe the plot of a film or book or give an account of a concert	WBP
FUNCTION		
expressing an opinion (tentative assertion)		D
expressing agreement and disagreement with a statement		D
denying statements		D

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UNIT 5

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	A, B, D
	can understand the main points of recorded materials on familiar subjects	C
Reading	can understand the main points in short newspaper articles	B, C
	can skim short texts to find relevant facts and information	A, C WBC, WBP
	can understand information in everyday materials such as brochures and letters.	A
	can understand descriptions of events, feelings and wishes	WBP
Speaking	can start, maintain and close a simple face-to-face conversation on familiar topics	A
	can deal with most situations likely to arise when travelling	D
	can make his/her opinions/reactions clear as regards finding solutions to problems, etc.	B
	can express beliefs, views and opinions in discussing topics of interest	A
	can use a prepared questionnaire and make spontaneous follow-up questions	C
	can give detailed accounts of experiences, describing feelings and reactions	B
	can explain and give reasons for his/her plans, intentions and actions	B
	can paraphrase short written passages orally in a simple fashion	C
	can give straightforward descriptions on a variety of familiar subjects	A, D
	can use a simple word with a similar meaning when he/she can't think of the exact word	D
Writing	can write simple connected texts on a range of topics, express personal views/opinions	C WBP
	can link a series of discrete items into a connected linear sequence of points	C
	can write a description of an event – real or imagined	WBP
	can write very brief reports to a standard conventionalised format	C
	can write personal letters describing experiences, feelings and events in some detail	WBP
	can convey short simple factual information to friends/ colleagues or ask for information	WBP
FUNCTION		
expressing intentions		B
expressing ignorance of a word or expression		D
paraphrasing		D
supplying a word or expression		D
inviting someone to do something		WBP
offering an apology		WBP
expressing gratitude		WBP

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UNIT 6

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of clearly articulated discussion between native speakers	A, C, D
Reading	can understand the main points in short newspaper articles	B, C WBC
	can distinguish fact from comment in columns or interviews in newspapers and magazines	B WBP
	can identify the main conclusions in clearly signalled argumentative texts	WBP
Speaking	can enter unprepared into conversations on familiar topics	B, D
	can start, maintain and close a simple face-to-face conversation on familiar topics	A, B, D
	can make his/her opinions/reactions clear as regards finding solutions to problems, etc.	A, D
	can agree and disagree politely	D
	can express beliefs, views and opinions in discussing topics of interest	B, C, D
	can use a prepared questionnaire and make spontaneous follow-up questions	A
	can explain and give reasons for his/her plans, intentions and actions	A, D
	can paraphrase short written passages orally in a simple fashion	A
	can help a discussion along on familiar ground, confirming comprehension, etc.*	D
	can initiate, maintain and end discourse naturally with effective turn taking*	D
Writing	can write simple connected texts on a range of topics, express personal views/opinions	WBP
	can link a series of discrete items into a connected linear sequence of points	B WBP
	can write very brief reports to a standard conventionalised format	WBP
FUNCTION		
structuring discourse – asking someone’s opinion; interrupting; indicating a wish to continue; encouraging someone to continue		D
expressing an opinion		D WBP
expressing agreement and disagreement with a statement		D

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UNIT 7

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of clearly articulated discussion between native speakers	D
	can understand the main points of recorded materials on familiar subjects	B
	can follow in outline straightforward short talks on familiar topics	C
Reading	can understand the main points in short newspaper articles	WBC
	can skim short texts to find relevant facts and information	C
	can understand information in everyday material such as brochures and letters	A
	can understand descriptions of events, feelings and wishes	C
	understand straightforward instructions	WBP
Speaking	can enter unprepared into conversations on familiar topics	C
	can start, maintain and close a simple face-to-face conversation on familiar topics	A, B
	can deal with most situations likely to arise when travelling	D
	can make his/her opinions/reactions clear as regards finding solutions to problems, etc.	C
	can express beliefs, views and opinions in discussing topics of interest	B
	can use a prepared questionnaire and make spontaneous follow up questions	B
	can describe dreams, hopes and ambitions	B
	can explain and give reasons for his/her plans, intentions and actions	C
	can give straightforward descriptions on a variety of familiar subjects	A
	can speculate about causes, consequences, hypothetical situations*	B
Writing	can link a series of discrete items into a connected linear sequence of points	WBP
	can write notes conveying simple information	WBP
	can convey information/ideas on abstract and concrete topics, ask about/explain problems	WBP
	can describe how to do something, giving detailed instructions	WBP
FUNCTION		
expressing and enquiring about ability to do something		A
expressing knowledge and asserting ignorance*		A
enquiring whether someone knows or does not know a person, thing or fact		D
instructing or directing someone to do something		WBP

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UNIT 8

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	B, D
	can understand the main points of recorded materials on familiar subjects	C
	can catch the main points in TV and radio programmes on familiar topics	C
Reading	can understand the main points in short newspaper articles	A, C
	can distinguish fact from comment in columns or interviews in newspapers and magazines	WBP
	can skim short texts to find relevant facts and information	A
	can understand descriptions of events, feelings and wishes	A, C
	can understand in a narrative the motives for the characters' actions and their consequences for the development of the plot*	C
	can understand articles on current problems in which the writers express specific attitudes and points of view*	A WBP
Speaking	can enter unprepared into conversations on familiar topics	C
	can start, maintain and close a simple face to face conversation on familiar topics	B
	can deal with most situations likely to arise when travelling	D
	can make his/her opinions/reactions clear as regards finding solutions to problems, etc.	D
	can agree and disagree politely	B
	can express beliefs, views and opinions in discussing topics of interest	A, B
	can narrate a story	C
	can give detailed accounts of experiences, describing feelings and reactions	C
	can speculate about causes, consequences and hypothetical situations*	D
	can initiate, maintain and end discourse naturally with effective turn-taking*	D
Writing	can write simple connected texts on a range of topics, express personal views/opinions	WBP
	can write personal letters describing experiences, feelings and events in some detail	WBP
FUNCTION		
advising someone to do something		D
giving warnings*		D
suggesting a course of action		WBP

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UNIT 9

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of clearly articulated discussion between native speakers	D
	can understand the main points of recorded materials on familiar subjects	B, C
	can catch the main points in TV and radio programmes on familiar topics	C
Reading	can understand the main points in short newspaper articles	A, C, WBC
	can skim short texts to find relevant facts and information	WBC, WBP
	can understand information in everyday material such as brochures and letters	WBP
	can understand descriptions of events, feelings and wishes	A
	can understand in a narrative the motives for the characters' actions and their consequences for the development of the plot*	C
	understand articles on current problems in which the writers express specific attitudes and points of view*	A
Speaking	can enter unprepared into conversations on familiar topics	A, B, C
	can start, maintain and close a simple face-to-face conversation on familiar topics	A, B
	can deal with most situations likely to arise when travelling	D
	can make his/her opinions/reactions clear as regards finding solutions to problems/practical questions, etc.	D
	can express beliefs, views and opinions in discussing topics of interest	A
	can narrate a story	C
	can give detailed accounts of experiences, describing feelings and reactions	C, D
	can explain and give reasons for his/her plans, intentions and actions	D
	can give straightforward descriptions on a variety of familiar subjects	A
Writing	can reply in written form to adverts and ask for more information	WBP
FUNCTION		
enquiring about obligation		D
advising someone to do something		D
expressing and enquiring about pain and suffering*		D

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UNIT 10

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	A, B, D
	can understand the main points of recorded materials on familiar subjects	C
	can catch the main points in TV and radio programmes on familiar topics	C
	can understand TV and radio programmes, and identify the speaker's mood and tone*	C
	can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues*	A, B, C
Reading	can understand the main points in short newspaper articles	C
	can skim short texts to find relevant facts and information	C
	can understand descriptions of events, feelings and wishes	C, WBP
	can guess the meaning of single unknown words from their context	C
	can understand in a narrative the motives for the characters' actions and their consequences for the development of the plot*	C, WBC, WBP
Speaking	can enter unprepared into conversations on familiar topics	C, D
	can start, maintain and close a simple face-to-face conversation on familiar topics	C, D
	can agree and disagree politely	A, D
	can express beliefs, views and opinions in discussing topics of interest	A, B, C
	can use a prepared questionnaire and make spontaneous follow up questions	A, C
	can give detailed accounts of experiences, describing feelings and reactions	A
	can explain and give reasons for his/her plans, intentions and actions	A
	can give straightforward descriptions on a variety of familiar subjects	B
	can speculate about causes, consequences and hypothetical situations*	B
	can initiate, maintain and end discourse naturally with effective turn-taking*	D
Writing	can narrate a story	WBP
	can write accounts of experiences, describe feelings and reactions	WBP
	can write detailed descriptions on a range of familiar subjects	WBP
FUNCTION		
expressing degrees of probability*		B
expressing logical deduction*		B
asking permission*		D
granting or withholding permission*		D

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UNIT 11

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	A, B, D
	can understand a short narrative and form hypotheses about what will happen next	C
	can understand TV and radio programmes, and identify the speaker's mood and tone*	C
	can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues*	C, D
Reading	can understand the main points in short newspaper articles	WBC
	can skim short texts to find relevant facts and information	WBC
	can understand descriptions of events, feelings and wishes	WBP
	can understand in a narrative the motives for the characters' actions and their consequences for the development of the plot*	C, WBP
Speaking	can enter unprepared into conversations on familiar topics	C, D
	can start, maintain and close a simple face-to-face conversation on familiar topics	B
	can make his/her opinions/reactions clear as regards finding solutions to problems, etc.	D
	can express beliefs, views and opinions in discussing topics of interest	B, C
	can give straightforward descriptions on a variety of familiar subjects	A
	can ask someone to clarify or elaborate what he/she has just said	D
Writing	can write simple connected texts on a range of topics, express personal views and opinions	WBP
	can link a series of discrete items into a connected linear sequence of points	C
	can narrate a story	C, WBP
	can write a description of an event - real or imagined	C, WBP
	can write accounts of experiences, describe feelings and reactions	WBP
	can write notes conveying simple information	D
	can write detailed descriptions on a range of familiar subjects	WBP
	can write about events/real or fictional experiences in a detailed and easily readable way	C, WBP
FUNCTION		
reporting (including indirect questions)*		A, B, C
using the telephone		D
asking for clarification		D
asking for repetition		D
asking for confirmation of text		D
repeating what one has said		D

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UNIT 12

SKILL	COMPETENCE	LESSON
Listening	can follow the main points of a clearly articulated discussion between native speakers	A
	can understand the main points of recorded materials on familiar subjects	B
	can understand TV and radio programmes, and identify the speaker's mood and tone*	C
	can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues*	B, C
Reading	can understand the main points in short newspaper articles	C
	can skim short texts to find relevant facts and information	WBC
	can understand descriptions of events, feelings and wishes	WBC, WBP
	can understand in a narrative the motives for the characters' actions and their consequences for the development of the plot*	WBC, WBP
Speaking	can enter unprepared into conversations on familiar topics	C
	can start, maintain and close a simple face-to-face conversation on familiar topics	A, C
	can express beliefs, views and opinions in discussing topics of interest	A
	can narrate a story	B
	can give detailed accounts of experiences, describing feelings and reactions	B
	can describe dreams, hopes and ambitions	A
	can explain and give reasons for his/her plans, intentions and actions	A
	can give straightforward descriptions on a variety of familiar subjects	C
	can speculate about causes, consequences, hypothetical situations*	A, B
	can initiate, maintain and end discourse naturally with effective turn-taking*	A
Writing	can write simple connected texts on a range of topics, express personal views, opinions	WBP
	can narrate a story	WBP
	can write a description of an event – real or imagined	WBP
	can write accounts of experiences, describe feelings and reactions	WBP
	can write about events/real or fictional experiences in a detailed and easily readable way*	WBP
	can make a note of 'favourite mistakes' and consciously monitor his/her work for them*	WBP
FUNCTION		
expressing wishes, wants or desires*		A

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